

Making memories to build memory through:

We will consider all professions and decide what we might like to be when we grow up.

We will invite visitors from other professions such as vets, police, nurses etc. We will go on our first school trip.

Communication and Language

We will listen to a range of adult visitors from our local community as they talk to us about their jobs. We will ask them questions to find out more about their role in the community. As speakers we will develop confidence in talking to others about what we would like to be when we are older and to imagine ourselves in a range of roles through our imaginative play.

Expressive Arts and Design

We will develop our own imaginative ideas through role play and stories as we explore what it would be like in a range of occupations. We will explore model making for different purposes.

Understanding the World

We will explore the lives of the people around us, finding out about their jobs and how they help us. In RE we will explore which stories are special and why. We will look at the changes in the natural world focusing on the season of Summer.

Community Champions

Personal, Social and Emotional

We will continue the 'Big 3 and Me' focusing on Love; Caring, developing our relationship building skills. We will talk about how to make up when friends fall out. We will explore how to celebrate our differences and how we can look after each other. We will build our resilience and perseverance through trying new experiences in preparation for starting our new class.

Physical Development

In PE we will develop target skills and prepare for sports day. We will continue to develop our handwriting through writing whole words. We will refine our fine motor skill by using scissors and small tools.

Literacy

We will explore writing and reading through a range of topic related activities. We will write more independently in whole class activities using our phonic knowledge.

Mathematics

We will continue our maths journey using White Rose maths focusing on, making connections, sharing and grouping, visualise build and map. We will use a hand on approach using physical resources as well as recording in our book.

