

Menu of Activities - Week Beginning 11..1.21

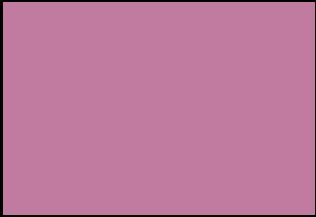
Whilst you are learning at home, every day you will have recorded English, Phonics and Maths lessons from your KS1 teachers. Make sure you email your work from those lessons, as well as the lessons below, to year12@allsaintsprimaryschoolmaldon.co.uk

Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths, Phonics and English lessons too.

Subject	Activity											
Science & outdoor activities	Materials We're going on a material hunt! Can you find a big one? And a small one, hard one or a soft one, a smooth one, a rough one, a shiny one, a dull one, a squishy one, a bumpy one, a transparent one, an opaque one? Choose two locations - kitchen, lounge, bathroom, garden or on a walk. Find at least 5 objects in each location, what is it made of? How would you describe its properties?. You could put your findings in a table like this;											
	<table><tr><th>Location</th><th>Drawing of object</th><th>Name of object</th><th>Materials it is made of</th><th>How would you describe it</th></tr><tr><td>garden</td><td></td><td>Garden fork</td><td>Metal and wood</td><td>Shiny, hard, smooth, strong</td></tr></table>		Location	Drawing of object	Name of object	Materials it is made of	How would you describe it	garden		Garden fork	Metal and wood	Shiny, hard, smooth, strong
	Location	Drawing of object	Name of object	Materials it is made of	How would you describe it							
garden		Garden fork	Metal and wood	Shiny, hard, smooth, strong								

	Did you find objects made of glass, metal, wood, plastic, card, paper? Was your object manmade or natural? Were some materials more popular in certain locations? Why do you think that may be the case? What is your favorite material and why? Here is a song about objects and materials you may want to sing along to 3c Materials Song by Peter Weatherall	
Art and DT	<u>Castles</u> - You will need some black paper, white paint and chalk. Draw the outline of your castle in chalk and then use wooden blocks and white paint to print the bricks on. You can add extra details with colour too if you like. If you don't have wooden blocks, you can print with sponges, lego, potatoes	
RE	   <u>Special Symbols.</u> Do you recognise any of these symbols? Do you know what they stand for? Can you find any more around your home or in the street when you go out to exercise? Search on the internet for more Symbols, e.g toilets, disabled toilets, fire extinguisher, our school badge. Draw and write what they stand for and what they represent.	

History and Geography	Last week in English we learnt about <u>soldiers</u>. In this week's folder there are lots of knights, soldiers and castles pictures that you can print out and colour. You could also label some of them. If you do not have access to a printer not a problem! Draw your own picture of a medieval soldier, using the internet to help you. Draw, label and colour it. Remember when you are searching, type <u>KS1</u> or <u>For children</u> at the end of your search to tailor the sites a bit more.
PE	<u>Yoga.</u> It's cold outside. Time to warm up with some Frozen themed yoga! https://www.youtube.com/watch?v=xlg052EKMtk&list=PL8snGkhBF7njuEl8V642ZeFwcbVRRPFLG&index=7&t=18s
Music	<u>Your home is your castle.</u> What sounds are in your castle? Go on a sound walk around your house to see how many sounds you can collect. You could make a sound recording of everything you find or take a video of yourself playing the sounds. Here are some suggestions of sounds to try to find. https://drive.google.com/file/d/1x3jPbb7cvpim3zm8Jnncl9cJbwoI_ZQL/view?usp=sharing
ICT	<u>Find out about Algorithms.</u> You use code to tell a computer what to do. Before you write code you need an algorithm. An algorithm is a list of rules to follow in order to solve a problem. Algorithms need to have their steps in the right order. Think about an algorithm for getting dressed in the morning. What if you put on your coat before your jumper? Your jumper would be on top of your coat and that would be silly! When you write an algorithm the order of the instructions is very important.



Watch this video to find out more:

<https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4>