



Menu of Activities - Week Beginning 5.1.21

Whilst you are learning at home, every day you will have recorded English and Maths lessons from your KS2 teachers. In school, we also learn lots of other different subjects! Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths and English lessons too.

Subject	Activity
<p style="text-align: center;">Science</p>	<p>We are looking at the food that we eat and how it affects our bodies. Use the PowerPoint (linked HERE or downloadable from the place on the school website as this menu of activities) to find out about nutrition and the different types of food that we need to keep healthy and grow. Your task is to keep a food diary for the next seven days and to start collecting food labels that show how much sugar and fat can be found in our food.</p> <p>Here is a clip to help you: https://www.bbc.co.uk/bitesize/clips/ztr3cdm</p>
<p style="text-align: center;">Art and DT</p>	<p>We can learn a lot from the artwork left by the Ancient Egyptians. Use the powerpoint (linked HERE or downloadable from the place on the school website as this menu of activities) to find out where the artwork was found and how the Ancient Egyptians drew their pictures. Your task is to draw a picture of a person or god in the style of an Ancient Egyptian. You can either draw the whole body or just the head.</p> <p>Here is a clip to help you. https://www.youtube.com/watch?v=SGVtcCGBbEI</p>
<p style="text-align: center;">RE</p>	<p>We are focusing on the early life of Joseph - this is a background story which tells how the Hebrews came to be slaves in Egypt.</p> <p>Jacob was the grandson of Abraham who was a messenger of God. Jacob had twelve sons but his favourite son was Joseph because he reminded him of his favourite wife Rachel.</p> <p>Jacob gave Joseph a coat of many colours. This would have been a very expensive gift as the coloured dyes cost a lot of money and most people wore plain, dull clothes. How do you think his brothers felt about this? When Joseph was seventeen years old, he had two dreams. In the first dream, Joseph and his brothers gathered bundles of grain, his brother's bundles bowed down to Joseph's bundles of grain. In the second dream, the sun (father), the moon (mother), and eleven stars (brothers) bowed to Joseph himself. What do you think these dreams meant? These dreams enraged his brothers. Watch the clip to find out what happened next. LINK https://www.youtube.com/watch?v=no6WiGIBcBO (0:51 to 5:04)</p> <p>Your task is to retell the story so far. You can do this as a comic strip or a story map or by presenting it as a storyteller to your family. Once you have done this watch the next stage of the story using the clip above. (5:04 to 9:12) ready for next week's lesson.</p>
<p style="text-align: center;">ICT</p>	<p><u>Focusing on the different job roles when making a TV Programme or Film</u></p> <p>Think about any programme that you have seen on TV recently or sport. Discuss with your parents the large numbers of people who are involved in making and distributing these TV programmes, and the different jobs they have.</p> <p>Look at the role of the commentator -</p> <p>https://www.youtube.com/watch?v=8uVF74OqZDY</p> <p>https://www.youtube.com/watch?v=th4pWShaWdA</p>

Look at how this differs compared to a documentary or a nature programme. The Presenter begins the show, look at the different camera angles and close ups etc.

<https://www.youtube.com/watch?v=bPXaccLMf-w>

Then watch the credits

Once you have watched all the videos then children have a go at listing ideas about all of the different roles and responsibilities they have seen when making a film/documentary /television show - how do you think they organise themselves in these roles? As the weeks progress we will be building towards you writing, filming, producing and editing your own documentary.

Use the PowerPoint (linked [HERE](#) or downloadable from the place on the school website as this menu of activities) to find out some important information about Egypt. For example, where it is and what landmarks they have there. Then draw your own map of Egypt like the one below and add some pictures and labels of the different landmarks. Can you put everything on this list on your map?

Upper Egypt
Lower Egypt
Sphinx
Pyramids of Giza
Al Kharga Oasis
Valley of Kings
Western Desert
Eastern Desert
River Nile
Cairo
Valley of Kings



Colour the map - lots of yellow for the desert, then blue for the Nile/seas and colour your pictures.

PE

Watch this YouTube Clip:

["Super Mario Fitness Challenge - PE Distance Learning At Home"](#)

You have 10 seconds to choose which of the 2 options is the safest against that particular enemy, and they step to either side of the room or area to show their choice. Then another timer appears for 30 seconds along with an exercise GIF. Follow that exercise for the duration of the timer. There are 10 slides of choices. You get 1 point for every correct (safest) answer! Don't forget, whatever choice you make you still need to do the exercise!

Music

Ancient Egyptians were famous for their pyramids.

Listen to the bell from Mike Oldfield's tubular bells - <https://youtu.be/15A4-fECtNE>

Can you hear how the piece sounds like a pyramid - adding instruments to make it louder and then removing them to make it quieter?

Can you make a pyramid of sound? Experiment with things you find to see if you can make the sound they make louder and quieter. You don't need to have instruments. Watch this for inspiration - <https://youtu.be/XXD76CSpfc0>

French

Content to be added very soon