



Menu of Activities - Week Beginning 25.01.21

Whilst you are learning at home, every day you will have recorded English and Maths lessons from your KS2 teachers. In school, we also learn lots of other different subjects! Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths and English lessons too.

Subject	Activity
Science	We have already looked at and compared human teeth with animal teeth and how diets may affect the type of teeth we have e.g. carnivores may have very sharp canines! This week we are going to take a closer look at the human teeth and the different types of teeth we have and their jobs. Look at the Powerpoint linked HERE (or as a PDF HERE) and then complete the task on the last slide. You can either print off the worksheet (HERE) and then use the key to colour in the different types of teeth. Alternatively, you can draw your own diagram, create your own colour code and do the same. After you have completed this, can you add any information about the roles of the different types of teeth? What are their jobs?
Art and DT	So far, we have looked at examples of Ancient Egyptian art, drawn its people and gods, created 3d backgrounds and drawn landscape backgrounds. This week we are going to take another look at hieroglyphics. Some of you have already been practising them, but we need to understand why and where they are drawn as our final week will be to combine all of our skills learned over the past few weeks and produce our own Ancient Egyptian wall painting. Watch this Powerpoint linked HERE (or as a PDF HERE) and then use the alphabet on the last slide to plan what you will write and where it will be written in your final picture. Watch THIS clip for more information: https://www.bbc.co.uk/cbbc/joinin/spell-you-name-with-hieroglyphics
RE	We have been learning about the life of Joseph, a Hebrew Jew from Israel, who rose up to become a very important person in Egypt, trusted by the Pharaoh himself. He brought his family to live with him in Egypt and they lived happily and in peace. Now we are learning about another Hebrew Jew who grew up as an Egyptian many years later, Moses. Watch this short film about his early life. Baby Moses Bible Story - Exodus 2 Miriam, Moses' sister, asked the princess if she would like someone to care for the baby (Princesses wouldn't have looked after children themselves) and Miriam fetched Moses' own mother to be his nursemaid. Although he grew up in the palace and was treated like an Egyptian his mother was with him too. TASK: Think about the actions of the Princess. She brought Moses up as her own child. Why might she have done this? What else could she have done? Was she a good or bad character. What about Pharaoh. He ordered the baby boys to be killed but treated Moses well. Was he good or bad? Are people all good or all bad? Think what a difficult decision this must have been for his Mum because of the dangers on the river and thinking she may never see him again. Was she right to let him float away? Use this SHEET to help organise your ideas.

Computing

This week we want you to start planning and preparing for your documentary. First of all, take a look at Google Classroom and you will see a Blank Planning Google Docs template. On this sheet there are 6 boxes with different timings in each one. 0-10 seconds, 10-20 seconds, 20-30 seconds, 30-40 seconds, 40-50 seconds, 50-60 seconds. This is to help you plan what you want to say at the different times during your documentary. It only has to be 1 minute long everybody so don't think you have to give us a half an hour film! Use the planning sheet to write your script for your documentary and to also plan what you want on each slide in the background.

There will also be blank Google Slides for you to put your brilliant presentation on. Make sure to include pictures, facts and to make it as interesting/eye catching as possible. You can share your script and slides with us by using the "SHARE" button in Google Slides or Google Docs. Remember to share with year34@allsaintsprimaryschoolmaldon.co.uk if you do.

History and Geography

Papyrus is a kind of paper that was used in Ancient Egypt for writing. It was first made as far back as the 3rd millennium BC. It was made from a kind of reed called Cyperus papyrus. This plant was originally grown in marshy areas around the Nile river. The plant had a variety of uses. The Egyptians also used the papyrus plants to make boats, mattresses, mats, rope, sandals, and baskets. Specially cultivated papyrus, grown on plantations, was used to make the writing material. They were first used in Ancient Egypt, but they were later used throughout the Mediterranean region.

Use some simple everyday resources to make your own papyrus, in the same way as the Ancient Egyptians. Here is a fun activity to help you appreciate how innovative the Ancient Egyptians were! Follow [THESE](#) instructions to make your own papyrus paper.

PE

If you have not seen Mr Brown's post on FB about Kane and the coaches that come into our school then you might not know that they have made lots of video tutorials for many of the PE skills we learn in school. Check them out [HERE](#) on our school website under the Class Pages tab. The feedback we have had so far has been great so give them a go and then add it to your Active Calendar.

You could of course try these "Would You Rather Workouts" from YouTube:

[VIDEO ONE](#) [VIDEO TWO](#) [VIDEO THREE](#)

These videos are filmed by an American PE Coach so there are some American references that you might not know :-)

You could also get back into #pewithjoe as Joe Wicks is back doing his PE lessons on a Mon, Wed & Fri. See his YouTube channel [HERE](#).

You could add these to your Active Calendar or try out one of the Active Families tab on www.getset4pe.co.uk that you may not have tried already. Go to the Active Families tab on www.getset4pe.co.uk or click [HERE](#). You can download a calendar page like the one below and then start your challenge. Pick an active game and play it (if you love a game you can play it again another day). Write the name of the game you played onto your active calendar and enter an emotion face to show how it made you feel.

Music

The song Tutankhamun! Is one that is often sung in class assemblies about Egypt. You might have already heard it but you can listen to it [HERE](#). Try to sing it for yourself. The words are on these [Lyrics slides](#). It might take some practise. Can you sing along to just the [backing track](#)

Don't forget that you also have access to [O-Generator](#). It works best on a laptop in Google chrome. You can click the above link or type in allsaintsmaldon.musicfirst.co.uk into the browser. Your username is your full name without any full stops or capital letters eg petuniaflower (Petunia Flower) and your password is allsaints. Why not try one of the green level compose lessons. The more you play with the app the more you will find out what it can do.

French

FRENCH ACTIVITIES - Lesson and games for numbers 1-31

We will be using a website called french-games.net.

Firstly, go to https://youtu.be/eu_dsGvo_Ac then listen and repeat carefully. Play this video as many times as you wish until you get the numbers right.

Then, click on the [LINK](#), then click on French number 1-30 game called [BALLOON POP](#). You can also complete the interactive games by clicking on the switch template section and play match up, quiz etc.

To finish, can you complete one of the worksheets which are below or on the school website. There is a number mat [HERE](#) to help you to check your answers or support you during the activities.

Numbers 1-31 - [WORDSEARCH](#)

[CROSSWORD](#)