

Making memories to build memory through:

We will spend a day learning how to live in times past: making fire, hunting for food, building shelters and cooking as Stone age people would have done.

STONE AGE SURVIVAL

Science

We will use caves as the starting point for learning about lights and shadows; making shadow puppets of prehistoric animals. We will investigate reflections and how to protect ourselves from the sun.



History

We will learn about Neolithic hunter gatherers, the ancient settlement of Skara Brae, the Bronze Age and the Iron Age. We will use a timeline to locate these historical periods and put them into a historical context. We will also learn how grave goods can give us information about the past.

PSHE

We will learn about the different relationships between friends and family. Also we will understand how to be responsible when using technology and why age restrictions are in place.

Computing

We will be exploring methods of online communication & developing our understanding of digital devices.

French

We will learn the days of the week, numbers up to 12, subjects we study at school and vocabulary related to classroom objects. We will also learn how to recognise if a noun is masculine or feminine.

RE

How and why do people mark the significant events of life?

Art

We will look at the ancient cave paintings at Lascaux in France, creating our own interpretations, both inside and outside the classroom. We will create silhouette artwork inspired by Stonehenge & we will create our own petroglyphs.

English

Using our survival day as a stimulus, we will write non fiction texts. We will write stories with a historical setting inspired by Stone Age Boy & we will also write instructions explaining how to catch a woolly mammoth.



PE

In PE, we will develop our Multisports skills.

Music

We will use rocks to make rhythmic patterns to accompany our singing, focusing on keeping a steady beat.