



UKS2 Menu of Activities Week Beginning 25.1.21

The Lost City of Z - Rainforests.

Hello everyone. Every day you will have recorded English and Maths lessons. **Make sure you email your work** from those lessons, as well as the lessons below, to year56@allsaintsprimaryschoolmaldon.co.uk

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day** but try to aim for two!

Subject	Activity
English - Reading	Read this text about Rainforest Creatures carefully. The questions follow it. When you are writing your answers, remember to write in full sentences and include quotes from the text to support your answer. When you are finished, use the answers to mark your work. Alternatively, you could sign in to readtheory.org using your school Google account and practise reading comprehension on there.
Geography	Rainforests: Biomes. Find out what they are, where they can be found around the globe, and learn about the different types of biomes. A video is available from Mr Cobb as well as tasks on

	Google Classroom.
History	The Maya used a different way to represent numbers than we do - much like the Romans did with Roman Numerals. They had a good understanding of numbers and they developed a number and counting system which was advanced for their time. Look through the information in this presentation to help you understand how their system works. When you have read through it and answered some of the questions in it, see if you can complete this activity sheet and show your understanding of how it works. Good luck!
Art and DT	Use a range of materials and resources that you can find at home to create your own rainforest artwork. You might paint a colourful background and then when dry add a pencil or chalk drawing on top. You could find pictures of animals in magazines or maybe print some out and stick them into a rainforest scene drawn in coloured pencil. You may even find materials in your garden on a walk that you could use. You might focus on the flora (plants), the fauna (animals) or a combination of the two. Be as creative as possible! There are some ideas to inspire you here. Everyone's will be different according to the resources you have available- and remember art can never be wrong!
RE	This week, we would like you to reflect on what we have looked at over the past three weeks. We have learned about Humanists and how they believe the world was created and then we looked at how Christians believe the world was created. We would like you to do a short piece of writing answering the following questions: • What different ideas do people hold about how the world was created? • Why might it be important to some people to believe that the world was created by God? • What questions does thinking about how the world was created raised for me? • What do you think about the creation of the world?
French	Last week, you looked at parts of the head, hair colours and hair styles. This week, we have a couple of activities for you. First, we would like you to visit this website to learn about facial features. Read through the instructions carefully. Make sure you are saying any french words aloud. Then, we would like you to learn about describing appearance. Again, follow the instructions carefully. When you are feeling confident, try the games.

	For your final task, we would like you to make a mini book using this and then write your own sentences using this to support you.
Science	For the last few weeks, we have been looking at life cycles of various animals. This week we are looking at birds. You will need to look at this worksheet to get started. There are 4 activities we would like you to do: 1. On the worksheet (or on a piece of paper), try to name as many of the birds in the picture as you can. 2. Think about what different types of birds have in common. These are called diagnostic features. Tick (or write onto some paper) what you think are the diagnostic features of birds. 3. Watch this video on the life cycle of a bird. Use the information in the video to answer the questions and fill in the gaps. These can be written out if you can't print the worksheet. 4. Write a small description about the life cycle of a bird using the keywords. This week is also the Big Garden Birdwatch. You can find all of the details here. I wonder how many you can spot? Finally, you can view live webcams of bird nests, as well as other animals through the The Wildlife Trust's website.
PE	If you haven't been following the PE for the last few weeks, we have been watching exercise videos to keep us healthy. In these videos, you are given a choice of different options. Once you have made your choice, you then do the exercise that was attached to your choice. This week, it is all about Funny Animals! Enjoy! If you would like to do some more, don't forget to look at the PE videos that Essex Professional Coaching has made for us. They can be found here.
Music	Watch this video of some cool body percussion to the nursery rhyme rain, rain go away. Can you do this? It might take some practise.

	https://youtu.be/rqT5Z6P9Ixl
Computing	As we are looking at rainforests this half term, we would like you to create a Google Slides presentation all about rainforest survival. This may be a project that lasts a few weeks. You will need to learn all about rainforests - where they are, what the landscape is like, what the weather is like, what the dangers are etc. and think about if you were dropped in the rainforest, what equipment would you need to survive? What would be in your rainforest survival kit and why? How would you escape the rainforest? How will you make sure that you can stay alive? You can make your presentation as interactive as you like, perhaps you could link in helpful websites or include youtube videos in your presentation. <u>What information could you add in from this week's learning?</u> Think about how you are presenting your information. Is it clear or has the colourful background image you've chosen for your slide made the writing hard to read? Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable '<u>for kids</u>'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.