



UKS2 Menu of Activities Week Beginning 1.2.21

The Lost City of Z - Rainforests.

Hello everyone. Every day you will have recorded English and Maths lessons. **Make sure you email your work** from those lessons, as well as the lessons below, to year56@allsaintsprimaryschoolmaldon.co.uk

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day** but try to aim for two!

Subject	Activity
English - Reading	Read this text about Rainforest Mini-Beasts carefully. The questions follow it. When you are writing your answers, remember to write in full sentences and include quotes from the text to support your answer. When you are finished, use the answers to mark your work. Alternatively, you could sign in to readtheory.org using your school Google account and practise reading comprehension on there.
Geography	This lesson looks at Tribes in the Rainforest and how they live sustainably. Look through the recording on Google Classroom or the school website (or go through the

	slides independently on Google Classroom). Complete the ordering task - ordering the steps into chronological order. Do it on paper, or on Google Classroom.
History	The only reason we know so much about the Maya is because of explorers such as John Lloyd Stephens and Frederick Catherwood who went to Mesoamerica in 1839 and started documenting their discoveries. Have a look at the information in the presentation which looks at historical evidence. It is important that we think about what discoveries and evidence tell us about an ancient civilisation and how reliable that evidence is. Once you are finished, look through this picture pack and pick one of the pictures. Answer the questions on this activity sheet in as much detail as you can, then carefully draw your own version of the picture.
Art and DT	With your new knowledge of the rainforest could you create a diorama to show the plants, tree and animal life on one of the layers of the rainforest? Start with a shoebox or other medium sized box as your base and then use your imagination to create the scene inside. You could use recycled materials from around your house, craft resources you might have or even things you can find in your garden or on a walk. Look at these examples! Or follow this clip to make your own paper mache tree frog. The clip will show you how to make the basic structure from newspaper and tin foil, then you will need to papermache all over the structure to create your frog. When it dries you could even paint it. Remember, tree frogs come in all sorts of bright and beautiful colours.
RE	Over the past few weeks, we have been looking at Genesis, specifically the creation story. Watch this video to remind yourself about the story. According to the story, God put human beings “in charge of the fish, the birds and all the wild animals” (Genesis 1.28). Sometimes this is phrased as God told humans to rule the earth / animals. Think about being a ruler – what does it mean? Has humankind made a good job of ruling the world and caring for God’s creation?

	Think of ways humans are good at ruling the earth (recycling, conservation work, charities / humanitarian aid etc) and things that make them bad rulers (hunting, litter, pollution, deforestation etc). Think about what you can do to make a difference (e.g. donating to charity, volunteering, reducing carbon emissions by careful use of resources, not littering, petitioning leaders etc). You can record your thoughts on this sheet
French	This week, we would like you to practise describing hair and eyes orally. Have a look at this presentation from Madame Spinelli. Look at the slides and listen carefully. Try to repeat any French that you hear, including sentences. When you are done listening and practising, can you find another famous face and use your new skills to describe their hair and eyes? Perhaps you can record yourself describing them and send them in so we can guess who you are describing. Then, to help improve your knowledge of France, can you find some French brands and products? Perhaps create your own presentation on them.
Science	We have been looking at life cycles this half-term. We have looked at amphibians, insects, birds and flowers. This week we are look at mammals. Read through the information and then when you are done, we would like you to create a life cycle wheel of either a rabbit, a kangaroo or a platypus. You can use the templates provided or you can use them to create your own.
PE	I don't know about you, but I love playing Just Dance. It's great fun and a good way to get active in the house. If you don't have Just Dance, no problem! This week, we want you to follow the dances in this video. There is one small problem though, every now and then the video freezes. So, when the video freezes, you freeze and hold the pose on screen until the timer has counted down. If you would like to do some more, don't forget to look at the PE videos that Essex Professional Coaching has made for us. They can be found here.

Music	Instruments that make the sound of rain are called rainsticks. Many cultures make rainsticks from dried cactus tubes with cactus spines hammered in. You can make your own rainstick with a cardboard tube and some dried beans or rice. You could decorate your rainstick with animals or plants of the rainforest. There are instructions here: Rainstick instructions
Computing	As we are looking at rainforests this half term, we would like you to create a Google Slides presentation all about rainforest survival. This may be a project that lasts a few weeks. You will need to learn all about rainforests - where they are, what the landscape is like, what the weather is like, what the dangers are etc. and think about if you were dropped in the rainforest, what equipment would you need to survive? What would be in your rainforest survival kit and why? How would you escape the rainforest? How will you make sure that you can stay alive? You can make your presentation as interactive as you like, perhaps you could link in helpful websites or include youtube videos in your presentation. <u>What information could you add in from this week's learning?</u> Think about how you are presenting your information. Is it clear or has the colourful background image you've chosen for your slide made the writing hard to read? Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable '<u>for kids</u>'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.