


All Saints' C of E Primary School Title: Homework Policy		
Full Governing Body Ratification	Date: October 2025	
File Name: Homework Policy October 2025	Review Date: October 2026	

Equality and Diversity Statement

All Saints' C of E (VC) Primary School, Maldon is committed to treating all members of the community with fairness and respect regardless of their ethnic background, gender, religion, disability, sexual orientation or their socio-economic background. This policy has been written to assist the school community and ensure that as far as is reasonable no child or adult shall be unfairly treated, discriminated against or disadvantaged as a result.

Introduction

At All Saints' C of E Primary School we believe that Every Child Shines. One of the ways that we can support children to shine is through homework.

Whilst research shows that homework has more impact on secondary students than primary pupils, it recognises that quality activities linked to learning in school at the primary phase will positively impact pupils. It also acknowledges that unstructured play and family interactions are equally beneficial for primary students' development. Further evidence suggests that the impact of homework diminishes as the amount of time pupils spend on it increases. In the most effective examples homework is an integral part of learning, rather than an add-on. Interestingly homework involving digital technology appears to accelerate progress for pupils.

With these guiding principles we want to ensure that homework:

- Focuses on quality rather than quantity
- Is linked to learning in school
- Is of an appropriate amount of time which factors in the age of the pupils.
- Provides sufficient time to enable free time and supports child development.
- May be supported by digital technology.

During the school day children follow a broad and balanced curriculum, (see the curriculum maps on our website), which inspires our children to develop a passion for learning and to become life-long learners. Homework should be an extension of this as well as supporting their learning of key skills. We believe that homework can help to raise a child's attainment but we also acknowledge the importance of play and free time to their growth and development. Homework should not prevent children from taking part in the wide range of out of school clubs and activities that play an important part in the lives of children, but forms only part of the experiences and opportunities children have that help them develop their skills, interests and talents.

Aims

Our aims for homework are:

- To consolidate and reinforce key skills learnt in school
- To promote interests, talents and learning across a range of curriculum subjects
- To promote strong home school links in supporting each child's learning
- To help children develop the skills of being independent learners and develop good work habits for the future

Types of homework

For each year group there will be two types of homework set.

1. Key skills

Much of what children learn requires regular practise in order to ensure that they become confident and independent in using and applying it, for example reading, spelling and remembering number facts such as times tables. Each year group will have a different focus and

different key skills to practise, some of which are outlined below. These will be communicated to children and parents by the year group team.

EYFS

Phonics - Reading books rehearsing learnt phonics for the week / Phonics shed online
Reading or being read to daily - Phonics reading materials / Reading scheme materials
Counting practice / Number recognition - As identified on Homework sheet

KS1

Phonics - Reading books rehearsing learnt phonics for the week / Phonics shed online
Reading or being read to daily - Reading scheme / Reading for pleasure books
Spelling practise - Year 2 have access to Spelling Shed online
Maths - As identified on Homework sheet and online maths activities including Time Table
Rockstars access

LKS2

Reading or being read to daily - Reading scheme / Reading for pleasure books
Spelling practise - All pupils have access to Spelling Shed online and rehearse weekly spellings
Maths - As identified on Homework sheet and online maths activities including Time Table
Rockstars access

UKS2

As pupils move into UKS2 we want them to continue to rehearse key skills as well as prepare pupils for secondary school in line with our ambition to 'help children develop the skills of being independent learners and develop good work habits for the future'. With this in mind UKS2 pupils are being set weekly homework. In Maths this is set weekly on [MyMaths.co.uk](https://www.mymaths.co.uk) but could similarly be a worksheet activity to reinforce learning from class. Each child is expected to log in at least weekly to their spelling shed account again to reinforce learning. Grammar and punctuation lessons may be followed up with some additional practise at home and there is an expectation that children read daily for at least 15 minutes either alone or with an adult. We strongly encourage children to complete these activities to support their learning and prepare them for the next steps in their education.

2. Enrichment

These activities will be very much topic based and will involve children developing a wide range of skills across all curriculum subject areas. It will be presented in the form of a project, often linked to areas of the topic that children would like to find out more about. It may also include a list of non-negotiables that the children have agreed the project should include.

Enrichment homework will inspire children to develop their talents and interests and encourage them to research the topic. Children will have a number of weeks to complete the project, so taking care with the overall presentation will be encouraged also and taking pride in the finished piece. There will be an element of choice for children. They will be provided with a number of different projects and they will be able to decide for themselves which one they would prefer to

complete. They need only complete one project, but for those who would like more homework they have the option of completing two or more projects. (see Appendix A for examples)

Amount of homework

Homework will be set termly, within the first 2 weeks of each term. Children will then have between 6 and 8 weeks to complete it as communicated on the enrichment homework sheet.(see Appendix A) Both homework types will be set at this time, but further information about the Key skills homework may be sent home weekly, for example if the list of words to practise spelling changes from week to week.

Our expectation is that children will complete at least the key skills homework and an indication of how often they will need to practise these skills will be communicated to children and parents on the homework for the term sent home. The length of time and frequency with which children will be expected to practise these skills will vary with their age eg see increased expectation in Year 5/6

A completion date for the Enrichment homework will also be indicated at this time.

(Please see the homework yearly timetable - Appendix B)

Role of Parents

Parents have a vital role to play in their child's education, in both supporting them and encouraging them, and taking an interest in what they are learning about. We ask that parents encourage their child to complete homework tasks that are set and to talk to them about it. With Enrichment homework we ask that you discuss the different project options with your child and allow them to choose which one they would like to complete. We would also stress that completing more than one task is optional and only advisable if your child is happy to do so. The project homework also gives child and parent a fantastic opportunity to talk and share time together, or engage in other activities such as visiting museums and libraries. Further information for parents and the role that they can play will be sent home with details of the homework for the half term.

