



Menu of Activities - Week Beginning 08.02.21

Whilst you are learning at home, every day you will have recorded English and Maths lessons from your KS2 teachers. In school, we also learn lots of other different subjects! Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths and English lessons too.

Subject	Activity
Science	<p>This week we have a brilliant experiment for you. Follow and complete the lesson by watching Miss Cooch in her video which you can find HERE or in section on the website for Monday 8th February's lessons. You will need to use this recording sheet to help with the experiment, download it HERE or from the website.</p>
Art and DT	<p>Take this week to finish off your Ancient Egyptian artwork that you started last week. If you have already completed this, then click on THIS LINK to make an Ancient Egyptian collar that will wow your friends and family!</p>
RE	<p>Moses - The story so far! Pharaoh was worried that the Hebrews are becoming too powerful so he forces them into slavery and orders all baby boys to be killed so they cannot grow up to fight against him.</p> <p>Moses' mother hides him in a basket on the River Nile, where he is found by Pharaoh's daughter and goes to live in the palace as her son although he is still a Hebrew.</p> <p>A few years later, when he was a young man, Moses saw a Hebrew slave being beaten by an Egyptian task-master, killed him and ran away into the desert.</p> <p>Moses became a shepherd and was happy - he worked hard and felt like he belonged at last. One day he was out with his sheep when something very strange and amazing happened. Watch this video: Moses And The Burning Bush</p> <p>How do you think Moses felt when he saw the burning bush? What did he do? Why? What explanation could there be for the bush catching fire if it wasn't God? Why did God appear as fire? How did God speak to Moses?</p> <p>TASK: Write a diary extract in the role of Moses, describing what happened and how he felt. You may choose to use one of the sheets (SHEET 1 & 2) or make up your own.</p>
Computing	<p>This week you guys have the chance to edit and put your film together and make it look as professional as possible. So far you will have your film of just you talking and presenting but a documentary is much more than that. You will want to add a title page stating the name of your documentary with some music or special effects. During your documentary you may also want to add in some music, sounds effects or cut away. Finally, your documentary should end with a credit scene showing all the roles you have taken on when making your finished documentary! Producer, editor, writer, presenter, there are so many jobs that you will have done. To edit and put together your documentary you can use Adobe Spark as a desktop website or via the app. You will remember that we asked you to have a look at this a few weeks ago in preparation for this moment. HERE is a link with instructions on how to use it. Of course you may use other editing software if you know how to use it. Send in your finished documentaries to the year 34 email address and we look forward to seeing them!</p>

History and Geography

WANTED Egyptian Museum Tour Guide - Do you have the skills needed?

You have done some fantastic learning over the last few weeks and we would like you to put that to good use. You have been asked by the Natural History museum to interview for the job of Egyptian Museum Tour Guide. Your task for the interview is to produce a short video of you being a Museum Tour Guide. How you complete this task is up to you. Your video (which should not be longer than 3 minutes) could be of you presenting in front of a PowerPoint, or maybe presenting in front of some information posters, or you could use some of your household items and imagine that these are Ancient Egyptian artifacts that you would like to talk about. You could even use toys, teddies, anything you have in your house to make a museum display to talk about. Use your imagination and be creative and try to dazzle the bosses at the Natural History Museum.

Once you complete the video you can upload it to your Google Drive (this can be downloaded as an app on mobiles or tablets) and then you can share it with the year34@allsainstprimaryschoolmaldon.co.uk email address.

PE

If you have not seen Mr Brown's post on FB about Kane and the coaches that come into our school then you might not know that they have made lots of video tutorials for many of the PE skills we learn in school. Check them out [HERE](#) on our school website under the Class Pages tab. The feedback we have had so far has been great so give them a go and then add it to your Active Calendar.

You could of course try these "What' is this?" video workouts from YouTube:

[VIDEO ONE](#) [VIDEO TWO](#) [VIDEO THREE](#)

These videos are filmed by an American PE Coach so there are some American references that you might not know :-)

You could also get back into #pewithjoe as Joe Wicks is back doing his PE lessons on a Mon, Wed & Fri. See his YouTube channel [HERE](#).

You could add these to your Active Calendar or try out one of the Active Families tab on www.getset4pe.co.uk that you may not have tried already. Go to the Active Families tab on www.getset4pe.co.uk or click [HERE](#). You can download a calendar page like the one below and then start your challenge. Pick an active game and play it (if you love a game you can play it again another day). Write the name of the game you played onto your active calendar and enter an emotion face to show how it made you feel.

Music

We can use some Egyptian words to make rhythms.

Let's look at 4 Egyptian words with how they would be written as musical rhythms.

[Egyptian Rhythms](#)

You can hear how they sound [here](#)

Now listen to this extract [Egyptian Rhythm Quiz](#) Can you work out which rhythm is being played and the dynamic at which it is being played (loud/soft/getting louder/getting softer)

Put your answers on this worksheet [worksheet](#)

Now that you know how the rhythms sound you can make this [Egyptian pyramid dice](#) and use it to decide what order to play your rhythms in. If you string several together you can compose your own piece.

Also, listen to the new Sing Up Day song [\(We are\) Unstoppable](#)

French

French Topic: Days of the Week

Activity 1:

Go to <https://youtu.be/eA5jSbKd5cM>. Listen carefully several times to the different days of the week song in French and try to join in.

Activity 2:

Go to this webpage: <https://wordwall.net/en-gb/community/french/days-of-the-week>

Start with the, "[Days of the week Balloon pop Game](#)". Then once you have completed this try to complete the other games that are on the right hand side. There are lots of interactive games there for "Days of the Week". I would advise you to finish by playing the [Crosswords](#).

Activity 3:

Download the PowerPoint [HERE](#) (or as a [Google Slides](#)).

Then have a go at learning the song. We hope that you enjoy learning this song in French.

We are sure that you'll recognise it! Listen at the start of each slide, repeat after Madame Spinelli and then move on when you are ready