



UKS2 Menu of Activities Week Beginning 5.1.21

### The Lost City of Z - Rainforests.

Every day, you will have recorded English and Maths lessons. Make sure you email your work from those lessons, as well as the lessons below, to [year56@allsaintsprimaryschoolmaldon.co.uk](mailto:year56@allsaintsprimaryschoolmaldon.co.uk)

Each week, we will also post a menu of activities that fit in with our topic. Across the week, you can select which of these activities that you would like to do alongside your maths and English lessons. **You will need to pick at least one a day.**

Subject	Activity
History and Geography	Read this <a href="#">Letter from Dead Horse Camp</a> . It was a letter sent from someone called Percy Fawcett to his wife. What is about? Who were these people? Where might Dead Horse Camp be? What clues can tell us about the camp? What might it look like? What clues can we find in it? You might want to record your work on a sheet like <a href="#">this one</a> or you could make your own version on a blank piece of paper.
Art and DT	We would like you to do some still life pencil studies of plants or leaves and tropical fruits. Focus on drawing what you see- not what you think you see! Use different weights of pencil to create

	<p>shade and texture. This <a href="#">video</a> is a good example of how to create texture and shade using pencil.</p>
<p>RE</p>	<p>We truly live in a wonderful world. There is so much beautiful nature all around us. People for centuries have been recording their feelings about the natural world for example, Louis Armstrong sang <a href="#">What A Wonderful World</a> (make sure you click on that link), Vincent Van Gogh painted <a href="#">Wheat Fields</a> and William Wordsworth wrote a poem about <a href="#">clouds</a>.</p> <p>Look at these nature <a href="#">photos</a>. What, in nature, makes you go “Wow”? How could you express your feelings? Could you write a poem? Maybe a description using similes, metaphors and alliteration? Perhaps a song? Show us how you reflect on the wonders of nature.</p>
<p>Science</p>	<p>In Science this term, we will be comparing the life cycles of amphibians, insects, birds and mammals. To begin with, we would like you to read the information in this <a href="#">presentation</a> and then we would like you to design a poster showing the lifecycle of amphibians. Think about how you can present your information. Here’s a clue:</p> <div data-bbox="784 750 1568 1244" data-label="Diagram"> <h3 style="text-align: center;">Butterfly Life Cycle</h3> <p>The diagram illustrates the butterfly life cycle in four stages, connected by arrows in a clockwise cycle:</p> <ul style="list-style-type: none"> <li><b>Top:</b> An adult butterfly with orange and black wings is shown laying eggs on a green leaf. Text: "Adult butterfly lays eggs."</li> <li><b>Right:</b> A small green egg is shown on a leaf. Text: "An egg hatches into a caterpillar (larva) and..."</li> <li><b>Bottom:</b> A brown caterpillar is shown crawling on a leaf. Text: "The caterpillar crawls to a dry, cool place and..."</li> <li><b>Left:</b> A green chrysalis is shown hanging from a leaf. Text: "The adult butterfly emerges from the chrysalis."</li> </ul> </div> <p>Perhaps you could link it to our topic by doing the life cycle of a poisonous dart frog.</p>
<p>PE</p>	<p>Watch this <a href="#">youtube</a> clip - You will be playing a game of ‘Would You Rather’. You will be given 2 options and you need to pick which one you would rather do, for example skydiving or bungee</p>

	jumping. Once you have made your choice, do the exercise that goes with your choice.
Music	Have fun singing <a href="#">this song</a> about a little green frog. Can you sing the Mmm Mmm part with your tongue out?
Computing	<p>As we are looking at rainforests this half term, we would like you to create a Google Slides presentation all about rainforest survival. This may be a project that lasts a few weeks.</p> <p>You will need to learn all about rainforests - where they are, what the landscape is like, what the weather is like, what the dangers are etc. and think about if you were dropped in the rainforest, what equipment would you need to survive? What would be in your rainforest survival kit and why? How would you escape the rainforest? How will you make sure that you can stay alive? You can make your presentation as interactive as you like, perhaps you could link in helpful websites or include youtube videos in your presentation.</p> <p>Remember, when you are searching the internet, always do it safely. Think about what you could add into your search bar to make sure it is suitable '<b>for kids</b>'. If you come across anything that you are not sure of or upsets you, turn your screen off and tell an adult immediately.</p>