

Progression in Respectful

Skills	Early Years Foundation Stage	Key Stage 1 (Years 1 and 2)	Lower Key Stage 2 (Years 3 and 4)	Upper Key Stage 2 (Years 5 and 6)	As All Saints' Pupils make the transition to secondary school we want them to be able to . . .
Develop the skills of communication with a range of different people.	We will get to know new friends and adults in the classroom. (Once Upon a Time) We will learn to be considerate, tolerant and honest and develop a respect for ourselves and others (Once Upon a Time) We will learn to listen to others and respond to them appropriately. (Once Upon a Time) We will become aware of our own feelings and the feelings of others, developing our skills of sharing and turn taking. (Zap) We will explore how we solve conflict with others by finding appropriate compromise. (The Gruffalo and Other Stories)	To explore the themes of friendship and bullying through the film Toy Story. (Toymakers) Take a toy to talk about with a member of the community from the older generation either at Newnham Green or Hailey House. (Toymakers) Consider how we care for and respect others by analysing characters in stories such as James and the Giant Peach. (Giants)	We will continue to develop respect for ourselves and others in class through ongoing learning opportunities including Talk partners and other talk for learning strategies. We will learn how to greet one another and introduce ourselves in French (Imaginary World) We will be exploring methods of online communication and that whenever we commit ourselves to writing online it leaves a digital footprint of ourselves. (Stone Age survival) Children start to write letters to another pupil in France.	We give pupils every opportunity to put into practice the ability to show respect in real life contexts. As part of the Maldon UP project Y6 pupils visit Longfields Care Home every Wednesday afternoon to support residents with Dementia. Children visit pupils from the schools partner school, Central Park School in Newham, at their school and with a reciprocal visit to All Saints. All Saints pupils join Central Park pupils on their residential at Fairplay House in Wickham Bishops. Year 5/6 pupils continue to write to French pupils from their partner schools.	As part of the community of the world we encourage pupils to show tolerance and model politeness and good manners so that they treat others as they would want to be treated.

	Through story and role play we will learn to show sensitivity to others needs and feelings. (People that Help Us)				
We will engender British Values by being respectful of traditions and values	We will learn about the traditions of Christmas. (Zap) We will read stories from The Bible and develop a sense of right and wrong. (The Gruffalo and Other Stories) We will listen to a range of adults from our local community about their jobs and appreciate how they help us. (People that Help Us)	Identify objects and symbols that are special to us, why we value them and how we care for them. Learn about objects and symbols that are special to Christians. (Castles) We will learn about the teachings of Jesus and how Christians try to follow his example by caring for others and showing respect. (Giant) Explore some holy buildings in our area and we will visit them (Mr Men come to Maldon)	We will learn about the origins of the Bible and its contents. How it is organised and how it is treated with respect. (Top Gear) We will visit Chelmsford Cathedral to look specifically at the Anglican practices of worship.	We will look at the Victorian age and famous people during this era that made a huge impact on British life. (The Empire) We will identify why the parish church is a special place for Christians and learn about the role of the parish priest. (They see the world like this) We will take a pilgrimage to the monastery at Tolleshunt D'Arcy.	
We will celebrate diversity and be respectful of the faith, cultures and differences of others	We will learn about the traditions of Christmas and the celebration of Diwali (Zap) We will look at the wider world and different customs and cultures. (What a Wonderful World)	Learn about and celebrate different cultures from around the World (Explorers) Strengthen links without partnership class from our partner school in Vinjeru, Zambia. (Explorers) Learn about buildings that are special to people	Explore the origins of Judaism and how key events and festivals are celebrated. (Tomb Raiders) The study of Hinduism through stories and festivals. (Megastructures)	Learn about Judaism, Jewish homes and celebrations. (Terrible Tudors) Explore the symbolism and practices of Buddhist and Humanist beliefs. (The Empire)	

	We will explore our local environment by spotting similarities and differences in our communities and communities of other cultures. (What a Wonderful World)	belonging to other world religions. (Toymakers) Learn to understand that all people are special and have a part to play in society. (Castles) We will build on our learning about what it means for people to belong to different Communities and compare some teaching and ways of living for Christianity, Buddhism and Islam (Seaside Rescue)	We will learn about the life of the Buddha and his significance to Buddhists all over the world. (Under the Sea)		
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