

British Values Statement

The DfE reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values”. The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.

At All Saints’ C of E Primary School we uphold and teach pupils about the British values in support of the national agenda but also because they are fundamental to the Christian values which are central to the vision of our school. British values are defined as:

- Democracy
- Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

As a school we teach and promote the British values in many different ways.

Our vision is

“Our welcoming Christian school is a special place. Children are nurtured to become aspirational and responsible individuals, seizing all opportunities to use their God-given talents and abilities to make a positive contribution to our school, our local community and the wider world”

This vision promotes the British values and has an impact on all areas of our school life.

“The vision runs as a golden thread through its life positively shaping its strategic and operational direction” SIAMS 2020

Our Shine Curriculum promotes British values through the teaching of 12 important skills for life that we believe our children should learn and leave us at the end of year 6 with. These are compassion, inspired, respectful, independent, spiritual, happy, confident, ambitious, team players, creative, inquisitive and resilient. These drive our curriculum and are woven through the subject areas and the daily life and routines of the school.

Our PSHE curriculum includes opportunities for the development of these 12 life skills. The development of the British values are also planned for in the PSHE curriculum, progressively through each year group. Many areas in our RE curriculum also promote mutual respect and tolerance of different faiths and beliefs.

Our daily Collective Worship follows themes based on values for life which include justice, respect, compassion, trust and forgiveness. During the week, KS2 children are invited to plan, prepare and deliver Collective Worship on the same themes.

We also actively promote British values through other whole school systems and structures such as electing and running successful pupil responsibility teams every year. Our teams are a School council, Environmental champions and International ambassadors. House and Sports captain are also voted for yearly.

These systems are important in allowing children to have their voices heard and to develop respect and tolerance of other views. They also demonstrate democracy in practice.

The development of mutual respect and tolerance is also achieved through our community, national and international links. We have a well established link with a local care home and have developed the Up project which enables our Year 6 children to visit and develop a purposeful relationship with the residents, many of whom have dementia. We also have strong and successful links with a school in Newham which is a school very different from ours in its diversity, and a school in Zambia. These links

'provides opportunity to celebrate difference and diversity' SIAMS 2020

'A wide range of experiences compliment the school's curriculum and allow 'every child to shine'. Pupils embrace opportunities like being part of the many musical clubs, raising money for charity, and intergenerational work such as the 'Maldon Up' project. Older pupils are excellent role models for young children.' OFSTED July 2022

Through our behaviour policy children are taught the value of laws and the reasons behind them. They learn that they have rights and responsibilities and that everyone at our school has the right to be safe, to be happy, to be respected and to learn. Children are actively encouraged to make good choices in their behaviour and should they affect the rights of another child they are involved in discussing and acknowledging the consequences for their inappropriate choices of behaviour.

'Pupils expect each other to behave well. They enjoy the positive rewards for doing the right thing. It is not often that poor behaviour disrupts lessons. Pupils quickly correct

their behaviour and follow adults' instructions. Pupils, and children in early years, behave well.' OFSTED July 2022

They also learn that living by the chosen set of rules brings reward and as a school we have various systems in place to reward good behaviour including a whole school reward system. Some of our Year 6 children take on the role of being house captains for their team and have a responsibility towards promoting British and Christian values throughout the school. Our Year 5 and 6 children also work towards achieving a shine award. This promotes the development of British and Christian values as pupils evidence that they have contributed to their community, considered others and worked towards their own personal development. The ten areas they are encouraged to evidence are

- Community
- Charity
- Safety
- Spiritual
- Inspire
- Volunteer
- New skills
- Explore
- Academic
- Independent learning

There are many areas of our school life and curriculum that underpin, promote and develop learning in the British values.