

Making memories to build memory through:

Children will investigate the Great Exhibition of 1851.

Children will create their own inventions to exhibit.

Children will go on a walk of Maldon to explore Victorian building and sites and look at how the land use has changed since.

DT

We will design, build and evaluate an invention (which includes a circuit) to support or prevent Macavity's robbery. These will be exhibited in a Great Exhibition.

English

We will study the work of leading Victorian writers and poets such as Charles Dickens and use Oliver Twist as a writing inspiration.

Computing

We will use devices to film and software to edit videos based around Punch and Judy.

R.E.

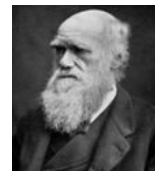
We will be exploring whether science and creation can be conflicting or complementary.

French

We will be learning to express opinions about a collection of clothing outfits and create our own catalogue.

History

We will look at the Victorian age, including famous people such as Queen Victoria. We will explore Victorian life as a child, specifically their education system and the difference between the rich and poor. We will explore local land use and how it has changed since the Victorian era.



Science

We will explore single and parallel circuits, circuit diagrams, voltage and design and conduct an electrical investigation.

PSHE

We will understand economic wellbeing including borrowing, income and expenditure, risks associated with money and how to create a budget.

Music

We will listen to the music of the Romantic Period to understand the passion with which we sing songs about the inventions of the Victorian period (i.e. electricity) and Street Cries and we will compose our own street cry.

P.E.

We will develop our dodgeball and badminton skills

The Empire

