

Progression in Team players

Skills	Early Years Foundation Stage	Key Stage 1 (Years 1 and 2)	Lower Key Stage 2 (Years 3 and 4)	Upper Key Stage 2 (Years 5 and 6)	As All Saints' Pupils make the transition to secondary school we want them to be able to . . .
Knowledge and understanding of what it is like to be part of a team.	Exposure to being part of a house team, through music competition and sports day. Early reward system is one for them to earn points for themselves and be rewarded individually but also contributing to a house team total each week. Through PE lessons begin to work in pairs and small groups during games.	Fully immersed in whole school reward system of house teams. Part of whole school competition as house teams, at sports day and house music competition. Rewards given in the form of house points which are now rewards they have earned for their team and not for themselves. Have experience of Sports festivals where they are able to work as a school group in a new environment. In our own PE lessons develop our skills through recognised games or games that we can play on the playground.	Have some opportunities to experience the role of supporting younger house team members. Fully immersed in whole school reward system of house teams. Part of whole school competition as house teams, at sports day and house music competition. Have some opportunity to compete in inter-school competition more usually of a sporting or musical nature.	Lead house teams through the roles of House captains and Sports captains. At inter-house competition UKS2 pupils take an active role in supporting younger house members. Have greater opportunity to compete in inter-school competition of a sporting, musical or academic nature.	Tasks are planned to provide the opportunity to develop the collaborative skills needed in order to be a valued member of a group working towards a common goal.

Being able to listen to others and respond appropriately	Learn to listen to others and respond to each other in appropriate ways. As we settle into our new environment, learn to make new friends. Develop our skills of sharing and turn taking.	Begin to take roles in some school groups which require communication skills of listening and responding, such as school council and environmental champions.	Further roles and responsibilities experienced in school which require children to begin to plan for events, such as International Ambassadors, School councillors, Environmental champions.	By year 6 children will have further opportunities to lead and model the communication skills needed to be a team player, including Junior playleaders, Sports and House captains.	
Able to solve conflicts and problems in a mutually beneficial way.	Explore solving conflicts with other children by finding appropriate compromise with adult support. Learn to consider our own feelings and how our actions affect other people.	Become increasingly more aware of their own part to play in conflict resolution through the school behaviour policy and behaviour reflection forms filled out with an adult.	Begin to take a more active role in managing their own conflict resolutions through adult guidance and modelling then working through conflicts more independently. Reflecting on own actions with behaviour reflection forms.	Where possible children to be independent in solving conflict or to be able to support another group of children in solving their conflicts. Be independent in their self-reflection of their behaviour and its impact on others.	
Understand the need for different roles and the part that everyone plays in order to reach a common goal.	Through the People who help us topic begin to look at how the different roles in our community all help to make a positive contribution to our lives.	Further develop an understanding that we all have an important role to play in order for success and achievement - through the Christmas production, class assemblies, Castles topic, Fire Fire topic and Moana topic.	Continue to develop the concept of differing roles working together to achieve a common goal through Antarctic adventure topic, Dragons den topic, Stone Age Survival topic and Invaders and Settlers topic.	As well as working on further joint projects in school, children in both Year 5 and Year 6 will have opportunities to develop their team player skills, taking on different roles and supporting each other on residential trips. Children will also work	

			Class assemblies continue.	towards an end goal through the Year 5/6 production. Class assemblies continue. They will explore democracy in their Faster, Higher, Stronger topic and will lead in supporting charities.	
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