

Skills Progression Framework: Religious Education

As All Saints' Pupils make the transition to secondary school we want them to be able to . . .

We want children to have gained knowledge of the beliefs and practises of some world religions including Christianity and how these may influence the lives of followers of these faiths. We want them to be able to reflect on their own beliefs, values and commitments and compare these with those of others showing respect and sensitivity.

Area of Learning	EYFS	KS1 (Years 1–2)	LKS2 (Years 3–4)	UKS2 (Years 5–6)
Beliefs and Teachings	Listen to and talk about simple stories from different religions Recognise that some people have special beliefs Name some religious figures (e.g. Jesus, Moses, Muhammad) Begin to understand that people believe different things	Identify and recall simple religious stories and key figures Recognise basic beliefs and sacred texts Name places of worship Retell religious stories and describe simple beliefs Identify sources of authority (e.g. leaders, books)	Describe key beliefs and teachings from more than one religion Explain the importance of sacred texts and leaders Begin to compare beliefs across religions Ask questions about belief	Analyse and compare key beliefs and teachings across religions Evaluate the role of sacred texts and authority Explore how beliefs have developed over time Justify opinions about religious ideas Use precise religious terminology

		Describe why stories are important in religion	Explain the meaning behind religious stories and teachings Identify similarities and differences in beliefs Explore the role of authority in religion Use appropriate religious vocabulary	Critically evaluate beliefs and teachings across a range of worldviews Analyse the influence of authority and tradition Synthesise information from multiple sources Present balanced arguments about religious ideas Reflect on the impact of beliefs on society
Practices and Lifestyles	Notice and talk about celebrations and special times (e.g. Christmas, Diwali, Eid) Recognise some religious artefacts and clothing Experience simple rituals (e.g. lighting candles, sharing food)	Identify common religious practices (e.g. prayer, celebration) Recognise key festivals and simple rituals Observe how people act in places of worship Describe how and why people celebrate religious events Identify similarities and differences in rituals Recognise how beliefs affect daily life	Describe how rituals and festivals are celebrated Explain the significance of religious practices Compare practices between religions Identify how beliefs influence behaviour Explain the significance of key rituals and festivals Compare how different religions mark important life events	Analyse the significance of rituals, festivals, and worship Compare practices within and between faiths Evaluate the impact of religious practices on individuals and communities Reflect on the meaning of religious observance Describe how practices adapt in different contexts

			Describe how religious practices affect daily life Reflect on the importance of worship	Critically evaluate the significance and diversity of religious practices Analyse the role of ritual and worship in shaping identity Compare and contrast practices across cultures and time Assess the impact of religious practices on global issues Reflect on personal and collective religious expression
Expressing Meaning	Recognise and talk about religious symbols (e.g. cross, star, crescent) Respond to religious music, art, and stories through play and talk	Recognise religious symbols and artefacts Listen to and recall simple religious stories Identify religious art or music Identify and talk about religious symbols and their meanings Respond to religious art, music, and stories	Interpret the meaning of religious symbols and artefacts Explore how meaning is expressed through art, music, and language Begin to explain the use of religious language Analyse the use of symbols and creative expression in religion	Evaluate how meaning is expressed through a range of media Interpret complex symbolism and metaphor Compare how different religions use language and creative arts Articulate personal responses to religious expression

		Use simple religious vocabulary	Interpret stories, parables, and metaphors Explain how meaning is communicated in different ways Respond thoughtfully to religious art and music	Analyse the effectiveness of religious communication Critically interpret religious symbolism, art, and language Evaluate the effectiveness of different forms of religious expression Synthesise ideas from a range of creative and linguistic sources Present well-reasoned personal and critical responses Explore the role of media in shaping religious meaning
Identity, Diversity and Community	Talk about their own family traditions and celebrations Notice similarities and differences between themselves and others	Identify groups to which they belong Recognise that people are different Show respect for others' beliefs Describe how belonging to a group is important	Explore how religion shapes identity and belonging Recognise diversity within and between religions Discuss the importance of respect and tolerance	Analyse how religion shapes identity, diversity, and community cohesion Evaluate the benefits and challenges of living in a diverse society

	Show awareness of belonging to different groups	Recognise and respect differences in beliefs and practices Talk about what makes people special	Discuss how religion influences personal and group identity Explore the impact of diversity in the community Demonstrate respect for different beliefs and practices Reflect on their own sense of belonging	Discuss the importance of mutual respect and understanding Reflect on their own values and identity Participate in respectful dialogue Critically analyse the role of religion in shaping identity and community Evaluate the impact of diversity on society Articulate informed views on respect, tolerance, and inclusion Lead and participate in respectful dialogue and debate Reflect on their own and others' beliefs and values
Values and Ethics	Talk about what is kind and unkind Begin to understand the idea of right and wrong Show care and concern for others	Recognise right and wrong in familiar situations Identify simple moral messages in stories	Identify religious teachings about right and wrong Discuss simple ethical questions	Analyse religious and secular approaches to ethics Evaluate responses to moral and social issues

		Show awareness of helping others Talk about what is fair and unfair Identify how religious stories teach about good behaviour Recognise ways to help others in the community	Recognise how beliefs influence choices Begin to consider responsibility to others Explain how moral teachings guide behaviour Explore responses to ethical dilemmas Discuss the importance of justice and fairness Identify ways to contribute to the community	Discuss the role of conscience and responsibility Apply ethical reasoning to real-life situations Reflect on their own values and actions Critically evaluate religious and secular ethical perspectives Analyse complex moral and social dilemmas Justify ethical decisions with reasoned arguments Assess the impact of beliefs on justice and social responsibility Reflect on their own ethical stance and its implications
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