

Making memories to build memory through:

We will be making our own toy museum and look at toys throughout the last 100 years. We will ask how have they changed and how are they similar?

Design and Technology

We will be designing and making our own toys having first learnt about how to construct different mechanisms. We will consider the workings of toys from both past and present.

English

We will use the film Toy Story as a stimulus and we will create fact books about the characters within the film. We will explore writing instructions and then write some for our own models we have created.



Computing

We will be using Lego SPIKE to explore coding and making algorithms.



R.E.

We will be answering the question "What do Jewish people remember on Shabbat?"

PSHE

We will look at what makes a good friend and how it feels when friendships break up. We will talk about how our behaviour can affect others.

History

We will be comparing the toys from the Victorian era with those of the present using our museum as inspiration.



Science

We will look at objects and the material from which they are made when making our toys and looking at historical toys. We will also investigate friction using toy vehicles on slopes with different surfaces.

Music

We will create different soundtracks that could represent a variety of toys. We will use the nutcracker suite as inspiration. We will also learn songs from our Christmas production.

P.E.

We will be learning how to move our bodies in different ways and choreographing a dance for our Christmas performance.

Toymakers