



UKS2 Autumn 2025 - Key Skills and Enrichment Homework

Key Skills Homework	
Reading	Read or share a book with an adult daily and write a comment in your reading record. Aim for 15 minutes a day.
Maths	Times table skills are a vital underpinning of the maths curriculum. Please do not forget to regularly practise your tables by using TT-Rockstars. We also set weekly homework on mymaths.co.uk . Tasks set will reinforce learning that has taken place in class.
Number Facts	You should also continue to practise your multiplication/division facts up to 12; halving and doubling; counting in different steps (including negative numbers) and any calculations involving money. These are key building blocks for your mathematical development and we recommend that these are practised verbally, little and often – the walk or drive to school; shopping trips or ten minutes several evenings a week would be ideal.
Grammar, Punctuation & Spelling (GPS)	Log in weekly to your SpellingShed account to practise the spellings that you have been looking at in class. Grammar and punctuation will be taught within the classroom and may be followed up with some additional practise at home.

Enrichment Homework

Be a Playwright...	Be a Champion...
In Ancient Greece, the playwrights were treated like famous celebrities. There were often competitions during festivals and the playwright with the best play was presented with an award. Have a go at writing your own play. It could be a comedy or a tragedy. Perhaps you could act it out with your friends.	The ancient Greeks gave laurel wreaths to champions to wear around their head as signs of victory in pursuits of sports, music and poetry. Design and make your own laurel wreath using paper and card, or by using natural materials, or you could have a go at sewing one together.
Be an Architect...	Be an Olympian...
Ancient Greek architecture is famous worldwide for its unique style and is still copied to this day. It is known for tall columns, intricate detail, symmetry harmony and balance. One of the most famous examples of this is The Parthenon. Have a go at creating a model of The Parthenon using whatever materials you can find. Use your knowledge of column styles from your art lessons.	The Olympics began in Ancient Greece although they looked a little bit different to what we see today. The Olympics are all about setting a goal and beating the best-of-the-best. Think of a sporting activity that you would like to get better at. It could be running, jumping, throwing, keepy-ups etc. Set yourself a baseline, for example how many can you do in a minute/how quickly can you run 100m. Then, spend the next few weeks training and practising to beat your baseline. You could document it in a graph or a table. You could take photos or videos of your training.
Be a Travel Agent...	Be a Comic Book Artist...
Make a travel brochure about a trip to Ancient Greece. Where could people travel to? Where would they stay? What could they do while they were? What sights would people see? How would they travel between towns and islands? Could you include links to the Greek myths in there? Use pictures with lots of facts and information to sell the holiday to people.	Take a Greek myth and turn it into a cartoon, for example Theseus and the Minotaur. It could be drawn or it could be animated using a program such as Scratch. Think about how the characters are going to interact. Speech is very important, especially in comics, as that is how a lot of the information is given to the reader. Make sure it is visually appealing too.

Please complete the enrichment homework and bring it into school on **Tuesday 4th November 2025** where it will be displayed in the hall as part of open afternoon from 2.30pm until 7.00pm.

The children agreed work should be:

- Well presented, showing care and thought.	- Creative.
- A mixture of things they have learnt at home and things they have learnt at school.	- Their own work, they might need help but they should not let their grown-ups do it for them.

The Parents' Role in Homework

DO	DON'T
- Know what your child is learning about.	- Tell them answers but challenge them to find them.
- Hear them read or read to them every day.	- Make it about expense – the cheapest ideas are often the best!
- Ask questions to challenge their thinking: Who? What? Where? When? Why? How?	
- Encourage them to complete work to the best of <i>their</i> ability.	