

Menu of Activities - Week Beginning 18.01.21

Whilst you are learning at home, every day you will have recorded English and Maths lessons from your KS2 teachers. In school, we also learn lots of other different subjects! Each week we will post a menu of activities that link to our topic. Across the week, you can select which of these activities that you would like to do, perhaps in the afternoons, but make sure that you do your Maths and English lessons too.

Subject	Activity
Science	For the past two weeks, we have been looking at our food. This week, we are going to start thinking about eating that food! But, what part do teeth play when we eat? <u>Wash your hands carefully</u> then feel inside your mouth. Do all your teeth feel the same? If not, then why are they different? Now look at your teeth in the mirror. Do your teeth look the same as a horse's teeth? Lion's teeth? Sheep's teeth? How are they different and why? Watch the following clips and make some notes. Your task will be to compare the difference between human teeth and animal teeth. If you can, use this sheet (<i>linked HERE or downloadable from the place on the school website as this menu of activities</i>) to help you set out your work. https://www.bbc.com/bitesize/articles/z846gdm https://www.youtube.com/watch?v=b5CPd1_r03s https://www.youtube.com/watch?app=desktop&v=YWwoQInSEeI This clip talks about weird animal teeth - you may want to add some facts to your work! https://www.youtube.com/watch?app=desktop&v=TG3fyVOWqJY
Art and DT	Last week we created a 3 dimensional image of a landscape or background to an Egyptian wall painting. View the PowerPoint (<i>linked HERE or as a PDF HERE or downloadable from the place on the school website as this menu of activities</i>) this week and discuss with an adult what's happening in the background of each picture and what part of daily life is represented. Make some sketches and plan a background to a picture - you may want to include your 3d image from last week. Add some hieroglyphs if you can. Where will you place them? If you want, to make your background look authentic (real), you may want to sponge paint it with light yellow water paint and allow it to dry before you start your drawing.
RE	Do you remember from last week, that Joseph's brothers left Canaan because of the famine and found Joseph in Egypt? They travelled there to start a new life. What reasons do you think people in the world today may have whereby they have to leave their homes? Perhaps they are suffering through a famine or drought in their country? Or perhaps they have endured (lived through) a natural disaster, like a tsunami or an earthquake? Perhaps their country is at war or they may be suffering from a man-made disaster such as an explosion in a factory and so on. Whereabouts in the world do you know where these things might be happening? How do you think these people may be feeling? What would happen if you had to leave your home? What would you leave behind? What essential things would you need? What things would you take to remind you of your home and the people there? What would you take to keep you occupied? <i>Your task today is to draw and label things you would take with you, if you had to leave your home and start a new life somewhere else. Give reasons for your choices.</i>

Computing

This week in computing we want you to start putting your skills to the test. Record a video of yourself presenting a documentary about anything you want to. It could be talking over a muted television programme about animals or dinosaurs or cars or anything you want it to be. You can set up an Egyptian scene and pretend you are presenting a show about Egyptology and the discovery of King Tut's tomb. It could also be about a sport that you are interested in as well. Whatever it is that you pick you must be able to talk about it so make sure it is something you know as much about as you can. The videos do not have to be very long, just have your best go! Think back to last week when you wrote down all the characteristics of a good presenter. Try to use them in your practice documentary - **remember this isn't the final documentary that you will be doing, this is just the practice.** Once you have finished it you may want to have a go at editing your work and putting it all together into a video. If you have an app or programme that you have used before then feel free to use that but [HERE](#) is a link to an instructional video on how to use Adobe Spark - a free online video editing programme available on a desktop or phone/tablet.

History and Geography

Ancient Egyptian Gods and Goddesses

This week we will be focusing on some of the Ancient Egyptian Gods and Goddesses. To help us to do this, we will make a fortune teller, which will enable you to present facts about a selection of the Ancient Egyptian Gods and Goddesses.

First, read through the Powerpoint (linked [HERE](#) or as a PDF [HERE](#) or downloadable from the place on the school website as this menu of activities) to meet a selection of the Ancient Egyptian Gods or Goddesses. There was believed to be over 2,000 gods that the Egyptians believed in. We selected four main gods for you but of you can choose your own:

1. Thoth
2. Anubis
3. Sobek
4. The Devourer

There is an instruction video linked into the PowerPoint and a funny video based on a Horrible History sketch. Have fun!

PE

If you have not seen Mr Brown's post on FB about Kane and the coaches that come into our school then you might not know that they have made lots of video tutorials for many of the PE skills we learn in school. Check them out [HERE](#) on our school website under the Class Pages tab. The feedback we have had so far has been great so give them a go and then add it to your Active Calendar.

You could also get back into #pewithjoe as Joe Wicks is back doing his PE lessons on a Mon, Wed & Fri. See his YouTube channel [HERE](#).

You could add these to your Active Calendar or try out one of the Active Families tab on www.getset4pe.co.uk that you may not have tried already. Go to the Active Families tab on www.getset4pe.co.uk or click [HERE](#). You can download a calendar page like the one below and then start your challenge. Pick an active game and play it (if you love a game you can play it again another day). Write the name of the game you played onto your active calendar and enter an emotion face to show how it made you feel.



Music

Verdi wrote a famous opera about Ancient Egypt called Aida. You can watch the Triumphant March here. <https://youtu.be/l3w4I-KEIxQ>

A March has 2 beats in the bar. Can you march to this music?

An Aria is a song for a character in an opera.

Use blob opera to compose your own Aria for Cleopatra.

[Blob Opera — Google Arts & Culture](#)

You can record in the app and use the share creation button to email it, add it to facebook or leave it in Google classroom.

Videos are hard to share via email but feel free to post them on the school's community FB page or if you are a little shy and only want your teachers to see the video then you could upload them to Google Drive & share them with us by sending a link to year34@allsaintsprimaryschoolmaldon.co.uk.

French

ACTIVITY 1 - Lesson and game for numbers 1-20

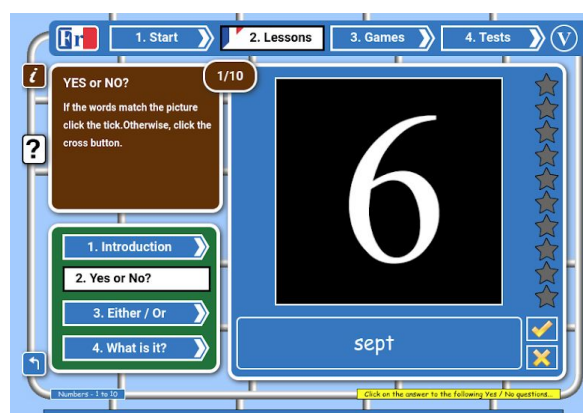
We will be using a website called french-games.net.

Firstly, you will look at numbers 1-10 - [CLICK HERE](#) - and start the tutorial. Read the instructions and work your way through the activities. There are four parts: *Introduction, Yes or No? Either/ Or, and What is it?*

Then, you will look at numbers 11-20 -

[CLICK HERE](#) - and start the tutorial as before. Complete the four parts to the activity.

When you are confident try to choose the games [Hangman](#) is a good one but there plenty more [HERE](#).



ACTIVITY 2 - Knowledge of France: La Galettes Des Rois - Part 2

Look at this video https://youtu.be/2WI72_w6r3o (LINK)

Then have a look at this video: <https://youtu.be/NFIpslpfDWc> (LINK)

Look and listen carefully then if Mum or Dad can give you a hand, can you make your own galette des rois? Can you picture it and send it to your teacher?