



UKS2 Menu of Activities Week Beginning 8.2.21

The Lost City of Z - Rainforests.

Hello everyone. Every day you will have recorded English and Maths lessons. **Make sure you email your work** from those lessons, as well as the lessons below, to year56@allsaintsprimaryschoolmaldon.co.uk

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day** but try to aim for two!

Subject	Activity
English - Reading	This week, we would like you to read through this information on Rainforest Deforestation and then answer the questions attached. The answers are also in the document on the last page but try to avoid these until you have answered the questions yourself. Alternatively, you could sign in to readtheory.org using your school Google account and practise reading comprehension on there.
Geography	Develop or save the Rainforest? Read through the slides and watch the BBC Bitesize clip about balanced/discussion texts and complete the task given on the slides presentation (to write

	<p>a letter to the President of Guyana, outlining the arguments FOR and AGAINST developing the rainforest). Complete the letter on paper or on Google Classroom.</p> <p>BBC Bitesize clip: https://www.bbc.co.uk/bitesize/clips/zm3nvcw There is also a PowerPoint available about balanced arguments as well as some examples to support your writing if needed.</p>
History	<p>The Maya were skilled architects who built great cities of stone that remain thousands of years after the civilisation fell into decline. They built pyramids, temples, palaces and homes using different techniques over hundreds of years. Read through the information about their buildings in this presentation. When you are finished, match the picture to its statements on this worksheet. You can either cut the pictures and statements out and match them together or perhaps you could draw the pictures and write the information underneath.</p> <p>Finally, play the role of tour guide. Can you record yourself giving a tour of one of the structures and explaining it and then send it to us?</p>
Art and DT	<p>Andy Goldsworthy is a sculpture who uses natural resources to create his art. Look through the images in the presentation and see if you can create some art outside whilst you are on a walk. Look for natural resources that you can arrange in patterns through shape or size or colour. Take a picture and send it to us.</p>
RE	<p>This half term we have been thinking about the Christian and Humanist creation story. Every religion or culture will have their own version of the creation story and how everything came to be. This week we are going to look at different African Creation Stories. We would like you to read through the Bini Benin Story and the Yoruba Benin Story.</p> <p>When you are done, we would like you to compare the two stories using this comparison worksheet. Can you find any elements within these stories which are similar to the Christian creation story?</p>
French	<p>For your first activity, we would like you to rewrite the following sentences and then draw what you have written:</p> <ul style="list-style-type: none"> ● Elle a les cheveux noirs et les yeux verts. ● Il a des yeux bleus et des cheveux roux.

	<p>After this, we would like you to learn a song in French. Listen to Madame Spinelli in this Powerpoint and then try to copy what she says. The song might sound quite familiar to you! Record your attempts and send them to us.</p>
<p>Science</p>	<p>This week we are looking at how animals adapt and develop certain features to help them survive in their habitats. Look at how polar bears and camels have adapted to their environment.</p> <p>Once you have finished, pick any rainforest creature and try to find out how they have adapted to suit their habitat. You might find the information and videos on this website useful for your research.</p>
<p>PE</p>	<p>It's time to get serious. This week we would like you to try this HIIT workout (don't worry it is for children!). It is 30 minutes long so it is quite intense. Make sure you have your water bottle ready and press pause and take a small break if you need to. Enjoy!</p> <p>If you would like to do some more, don't forget to look at the PE videos that Essex Professional Coaching has made for us. They can be found here. Also, check out the Kazen Kai Karate videos here.</p>
<p>Music</p>	<p>In week 1 we listened to the sounds of the rainforest. These type of sounds are called a soundscape. Many people find that listening to sounds of nature is good for their mental well-being. The BBC have been running a project since January with Exeter University called the 'Virtual Nature Experiment' where they have been looking at how people can feel better in the Covid-19 pandemic by listening to the sounds of nature. They have been monitoring people's responses to digital nature soundscapes created by sound recordist Chris Watson and composer Nainita Desai, using the BBC Sound Effect Archive.</p> <p>Watch the video and mix your own soundscape using sounds that you find soothing. You could make a rainforest soundscape or something closer to home. There is a share button, so that we can listen to your soundscape.</p> <p>https://sound-effects.bbcrewind.co.uk/</p>

	<p><i>If you've had enough screen time, why don't you go outside and see if you can record some sounds that would be nice to have in a sound archive.</i></p> <p>Also, listen to the new SingUp day song here (We are) Unstoppable You can also see the lyrics here</p>
Computing	<p>This is the last week to add to your Rainforest Survival Presentation. Think about all that you have learned about the rainforests, biomes, rainforest creatures etc. What would you need to survive? What information do you think needs to go into a guide to help people exploring the rainforest?</p> <p>Think about how you are presenting your information. Is it clear or has the colourful background image you've chosen for your slide made the writing hard to read?</p> <p>Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable 'for kids'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.</p>