

## Varied Fluency Three Decimal Places

### Developing

1a. **16.63**

2a. Children may use digits or counters to show **9.562**

| Ones | Tenths | Hundredths | Thousandths |
|------|--------|------------|-------------|
|      |        |            |             |

3a. **1.07**, the digit 7 is worth 7 hundredths.

4a. Largest: **43.21**, Smallest: **12.34**

### Expected

5a. **24.211**

6a. Children may use digits or counters to show **70.897**

| 10s | 1s | 0.1s | 0.01s | 0.001s |
|-----|----|------|-------|--------|
|     |    |      |       |        |

7a. **8.413**, the digit 8 is worth 8 ones.

8a. Largest: **99.71**, Smallest: **1.799**

### Greater Depth

9a. **7.201**

10a. Children may use digits or counters to show **27.37**

| 10s | 1s | 0.1s | 0.01s | 0.001s |
|-----|----|------|-------|--------|
|     |    |      |       |        |

11a. **3.24kg**, the digit 4 is worth 40g.

12a. Largest: **99.1 (99.100)**,

Smallest: **0.199 (00.199)**

## Varied Fluency Three Decimal Places

### Developing

1b. **48.94**

2b. Children may use digits or counters to show **52.685**

| Tens | Ones | Tenths | Hundredths | Thousandths |
|------|------|--------|------------|-------------|
|      |      |        |            |             |

3b. **29.34**, the digit 2 is worth 2 tens.

4b. Largest: **99.87**, Smallest: **78.99**

### Expected

5b. **56.971**

6b. Children may use digits or counters to show **53.682**

| 10s | 1s | 0.1s | 0.01s | 0.001s |
|-----|----|------|-------|--------|
|     |    |      |       |        |

7b. **413.09**, the digit 9 is worth 9 hundredths.

8b. Largest: **98.532**, Smallest: **23.589**

### Greater Depth

9b. **63.106**

10b. Children may use digits or counters to show **4.652**

| 10s | 1s | 0.1s | 0.01s | 0.001s |
|-----|----|------|-------|--------|
|     |    |      |       |        |

11b. **2km 513m**, the digit 1 is worth 10m

12b. Largest: **887.2 (887.20)**,

Smallest: **0.278 (00.278)**