

# The Shine Curriculum



How the All Saints' C of E Primary School community delivers learning to meet the Vision of All Saints and to ensure that 'Every Child Shines'.

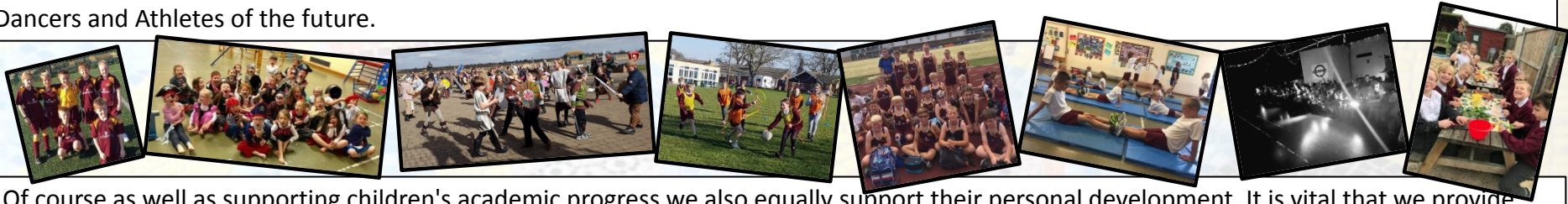


## Introduction

At All Saints' we strongly believe that the foundations of learning start with the fundamentals. Reading, Writing and Maths are core skills that are vital in order to build academic success for our children.



To further enhance children's academic success we deliver a broad, balanced curriculum to inspire the Scientists, Engineers, Musicians, Dancers and Athletes of the future.



Of course as well as supporting children's academic progress we also equally support their personal development. It is vital that we provide opportunities, through the curriculum and beyond, for children to develop attributes of compassion, resilience, respect, teamwork etc to prepare children for the next stages in their educational journey and beyond.



Through our Shine curriculum document we hope to communicate our approach to learning so that all stakeholders can work together for the benefit of the pupils to ensure that 'Every Child Shines'.

# The vision for the 'Shine' Curriculum

So for most pupils our 'Shine' curriculum provides on 2 levels:

- Academic Progress
- Personal Development

These things are of equal importance.

The academic focus delivers all subjects to inspire future generations of musicians, scientists, engineers etc, whilst acknowledging that the fundamental skills of reading, writing and Maths enable this.

Personal development is delivered through curriculum subjects, most notably PSHE and RE but also through our broad, rich curriculum. It is also supported by enrichment activity such as collective worship, homework policy, extra curricular clubs, wider community opportunities, playground experience, residential trips and visits, etc.

Sometimes the needs of the pupils that we serve are such that a more personalised approach is required. As part of our Inclusion Strategy it may be that a stronger focus on personal development aspects are required before being ready to move to the academic progress eg Six Core strengths curriculum for pupils with SEMH needs. In other instances pupils individual needs are met through a tailored alternative to the National Curriculum, focusing on engagement, communication, independence, and holistic development for students.



# As we focus on the personal development on the pupils at All Saints, when children leave All Saints we want them to be . . . . .

**Happy**  
We will provide opportunities for children to enjoy learning, have opportunities to look after their own well being and set them up as life long learners.

**Confident**  
Through activities which raise the self esteem of pupils we hope they will become confident individuals.

**Resilient**  
Through development of a Growth Mindset we enable children to become adaptable, reflective learners who are willing to take risks, and learn from their mistakes.

**Spiritual**  
As part of their reflective journey we enable pupils to experience awe and wonder — wonder at who we are, wonder at how we belong, through the connections we make with others, wonder at the world around us, and wonder about the mystery of something greater than ourselves.

**Compassionate**  
Through a range of learning opportunities we aim to develop children that are caring towards one another and show empathy for the wider community of the world.

**Respectful**  
As part of the community of the world we encourage pupils to show tolerance and model politeness and good manners so that they treat others as they would want to be treated.

**Team Players**  
Tasks are planned to provide the opportunity to develop the collaborative skills needed in order to be a valued member of a group working towards a common goal.

