

Progression in Inspired

Skills	Early Years Foundation Stage	Key Stage 1 (Years 1 and 2)	Lower Key Stage 2 (Years 3 and 4)	Upper Key Stage 2 (Years 5 and 6)	As All Saints' Pupils make the transition to secondary school we want them to be able to . . .
Engage with memorable learning experiences and opportunities	Within the topic maps across the school from EYFS to UKS2 children are engaged through memorable learning experiences which we call 'The Hook' on our topic plans. These might be trips, visits, visitors, visual hooks through films, theme days or drama. Our 'Hooks' provide enjoyment for learning and facilitate excellence. Children are inspired to follow a potential future path or pursuit through the exposure to memorable opportunities.				We seek to engage pupils through inspiring opportunities and develop children that are highly motivated and foster a love of learning.
	EYFS pupils will engage with different stories each week as a stimulus or imagine themselves on a bug safari or visiting different countries to explore the world. They will dress up as superheroes for a Superhero training day and be visited by people who help us in our local community.	KS1 pupils are inspired by the films 'Moana' and 'James and the Giant Peach'. Through drama pupils will meet Grace Darling or take an imaginary trip on the London Underground. They will dress up as Pirates for a pirate theme day and visit Hedingham castle when learning about Castles. Through augmented reality Dinosaurs will be brought to life	LKS2 pupils will create imaginary worlds in which to write stories and will explore the tombs of Ancient Egypt in the hall. They will re-enact the Battle of Maldon as Vikings and Saxons and have a stone age survival day making fire and shelters. They will be visited by an Antarctic explorer and host a car show in which they will experience a huge variety of vehicles.	UKS2 pupils will be inspired by the world of Harry Potter. They will be sorted by Albus Dumbledore himself and be visited by owls. They will have a Blitz experience and visit Ingatestone Hall. They will have a Planetarium visit and recreate natural disasters. They will have the opportunity to go on a residential trip in both Years 5 and 6.	
Becoming a life long learner	Children have many opportunities to become a life long learner across all the curriculum subject areas. Clubs, including lunch time clubs, give children opportunities to learn in their own time in a range of areas, including art, sport, music, times tables and cookery. Half termly enrichment homework also allows children to continue to explore and develop learning in areas of the topic they have started in school and this is shared and celebrated in school.				

	Seeing potential and possibilities - authors, artists, experts from the community (Zap, The Gruffalo and other stories, People that help us, Wings, Stings and Wiggly things).	Seeing potential and possibilities - local people, famous authors, pioneers and experts - (Explorers, Seaside Rescue, Giant, Mr Men come to Maldon).	Seeing potential and possibilities - local car experts (Top Gear), Antarctic explorer visit and phone call from the Antarctic (Antarctic Adventure), local heroes, authors, scientists and pioneers/experts (Tomb Raiders, Megastructures, Art in Nature, Imaginary worlds, Invaders and Settlers).	Shine Award Transition into secondary activities and experiences including a day in their new school. Seeing potential and possibilities - local artists/dancers, famous authors, scientists and pioneers/experts (Sun, Moon, Stars, On Tap, The Empire, We'll meet again, The Magic of Harry Potter).	
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