



Menu of Activities - Week Beginning 01.02.21

Whilst you are learning at home, every day you will have recorded English and Maths lessons from your KS2 teachers. In school, we also learn lots of other different subjects! Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths and English lessons too.

Subject	Activity
Science	So, for the last couple of weeks we have been looking at different types of teeth in both animals and humans and their jobs for example, our incisors are like scissors and cut into the food. This week we are going to look at how we keep our teeth clean and healthy? What do we need to do to ensure we are looking after them properly? Look at the Powerpoint linked HERE (or as a PDF) which explains how to look after our teeth and how our what we eat may affect our teeth too. Then your task this week is to create your own poster/guide on how to look after your teeth. Use the information in the Powerpoint to help you. Your poster needs to have a clear title, detailed instructions of how to keep your teeth healthy and lots of colour!
Art and DT	Artists for many years have made plans or rough copies/sketches of what they hope to achieve in a finished piece of work. This week we are going to start to plan a piece of artwork based on Ancient Egypt. Over the past few weeks we have been looking at and practising different techniques used by Ancient Egyptian artists. The last thing we need to consider are the colours that were available to and used by the Ancient Egyptians. This powerpoint will explain the colours and their meanings. (POWERPOINT or PDF) Your task this week is to make sketches/plans of a possible finished picture. Think carefully about having a border and drawing any hieroglyphs. What will your picture depict/show? What will the background be? Who will be in your picture? Where will they be and how big will they be? What colours do you intend to use? (Write/label where these will appear on your sketch) Will you have a border and/or any hieroglyphs? We will then use these plans/sketches next week when we are creating our final piece of Ancient Egyptian artwork.

RE	Remember, last week we watched a short film about Moses. Baby Moses Bible Story - Exodus 2 . Moses was a Hebrew who was adopted and brought up by the Pharaoh's family. How do you think he felt when he found this out? If you can, discuss your ideas with someone, e.g. Was he: Happy - because he had lots of clothes, food etc, Sad - because he wasn't living with his own family Glad/ lucky - he was still alive and did see his mother Angry - although he was treated well his family and other Hebrews were treated badly by Pharaoh Confused - was he a Hebrew or an Egyptian? Why was he treated well when other Egyptians weren't, Different - he didn't learn about his own culture / language, he dressed differently to his family TASK: On this WORKSHEET, write down what Moses might have thought or said. Try and use speech marks. For example: "I'm so lucky the princess found me when I was on the river." Some sentence starters you could use: "I wish I could....." "I'm so lucky....." "I miss....." "Why is the Pharaoh?" "Will I ever.....?" "I hope....."
Computing	The week has finally come to film your TEETH documentaries. By now hopefully you have planned it out with a script and also made a Google Slides presentation to go with it. If you have not done this yet then DON'T PANIC, finish off these bits as they are essential to you being able to film. You're welcome to go back and look at previous week's tasks in order to remind yourself of what you need to do. How you film yourself is completely up to you, it might be that you ask your adult to film for you, you may be lucky enough to have a tripod or stand which you can set up to film yourself on your own or you may just want to use a laptop camera to record yourself speaking and presenting. Remember, once you have filmed and presented your work you will be editing on the programme 'Adobe Spark' or something similar if you know of any others. We only want you to film this week - do not worry about editing your short documentaries and then sending them in just yet. Of course if you want to then you can share them with the year34 email but do not feel pressured to do this yet. HAPPY FILMING EVERYBODY!
History and Geography	<u>Ancient Egytian God and Goddesses Top Trumps</u> Use this POWERPOINT (or PDF) to help you understand the process of creating your own Top Trump cards. You can use the template HERE to help you see what they look like and some pictures of the gods to copy and draw. Take one card at a time and then research the god/goddess on each card using books/the internet and decide on appropriate scores for each category. Once you have completed all the cards then put them together, shuffled, and then play the game as below. <u>How to Play:</u> Share the cards between the number of players. The players keep their cards in a pile in the same order. Each player looks at one of their cards at a time. The first player chooses the category they think their card is strongest on, and reads it out. All players share the score on their card for that category. The player with the highest score wins all of the cards, which they put at the bottom of their pile. It is their turn to pick the next category.

PE	If you have not seen Mr Brown's post on FB about Kane and the coaches that come into our school then you might not know that they have made lots of video tutorials for many of the PE skills we learn in school. Check them out HERE on our school website under the Class Pages tab. The feedback we have had so far has been great so give them a go and then add it to your Active Calendar. You could try these new and different "Would You Rather Workouts" from YouTube: VIDEO ONE VIDEO TWO VIDEO THREE <i>These videos are filmed by an American PE Coach so there are some American references that you might not know :-)</i> You could also get back into #pewithjoe as Joe Wicks is back doing his PE lessons on a Mon, Wed & Fri. See his YouTube channel HERE. You could add these to your Active Calendar or try out one of the Active Families tab on www.getset4pe.co.uk that you may not have tried already. Go to the Active Families tab on www.getset4pe.co.uk or click HERE. You can download a calendar page like the one below and then start your challenge. Pick an active game and play it (if you love a game you can play it again another day). Write the name of the game you played onto your active calendar and enter an emotion face to show how it made you feel.
Music	Listen to this piece of music Danse Bachanale If you listen with your eyes closed you could draw a picture of what you think might be happening. Do you think it sounds Egyptian? It is based around a harmonic minor scale. This song is also in a harmonic minor key. Camel driver The song is in three sections. Listen carefully and try to complete this worksheet to show the shape of each section. Camel driver worksheet
French	<u>French Activities: Lesson and games for months of the year</u> Look at this POWERPOINT (Or as PDF no sound). Listen and repeat carefully the months of the year. Then, click on this LINK to go to some games to play. You could try any of these: 1. French months of the year (wordsearch) complete games 2. French months of the year (matching pair) complete game 3. French months of the year (hangman) complete games 4. Feel free to try any of the other games on the original link for months of the year Finally, you could use the attached Domino template to play a game. After cutting out all the dominos, can you match English months with French months?