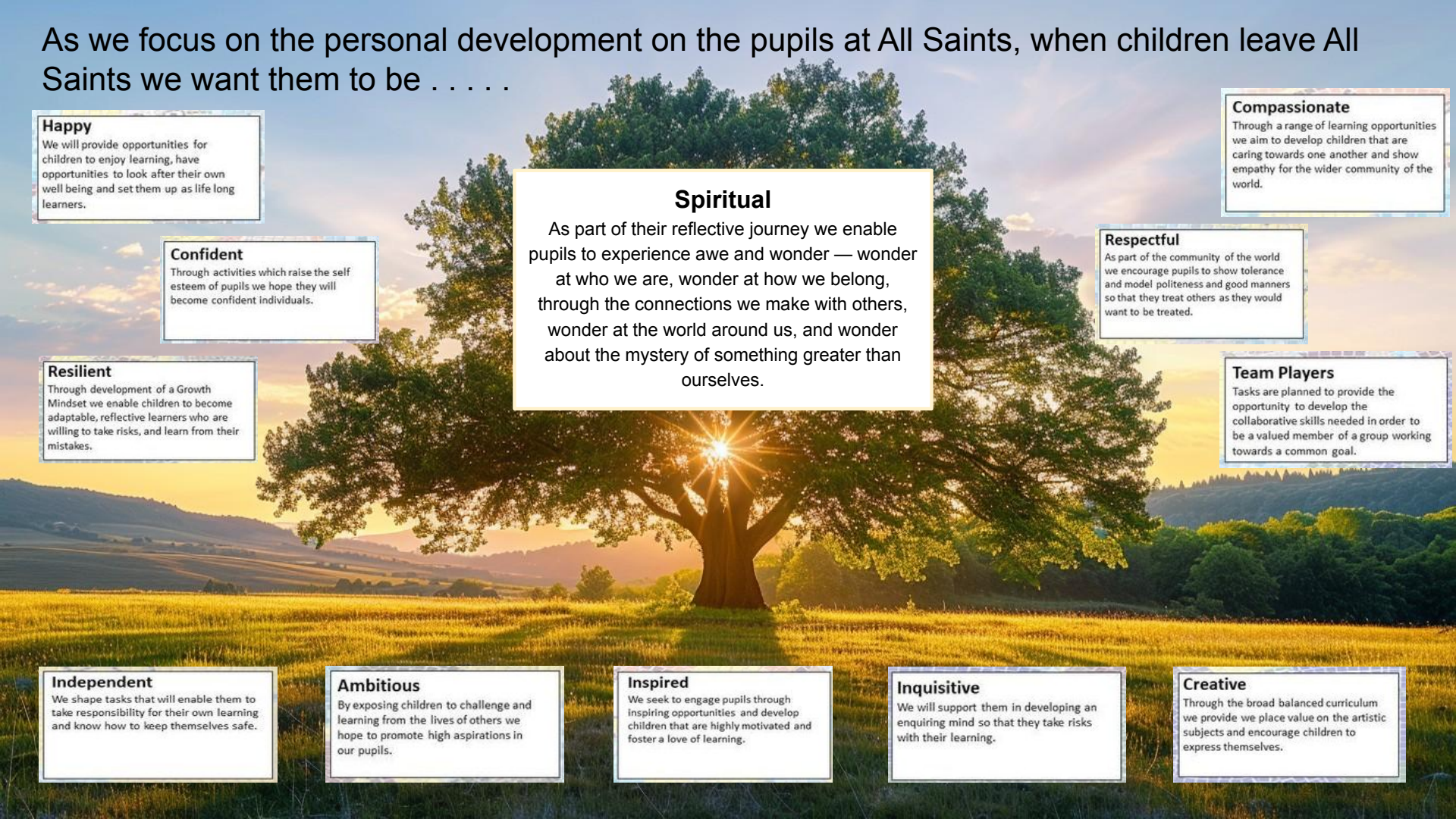
**Independent**  
We shape tasks that will enable them to take responsibility for their own learning and know how to keep themselves safe.

**Ambitious**  
By exposing children to challenge and learning from the lives of others we hope to promote high aspirations in our pupils.

**Inspired**  
We seek to engage pupils through inspiring opportunities and develop children that are highly motivated and foster a love of learning.

**Inquisitive**  
We will support them in developing an enquiring mind so that they take risks with their learning.

**Creative**  
Through the broad balanced curriculum we provide we place value on the artistic subjects and encourage children to express themselves.



# Here are some examples of how we enable children's 'personal development' . . .

*Though this list is not exhaustive and there are many other opportunities across the school.*

## Compassionate

- EYFS / Y6 buddy system
- Junior Play Leader scheme
- Charity days and Child led charity fund raising
- Collective Worship
- Trauma Perceptive Practice Approach

## Inspired

- Memorable learning experiences eg Battle of Maldon, Blitz experience, Pirate Day etc
- Visitors linked to topics
- School trips and visits
- Year 6 residential

## Respectful

- Visitors to the school
- Remembrance Day Wreath laying and service
- Environmental responsibility through curriculum coverage and Environmental Champions

## Independent

- Residential trips
- Shine Awards
- Pupil Responsibilities - House Captains, librarians etc
- Child led Collective Worship
- Bikeability

## Spiritual

- Child led Collective Worship
- Prayer Garden
- Church Services across the school year
- Big question led RE curriculum
- Use of Windows, Mirrors and Doors to support children putting spirituality into action
- Weekly engagement with Open the Book Group

## Happy

- Behaviour Policy built on positive praise and using rewards and incentives, including High 5 heroes
- Weekly celebration Collective Worship
- PTA events
- Leavers activities
- Memorable learning experiences

## Confident

- Participation in local sporting, musical, art events
- Range of productions
- Pupil voice - school council, Eco monitors etc
- Bikeability

## Ambitious

- Access to national events eg singing in the Royal Albert Hall
- Local and school based competitions
- Writing articles for local newspapers and magazines
- Trying out new extra curricular and enrichment activity

## Team Player

- Inter school sports competitions/ tournaments
- Range of clubs offered
- Whole school house team reward system

## Creative

- House Music competition
- Summer Music Concert
- Art Exhibition
- Music, Drama and Art extra curricular opportunities

## Inquisitive

- International penpals
- Food tasting in DT
- Enrichment Homework
- Science Investigations
- Lifesaving skills
- Big question led RE units

## Resilient

- Sports day and sporting competition
- Pastoral Care
- Growth Mindset approach
- Collective worship themes
- Competitive school events eg Bookmark designs, Christmas Sweet jars, House music competition