



UKS2 Menu of Activities Week Beginning 11.1.21

The Lost City of Z - Rainforests.

Hello everyone. Every day you will have recorded English and Maths lessons. Make sure you email your work from those lessons, as well as the lessons below, to year56@allsaintsprimaryschoolmaldon.co.uk

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day** but try to aim for two!

Subject	Activity
English - Reading	Read the extract from the Jungle Book by Rudyard Kipling and then attempt these questions. Remember, when you are asked to give your impression and make a prediction, find evidence from the text to back up your answer. It would be a good idea to read the questions first so that you have an idea of what you are looking for in the text. Alternatively, you could sign in to readtheory.org using your school Google account and practise reading comprehension on there.
Geography	As we are studying rainforests this half-term, it would be useful if we knew where in the world

	rainforests can be found. Watch this video of Mr Cobb explaining where rainforests are located and then when you are finished, write a paragraph using your new knowledge. In this paragraph, you will need to explain why rainforests are located where they are. Try to include a detailed diagram as well to support your writing. This is the presentation that Mr Cobb uses if it will help with your writing. If you would rather complete this task on the computer, it will also be set on the Yr5/6 Class on Google Classroom.
History	This half-term, we are going to look at The Maya who were an ancient civilisation who lived in and around the rainforests of Central America. We would like you to look at this presentation which introduces the Maya. Once you have read through the information, your challenge is to create a 'Welcome to the Maya Area' tourist information page. The page must include details which answer the following questions: Who were the ancient Maya people? Where in the world did they live? What is special about the ancient Maya people? You can use maps and pictures on your page too.
Art and DT	Last week, we were doing some still-life pencil drawing of leaves. You had to draw what you could see rather than what you thought you saw and carefully think about how you could include texture and tone in your art. This week, we want you to continue practising these skills by drawing the faces of animals found in the rainforest. You can use the animals in this document to draw or you might want to find your own. You will notice that you can either draw the whole animal face or, if you have a printer, you can print half a face and finish the other half. Take your time to study the face. Think about the shape, the lines and the texture. Could you use different weighted pencils to create different shades?
RE	Last week, we asked you to think and write about the natural world and all the wonders in it. This week we are thinking about how it all came to be. There are many people who believe that it didn't come into existence by chance. They believe that it was created for a purpose by God. Many other people, including Humanists, believe that science provides the best explanation of

	how everything came into existence. Think about the following questions: Why might it be important for Christians and other religious believers to believe that the world was created? What questions does thinking about how the world began raise for you? Where did everything come in in your belief/opinion? Once you have thought and reflected on this, we would like you to do a drawing or illustration to accompany your poem/song/writing from last week.
French	Bonjour! To start with, we would like you to remind yourself of what you have learnt so far. Using the BBC Bitesize website, scroll through it and read aloud every french word that you come across. Stop when you get to the word 'une sœur/ a sister'. Once you have done this, move onto parts of the body. Read through the information on the page up to describing a monster. We would like you to draw a monster and label its features in French. For example: 'Il a trois jambes' Once you are finished, enjoy playing this online French game.
Science	Last week, we asked you to create a life cycle of an amphibian. This week we would like you to first of all look at the life cycle of an insect - in this case a butterfly. What is similar between an insect's life cycle and an amphibian's life cycle? What is different between the two? We want you to create a venn diagram to show the similarities and differences between the two. Your venn diagram should look like this. Look at the list of vocabulary to include. Where would the words fit into your venn diagram? Is it a word that would go in the frog circle, the butterfly circle or would it fit in both in which case it needs to go in the section where the two circles overlap.
PE	It seems a lot of you enjoyed this last week so we have another Would You Rather PE exercise video for you to watch. All of the exercises are standing exercises so make sure you have plenty of room around you. Be warned, there are some tricky choices to make! If you have time after you have finished, perhaps you could design your own version of the

	video. Think about what choices you could offer (maybe keep it to a theme) and what exercises go with each choice. You never know, if they are that good then you could see them pop up on here one week!
Music	What do you think a rainforest sounds like? Listen to this YouTube video. Does it make you feel relaxed? This could be your listen activity if you are doing 5 to thrive. What can you hear? Could you make any of the sounds that you hear with your body? When musicians use their body to make music it is called body percussion. Watch this choir make the sound of a rainstorm. Can you make the sound of a rainforest with your body?
Computing	As we are looking at rainforests this half term, we would like you to create a Google Slides presentation all about rainforest survival. This may be a project that lasts a few weeks. You will need to learn all about rainforests - where they are, what the landscape is like, what the weather is like, what the dangers are etc. and think about if you were dropped in the rainforest, what equipment would you need to survive? What would be in your rainforest survival kit and why? How would you escape the rainforest? How will you make sure that you can stay alive? You can make your presentation as interactive as you like, perhaps you could link in helpful websites or include youtube videos in your presentation. <u>What information could you add in from this week's learning? Can you include a slide explaining where in the world rainforests are located using your new knowledge from the Geography lesson?</u> Think about how you are presenting your information. Is it clear or has the colourful background image you've chosen for your slide made the writing hard to read? Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable 'for kids'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.