

Progression in Independent

Skills	Early Years Foundation Stage	Key Stage 1 (Years 1 and 2)	Lower Key Stage 2 (Years 3 and 4)	Upper Key Stage 2 (Years 5 and 6)	As All Saints' Pupils make the transition to secondary school we want them to be able to . . .
Take responsibility	Through early experiences children are encouraged to take responsibility for themselves in their new school environment.	Children start to contribute towards additional responsibilities in class such as classroom monitors as well as contributing to pupil voice as Environmental Champions or School Councillors.	Children take a more active role in pupil voice as Environmental Champions, School Councillors or International Ambassadors.	As House Captains, Sports Captains, School Councillors, International Ambassadors, Junior Playleaders, Environmental Champions, Librarians children play an instrumental role in leading pupil voice and their reach may stretch wider than just the school community, perhaps help shaping the Seven Spires partnership or local community decisions.	We shape tasks that will enable them to take responsibility for their own learning and know how to keep themselves safe.
Furthering their own learning	In class children are encouraged to make positive learning choices. Children begin to choose books for themselves and read them at home. They begin to complete homework tasks with their parents for support.	Children engage further with enrichment homework activities supported by their parents and rehearse key skills to support their learning, such as phonics, reading and key maths skills.	Children take a greater responsibility for completing their own enrichment homework. They discuss their work with their parents. They continue to read regularly, building speed and stamina. They read for pleasure. They continue to rehearse key skills including times tables and spellings. Completion of Enrichment homework continues to be encouraged and celebrated.	Enrichment homework is completed on their own though they may still discuss with parents. There is real pride in the final piece of work they produce. Pupils continue to read for pleasure and they rehearse key skills such as age appropriate spellings.	

Keeping themselves safe	Children explore their new environment and consider safety aspects in a range of activities. They risk assess large scale physical activity including construction tasks. We will learn about using the internet safely.	We will create our own e-safety poster.	Be an Internet Legend is a programme used throughout the Computing curriculum to teach children about online safety. Children learn about road safety and keeping themselves and others safe in the community. (Top Gear)	Be an Internet Legend is a programme used throughout the Computing curriculum to teach children about online safety. Children complete a lifesaving course and Bikeability. Residential trips.	
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