Responding to homework

As each homework deadline comes to a close there will be a celebration of the Enrichment homework completed and brought into school. During this celebration time children's work will be viewed and praised and they will gain a sense of pride and achievement, recognising the pleasure of completing a project and learning about something new. The celebration will take place on open afternoons where it will be displayed in the hall and parents and families will be able to celebrate their child's work with them. During celebrations, notes of praise can be written and left with children's work by those who are visiting and viewing the work and children will then get to read and keep these.

Making Homework Inclusive

Research shows that not every child has access to a quiet work space in which to work and therefore we make provision for pupils to access quiet spaces in school through Homework club 4 nights a week so that all pupils can access both a quiet workspace and technology to access their homework. Homework club is supported by school staff to ensure each child knows what is expected of them and that they can access their homework.

For some pupils more individualised homework is required to meet the needs of learners. Children with higher levels of needs will still access aspects of the homework pertinent to their key stage but reasonable adjustments may need to be made to enable all pupils to access homework which supports learning being accessed in school.

Appendix A

Key Skills and Enrichment Homework

Key Skills Homework	
Reading	Read or share a book with an adult daily and write a comment in the reading record
Maths	Practise counting to 20 and recognising the numbers 1 to 20 out of order.
Phonics	The sound of the week will be sent home at the end of each week for you to practise

Enrichment Homework

In EYFS this term our topic is ‘To infinity and beyond’ and we will be learning all about space. Below are some enrichment tasks that children can complete at home. This is their chance to show off their individual styles and approaches to learning and presenting their work. Remember children, you only need to complete one task, the focus is on quality work that you will be proud of.

<p>A model of the planets (Understanding the world, Expressive arts and design) Make a model of the planets in the solar system, or a model of the Earth and the moon. Can you find pictures of the planets in the solar system to help you? What materials will you use to make your model? How will you join them together?</p>	<p>An alien story (Literacy, Communication and language, Expressive arts and design) Make some alien puppets and use them to make up an alien story. What materials will you use for your puppets? Will you make a scene to go with them? What will the aliens do in your story?</p>	<p>A book about space (Understanding the world, Literacy, Expressive arts and design) Make an information book about space. How will you find out about space? Can you draw pictures in your book to go with the information you find?</p>
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Please complete the enrichment homework and bring it into school to share by _____

The children agreed work should include:

Our best work	Things we have learnt at home
Things we have found out from books, the internet or from talking to others	We will do the pictures on our own. We can get some help with the writing but we will try some on our own.

The Parents’ Role in Homework

DO	DON'T
Listen to them read, or read to them everyday	Complete it for them
Ask them questions to expand their thinking, e.g. What....? When....? Why....? How....?	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	
Show them they can achieve	

If you have any questions about the homework please feel free to come and talk to one of us.

Key Skills and Enrichment Homework

Key Skills Homework	
Reading	Read or share a book with an adult daily and write a comment in the reading record
Maths	Weekly Active learn homework will be set and sent to you. Also practise your doubles and halves to 20
Phonics	The sound of the week will be sent home at the start of each week with a list of words containing that sound. Can you find anymore and bring them in to show us? Can you practise spelling words with this new sound in them?

Enrichment Homework

In KS1 this term our topic is 'Dinosaurs'. Below are some enrichment tasks that children can complete at home. This is their chance to show off their individual styles and approaches to learning and presenting their work. Remember children, you only need to complete one task, the focus is on quality work that you will be proud of.

<p>A museum exhibition piece (Literacy, History, Art and design)</p> <p>Make a dinosaur model, a fossil, a bone or a part of a dinosaur that you might find in a museum. Then write a short piece of information about your exhibit piece, ready to put in our class museum. Where will you find the information? Can you include where your exhibit was found, how old it is,</p>	<p>A piece of artwork for the museum gallery (Art and design, History)</p> <p>Produce a piece of artwork for the art gallery section of our class museum. You can use any materials for your artwork and it can be any size you want. It should include at least 2 different dinosaurs with a scene behind it. Which dinosaurs will you pick? How will you find out what they looked like and what it was like where they lived? Can you compare the 2 dinosaurs?</p>	<p>A Fun facts game or activity for the museum (Maths, Science, History)</p> <p>Make an activity that compares dinosaurs that others can have a go at when they visit our museum. You can use any materials you like to make it. Try to compare dinosaurs and teach others about them through your activity. For example, you could compare their size, how many legs they have, whether they are herbivores or carnivores, how they protected themselves, how long ago they lived. Your activity does not need to be a model. It could be a game, a quiz, or a sorting activity for example.</p> <p>How will you find out your information? How will you present it to others?</p>
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Please complete the enrichment homework and bring it into school to share by _____

Details of when our Dinosaur Exhibition will be open will be sent out soon and we would love you to come and visit!

The children agreed work should include:

Our best work	Our neatest writing
Things we have found out from books, the internet or from talking to others	Help from an adult if we need it

The Parents' Role in Homework

DO	DON'T
Listen to them read, or read to them everyday	Complete it for them
Ask them questions to expand their thinking, e.g. What....? When....? Why....? How....?	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	
Show them they can achieve	

If you have any questions about the homework please feel free to come and talk to one of us.

Homework Yearly Timetable

Term	When set	When celebrated	How celebrated
Autumn	1 st 2 weeks of Autumn term	1 st week of Autumn 2 nd half term	Whole school community during Open Afternoon
Spring	1 st week of Spring term	1 st week of Spring 2 nd half term	Whole school community during Open Afternoon
Summer	1 st week of Summer term	1 st week of Summer 2 nd half term	Whole school community during Open Afternoon