



Menu of Activities - Week Beginning 5.1.21

Whilst you are learning at home, every day you will have recorded English, Phonics and Maths lessons from your KS1 teachers. Make sure you email your work from those lessons, as well as the lessons below, to year12@allsaintsprimaryschoolmaldon.co.uk

Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths, Phonics and English lessons too.

Subject	Activity
Science & outdoor activities	Materials We challenge you to find the best material to use as a roof to a shelter or castle. What properties does it need to have? Find an adventurous toy and set to building him a shelter/castle - this could be sticks in the garden, lego or building bricks or even a bowl or jar from the kitchen. Then gather some materials you could use as the roof (some suggestions - plastic bag, paper, cardboard, leaves, wood, bark, cling film, foil, tissue paper. Then design your investigation - make sure you make it fair by keeping everything the same except the thing you are testing (the material for the roof). If you are testing for how waterproof it is, use the same amount of water and the way you add it and the time you leave it and how you see if it has worked. Good Luck. We'd love to know what your results are and maybe when we are back together, out in the rain in the forest school site, you can help Mrs Woodroof build a shelter to stay dry.



**Which is the
most
waterproof
roof?**



You could do some research about Charles Macintosh. Here is a video to start you off [The story of Charles Mackintosh - he invented rainwear!](#)

Seasons

In our outdoor science sessions we observed trees in the school grounds in September, in Autumn. I challenge you to find a deciduous tree (no leaves) in your garden or on a walk and to really observe it. What season are we in now? Has the tree changed? What else has changed? - the weather, daylight hours? Use your senses (not taste) close your eyes and feel the bark, smell it, listen to it. You may want to draw it - really look at the detail and the shape of the tree, you may want to photograph it. A real challenge is to identify the tree, it is the hardest season to do it in but look under the tree for clues, and really look at the bark and the shape of the tree, any buds on the branches or any leaves or seeds left on the tree. Here is a link to help identify trees [Twig identification for kids - Nature Detectives](#) A long term challenge is to really get to know your chosen tree and watch it for a whole year, taking a photo, drawing, observing each month.

Art and DT	<u>Draw your own castle!</u> If possible, use A3 paper, but anything will do! Follow a youtube tutorial. Watch it right through once, without doing any drawing, then rewind and watch again, this time stopping and pausing regularly so that you can complete your castle. Colour it in beautifully when you have finished. Simple version https://www.youtube.com/watch?v=WonItzkHl9g Harder version https://www.youtube.com/watch?v=R_8WQZ8x71I
RE	Last term, we looked at Special Places. This term we are thinking about <u>Special Objects</u>. Do you have something that is really special to you? How do you look after the things that are special to you - e.g. wrap them up, keep them in a special box etc. to keep them safe and clean. Sometimes we love them so much, we like to have them out and look at them and touch them, before putting them safely away again. Draw a picture of your <u>SPECIAL OBJECT</u> , Write about it. You can use these sentence starters if you like: My special object is It is special to me because I have had it It is very..... I look after it by.....
History and Geography	<u>Features of a castle</u> Look through the Castles presentation which you can access through the website, in this week's section Some of you may be able to read this yourself! Can you remember all of the castle features? Draw a simple picture of a castle - include as many of the features as possible and label them carefully. Remember when we label, we use a straight line and write the word at the end of the line. Alternatively, you can print & complete the sheet attached at the end of this menu.

PE	<u>Back to School Yoga.</u> There are several sessions in this clip, you can easily break it down into two or more sessions. https://www.youtube.com/watch?v=_Iv-bhkxhr8
Music	Sing. Learn this song about a creepy castle. Can you sign it as well as sing it? Can you act out looking around and feeling scared https://youtu.be/y2-k4rpdJRY https://youtu.be/jS84hp1xfq0
ICT	Use a google image search to find pictures of different castles. Which castle features can you identify in the pictures? Can you spot all of the features that you learnt about in your history activity?

Parts of a Castle

