



UKS2 Spring 2020 - Key Skills and Enrichment Homework

Key Skills Homework	
Reading	Read or share a book with an adult daily and write a comment in your reading record. Use ReadTheory.org to practise answering comprehension style questions. Please remember to keep up to date with the All Saints' Reading Challenge and your progress through it as well as taking part in the 'Share a Million Stories' campaign.
Maths	Homework will be set through MyMaths and will be linked into your weekly objectives. Deadlines will be detailed on each piece and you can see these when you log into your accounts. Please regularly check to see if you have any homework and do not forget to keep practising your tables by using TT-Rockstars.
Number Facts	You should also continue to practise your multiplication/division facts up to 12; halving and doubling; counting in different steps (including negative numbers) and any calculations involving money. These are key building blocks for your mathematical development and we recommend that these are practised verbally, little and often – the walk or drive to school; shopping trips or ten minutes several evenings a week would be ideal.
Grammar, Punctuation & Spelling (GPS)	The children will have a weekly spelling list from the Year 5/6 statutory word list and will also recap words from the Year 3/4 statutory word list. Grammar and punctuation will be taught within the classroom and may be followed up with some additional practise at home.

Enrichment Homework

Get ready for trip into space... You are going on a spaceship and can only take 10 things with you. What will you take? Either write or draw them in your suitcase. You are going to meet some aliens on another planet. What 10 things would you take as presents for them? Draw them in a gift box.	Be a Space Poet... Use the vast expanse of space and our own beautiful solar system as inspiration for a poem. Why not do an acrostic poem using the names of the planets in the solar system. You could write a shape poem using the topic as inspiration or have a go at writing a free-verse poem or even an epic poem about a story in space.
Design your own space mobile... Using whatever media you would like, design and produce a space mobile representation of our solar system. Think about the planets we have in our solar systems and which of them have moons etc. Do not forget to design how it can be hung up and how will it move. Good luck!	Be a Space Chef... Bake your own space themed cookies or biscuits. They could be star, rocket or planet shaped. They could even include space rocks such as popping candy! Write up the recipe or film yourself making your recipe. Feel free to share your biscuits with your teacher!!
Be a NASA Space Engineer... Make a 3-D model of a lunar space rocket using whatever media you would like. Remember to think about how the rocket will re-enter the Earth's atmosphere? Will it need a parachute? What special features will it need? Once you have made your model, why not draw some detailed diagrams with labels to tell people about your rocket or use other media to display or test your rocket by dropping it from a significant height.	Be a Space author... • Write a space adventure themed story. • Write a story about an alien visiting Earth. • Write a newspaper report on the moon landing.
	Be a Space mathematician... • Draw a space scene using only 2D shapes. • Create some space-themed word problems or quiz? • Work out the distance of each planet from the sun in miles, kilometres, and metres.

Please complete the enrichment homework and bring it into school by Wednesday 1st April for sharing in our phase group on Thursday 2nd April.

The children agreed work should be:

- Well presented, showing care and thought.	- Creative.
- A mixture of things they have learnt at home and things they have learnt at school.	- Their own work, they might need help but they should not let their grown-ups do it for them.

The Parents' Role in Homework

DO	DON'T
- Know what your child is learning about.	- Tell them answers but challenge them to find them.
- Hear them read or read to them every day.	- Make it about expense – the cheapest ideas are often the best!
- Ask questions to challenge their thinking: Who? What? Where? When? Why? How?	
- Encourage them to complete work to the best of <i>their</i> ability.	