

## Making memories to build memory through:

We will go on a bug safari around the different areas of the school.

### Communication and Language

We will demonstrate the skills of an attentive listener by responding to what we find out about minibeasts. We will ask relevant questions and make appropriate comments demonstrating our minibeast knowledge. We will hold a conversation with a range of people.

### Personal, Social and Emotional

We will continue the 'Big 3 and Me' focusing on Love; Caring, developing our relationship building skills. We will become more independent in our self help skills. We will choose tools and techniques to help us self-regulate when dealing with big feelings.

# Wings, Stings and Wiggly Things!

### Understanding the World

We will explore our immediate natural world noticing habitats and changes by making observations describing what we see. In RE we will focus on Which places are special and why?

### Physical Development

In PE we will develop our Cooperation skills using team games, small group games and partner work. We will continue to develop handwriting skills by focusing on letter formation.

### Expressive Arts and Design

We will create different textures in the style of Matisse when producing art work based on minibeasts. We will make new habitats for living things. We will explore music learning how to compose while thinking about fast and slow.

### Literacy

We will finish learning the chapter 3 phonic sounds and words. We will apply our knowledge by writing sentences using a range of VC, CVC and CVCC words relating to our topic. We will also use our skills to read a range of decodable books.

### Mathematics

We will continue our maths journey using White Rose maths focusing on, To 20 and beyond, How many now, Manipulate compose and decompose. We will use a hands on approach using physical resources as well as recording in our book.