

# The Shine Curriculum - Geography

| EYFS                                                                                                                                                                                                        |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                           |
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| AUTUMN 1                                                                                                                                                                                                    | AUTUMN 2                                                                                                         | SPRING 1                                                                                                                                                                                      | SPRING 2                                                                                        | SUMMER 1                                                                                                                            | SUMMER 2                                                                                                                                                                                                  |
| Where we are from and the places we live                                                                                                                                                                    |                                                                                                                  | We explore the natural world, focusing on different countries and habitats. We look at similarities and differences. We explore how to care for our environment and what happens if we don't. | We explore settings in stories relating them to our natural world.                              | We explore our immediate natural world, noticing changes and habitats. We make observations and describe what we see.               |                                                                                                                                                                                                           |
| Year 1/2 (A)                                                                                                                                                                                                |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                           |
| AUTUMN 1                                                                                                                                                                                                    | AUTUMN 2                                                                                                         | SPRING 1                                                                                                                                                                                      | SPRING 2                                                                                        | SUMMER 1                                                                                                                            | SUMMER 2                                                                                                                                                                                                  |
| Explore maps, know continents, learn about food for different countries                                                                                                                                     |                                                                                                                  |                                                                                                                                                                                               | Learn about the UK, what countries are in it, facts about them. Identify key landmarks in each. | Explore global ecosystems, specifically focusing on plant life growing in them.                                                     | Explore Human and Physical geography features of a seaside.                                                                                                                                               |
| Year 1/2 (B)                                                                                                                                                                                                |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                           |
| AUTUMN 1                                                                                                                                                                                                    | AUTUMN 2                                                                                                         | SPRING 1                                                                                                                                                                                      | SPRING 2                                                                                        | SUMMER 1                                                                                                                            | SUMMER 2                                                                                                                                                                                                  |
| We will create a map of the school, learning about our local environment. We will think about the human and physical geographical features of Maldon and we will compare them with a non European locality. | Use an atlas to explore the continents of the earth and explore where certain countries are located within them. |                                                                                                                                                                                               | We will be exploring maps and familiarize ourselves with compasses and directions on a map.     |                                                                                                                                     |                                                                                                                                                                                                           |
| Year 3/4 (A)                                                                                                                                                                                                |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                           |
| AUTUMN 1                                                                                                                                                                                                    | AUTUMN 2                                                                                                         | SPRING 1                                                                                                                                                                                      | SPRING 2                                                                                        | SUMMER 1                                                                                                                            | SUMMER 2                                                                                                                                                                                                  |
| Learn about the key features of maps, using the correct terminology. Find out about the weather in this region and the problems facing Antarctica today.                                                    |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 | Look at the different continents of the world and countries within them with famous landmarks including megastructures within them. | Using "Old Enough to Save the Planet", learn about the different environmental challenges around the world: Deforestation. Endangered species. Protecting bees. Littering. Traffic pollution. Food waste. |
| Year 3/4 (B)                                                                                                                                                                                                |                                                                                                                  |                                                                                                                                                                                               |                                                                                                 |                                                                                                                                     |                                                                                                                                                                                                           |
| AUTUMN 1                                                                                                                                                                                                    | AUTUMN 2                                                                                                         | SPRING 1                                                                                                                                                                                      | SPRING 2                                                                                        | SUMMER 1                                                                                                                            | SUMMER 2                                                                                                                                                                                                  |

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| We will learn about compass points, grid references and keys. We will also Identify physical and human features of the locality. |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                           | We will be looking at local Saxon strong holds and learning about Saxon settlements. We will also plot the route of the invasion of Maldon on a map, looking at the geography of the Blackwater estuary. | We will look at North America and its differing environmental regions. Focussing on one topic a week, we will build up a geographical picture of the USA - landmarks, megacities, topography, climate, environments & habitats | Using atlases, we will identify oceans and seas. We will focus on each of the major oceans individually & learn about their individual characteristics. |
| <b>Year 5/6 (A)</b>                                                                                                              |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                                                                                                |                                                                                                                                                         |
| <b>AUTUMN 1</b>                                                                                                                  | <b>AUTUMN 2</b>                                                                                                                                                                                                                                | <b>SPRING 1</b>                                                                                                                                                                                                                                           | <b>SPRING 2</b>                                                                                                                                                                                          | <b>SUMMER 1</b>                                                                                                                                                                                                                | <b>SUMMER 2</b>                                                                                                                                         |
|                                                                                                                                  | Look at the routes of Tudor explorers, how the world maps were represented in Tudor times & key towns and cities within England.                                                                                                               | Study Central and Southern America, investigating their climate, the plants and animals that can be found in these areas. As part of our investigation we will look at conservation, biomes and vegetation belts, locate continents and draw comparisons. |                                                                                                                                                                                                          | We will be looking at the physical features of rivers and coasts including flooding and other extreme weather. We will also study the water cycle and the topographical features of North America.                             |                                                                                                                                                         |
| <b>Year 5/6 (B)</b>                                                                                                              |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                                                                                                |                                                                                                                                                         |
| <b>AUTUMN 1</b>                                                                                                                  | <b>AUTUMN 2</b>                                                                                                                                                                                                                                | <b>SPRING 1</b>                                                                                                                                                                                                                                           | <b>SPRING 2</b>                                                                                                                                                                                          | <b>SUMMER 1</b>                                                                                                                                                                                                                | <b>SUMMER 2</b>                                                                                                                                         |
|                                                                                                                                  | We will locate places in our own country and around the world that have suffered great natural disasters. We will look at what caused them, how they can be prevented and will look at why some areas are more prone to disasters than others. |                                                                                                                                                                                                                                                           | We will use JK Rowling's Harry Potter to inspire the children to analyse, design and create their own maps of ancient wizardry.                                                                          |                                                                                                                                                                                                                                | We will learn about the countries involved in WW2, their location and their part in the war.                                                            |