



UKS2 Menu of Activities Week Beginning 18.1.21

The Lost City of Z - Rainforests.

Hello everyone. Every day you will have recorded English and Maths lessons. Make sure you email your work from those lessons, as well as the lessons below, to year56@allsaintsprimaryschoolmaldon.co.uk

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day** but try to aim for two!

Subject	Activity
English - Reading	In the Jungle Book, the animals live by a code called The Law of the Jungle . Read the Law of the Jungle and then attempt these questions . Remember to use evidence from the text to back up your answer especially when giving your opinion. There is no right or wrong answer but you need to be able to justify why you have chosen your answer. Alternatively, you could sign in to readtheory.org using your school Google account and practise reading comprehension on there.
Geography	Objective: Comparing Climate . Find out what Climate means and compare the climate of two

	<p>countries from different parts of the globe. Complete two sheets from Google Classroom and mark your own work using the answer sheet. Watch the lesson by Mr Cobb (found on Monday 18th January Lesson) and/or use the Google slides presentation from Google Classroom.</p>
History	<p>Last week, we began to look at Maya civilisation. This week we are going to look at their gods and beliefs. Read through the information here. As you read through it, there are questions that we would like you to think about.</p> <p>When you are done, we would like you to create a fact file on the various gods that the Maya believed in. How you present your fact file is entirely up to you. It could be something you create on your computer using software like Google Slides, you could decide to draw it out neatly on a blank piece of paper or you might choose to use a template like this one.</p> <p>You will need to include:</p> <ul style="list-style-type: none"> ● The name of the god ● A picture ● What they are the god of ● What they look like ● An interesting fact <p>You don't need to do every god. Perhaps just pick two or three. Whichever you choose, make sure you include a picture, the key information is there and that it is clear.</p>
Art and DT	<p>The Maya made very colourful and detailed masks for many different occasions and purposes. Have a look at this presentation which includes examples of Maya masks and then have a go at designing your own. You can use this template if you like or do it on a blank piece of paper. For an extra challenge, could you make your mask using materials that you have at home?</p>
RE	<p>Last week, we looked at how humanists believe that science explains how the world is created but Christians believe that God created the world and everything in it. There are parts of the Creation story which are contradicted by modern scientific theories. For example, scientists believe that over 13 billion years passed between the Big Bang and the appearance of humans, not six days, although some Christians believe that the 'day' refers to an unspecified period of time.</p>

	<p>Watch the video of the Creation Story. Although science has provided other explanations for how we came to exist, for many the story does contain profound truths about God, the world and human beings. As you are watching, think about the following three questions:</p> <ul style="list-style-type: none"> • What does the story tell us about God? • What does the story tell us about the world? • What does the story tell us about human beings? <p>Once you have finished watching, create a comic strip showing the events over the seven days of creation.</p>
French	<p>Last week, you created a monster and labelled its body parts in french. This week we have a couple of activities for you. First, we would like you to visit this website to learn about the parts of the head en français.. Read through the instructions carefully. Make sure you are saying any french words aloud.</p> <p>Then, we would like you to learn about hair colour and style. Again, follow the instructions carefully.</p> <p>For your final task, we would like you to find the names and pictures of three castles in the Loire Valley (in France). You could even use this guide to help you make your own castle.</p>
Science	<p>We have been looking at life cycles over the last couple of weeks. Before we can look at the life cycle of a plant, it is important to know how the cycle takes place. What role does each part of the plant have? We would like you to watch this video and learn about the anatomy of a plant.</p> <p>Once you have watched it, use the information in the video to fill in this sheet (if you want to type into this sheet, click File and then Make A Copy - this will give you your own version). You will need to work out what each numbered part is and write a short description of what it does. The correct spellings for the parts are at the very bottom.</p> <p>Finally, when you are done, if you fancy having a go at the Flower Rap then make sure you send us your attempts, or post them on the school Community Facebook group!</p>
PE	<p>I don't know about you, but Among Us has been a great distraction over the last few months. We would like you to play Among Us for your PE lesson this week. Of course, I don't mean the actual video game. Watch this video. The aim is to try and find the imposter. Pick who you think</p>

	<p>it might be. If you get it wrong, then you do the exercise. If you get it correct, you get a 30 second rest!</p> <p>If you would like to do some more, don't forget to look at the PE videos that Essex Professional Coaching has made for us. They can be found here.</p>
<p>Music</p>	<p>Many words that we use to describe rain are onomatopoeic (they sound like the thing they are describing). Choose a selection of these words and put them into an order that you like the sound of e.g. Splish, splash, pitter patter , drip, drop.</p> <p>Turn those words into an ostinato by repeating them over and over.(about 4-8 times usually works)</p> <p>Try to clap the rhythm of the words you are saying. You could add other body percussion to your words eg knee slaps, finger clicks or stamps.</p> <p>Now use this xylophone app to add notes to the rhythm https://playxylo.com/</p> <p>And you have your very own rain composition.</p> <p>We would love to see videos of your compositions.</p> <p>Videos are hard to share via email but feel free to post them on the school's community FB page or if you are a little shy and only want your teachers to see the video then you could upload them to Google Drive & share them with us by sending a link to year56@allsaintsprimaryschoolmaldon.co.uk.</p>
<p>Computing</p>	<p>As we are looking at rainforests this half term, we would like you to create a Google Slides presentation all about rainforest survival. This may be a project that lasts a few weeks.</p> <p>You will need to learn all about rainforests - where they are, what the landscape is like, what the weather is like, what the dangers are etc. and think about if you were dropped in the rainforest, what equipment would you need to survive? What would be in your rainforest survival kit and why? How would you escape the rainforest? How will you make sure that you can stay alive? You can make your presentation as interactive as you like, perhaps you could link in helpful websites or include youtube videos in your presentation.</p> <p><u>What information could you add in from this week's learning?</u></p>

Think about how you are presenting your information. Is it clear or has the colourful background image you've chosen for your slide made the writing hard to read?

Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable '**for kids**'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.