

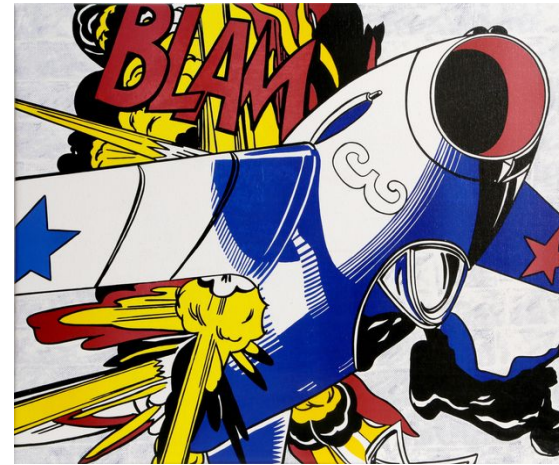
Week 7 (4th May 2020) Theme: Jump into the Picture - KS2



Surprised! (Tiger in a Tropical Storm)
by Henri Rousseau



The Water-lily Pond
By Claude Monet



Blam
By Roy Lichtenstein



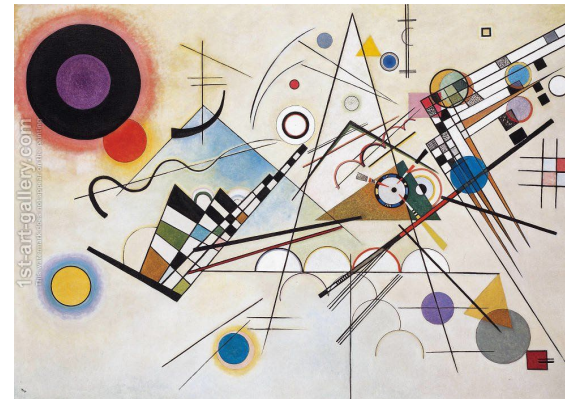
Sunflowers
By Vincent Van Gogh



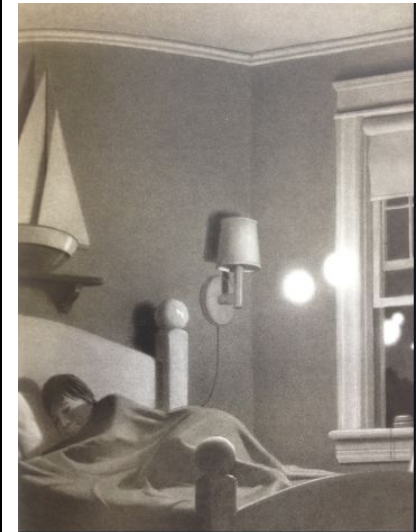
Perseus turning Phineas and his Followers to Stone By Luca Giordano



Britain at Play
By L. S. Lowry



Composition VIII
By Wassily Kandinsky



“Archie Smith, Boy Wonder”
from Mysteries of Harris Burdick

English

Imagine you could jump into a painting and go on an adventure, just like in these films: [The Chronicles of Narnia: The Voyage of the Dawn Treader](#) and [Mary Poppins](#). Then maybe visit an art gallery online and choose a painting that takes your interest and that you would like to jump into. Write about your adventures in the style of a diary entry.



Or look at some of Kerry Darlington's artwork like these above, based on well known stories such as The Wizard of Oz, Peter Pan and Mary Poppins. Choose a story you know and love, create a picture from the story and jump into it, writing a story of your adventures.

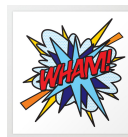
Look at the picture above from the Mysteries of Harris Burdick. It is called, 'Archie Smith, Boy Wonder' and the caption that goes with it is: *A tiny voice asked, "Is he the one?"*

Can you use this as a starting point for a story? What happens next?

Look at the picture above about the Legend of Medusa. Research and write about the story of Medusa and explain what is happening in the painting.

Choose an artist and write a biography about them. Include some of their pictures (perhaps you could try to draw the artist or their pictures) and research the key points in their life. Twinkl is a good place to go to search for information on famous artists ([LINK](#)).

Roy Lichtenstein is famous for his comic strip art called pop art. Explore some of his artwork and create your own comic strip short story, complete with



Do you like a story before you go to sleep? Artist Paula Regu painted pictures that people could look at and tell their own stories from <https://www.youtube.com/watch?v=nChj9VhdZGY> What is the story in this picture? Perhaps you could dress up your family or toys and take a photo, or draw the picture they are making. What story is being told in your picture?

PE and Wellbeing

Go Noodle on Youtube
[LINK](#)

Cosmic Kids Yoga on Youtube
[LINK](#)

Joe Wicks school workouts
[LINK](#)

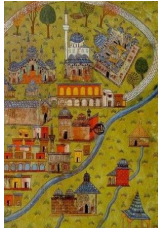
Mindfulness

Monet painted some beautiful paintings of a bridge over a pond of water lilies in a garden he had in Giverny, Paris. Look at some of these paintings and imagine you could jump into them. It looks so peaceful there, just the kind of place to go and relax and to be quiet and still for a while. Spend some time in a place that you find calm, quiet and relaxing, perhaps outside. Rest and be still for a while, perhaps practice some yoga moves, or paint a picture of what you can see while you are there.

Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)

Shadow Art: Ask an adult to help you to create a shadow silhouette using a torch , a pencil and a piece of paper. How can you change the size and intensity of the shadow? Watch the this [CLIP](#)

Historical Artistic Maps: Many historical maps were more like paintings and works of art. Can you create your own map/painting of Maldon, Essex or the UK?



Family History in Art: We often think about history as events and people from the past and paintings or photos have been a way of recording these moments in history. For your task, why not think about the history of your family? Your parents and family will probably have photos of them doing something when they were younger, or photos of you all as a family when you were younger. Try to recreate the photo to see the difference between the past and the present. Make them as accurate as possible for example have the same background (or similar), use the same clothes and the same props as the original picture.

Use these examples to help.



Artistic Styles: Over the centuries there have been a number of different periods of art / art movements/ styles of art including Renaissance, Impressionism, Cubism and so on. Research at least three different styles and write a non-chronological report to give information about each style and which artists painted in this way. Can you draw their pictures and add them to your report? Don't forget to include an introduction and conclusion.

Look at Sunflowers by Vincent Van Gogh (in the grid above).

Have a look at the lifecycle of a sunflower and make your own life cycle poster.

This great video link ([CLICK HERE](#)) shows a timelapse of a sunflower from seed to flower and back to seed - why not plant your own sunflower seeds and create your own sunflower diary to record their progress.

Challenge task: Investigate the pollination of sunflowers.

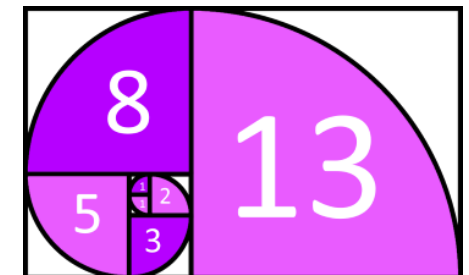
Maths

Please keep doing your [MyMaths](#) work and do not forget to do the lesson before you do the homework. These are key to you being able to know what to do and have confidence in your own ability. Remember, once you have completed a piece of homework you can always check your results on the results tab and have another go and try and get a higher score.

The artist, Kandinsky, used shapes and colours in his paintings. In his painting above you can see he has used a wide range of shapes, both regular and irregular, and lines. Can you find some parallel lines, perpendicular lines, acute angles, obtuse angles, right angles? Create your own geometric shape picture and make sure you include these different lines and angles. Perhaps you could use a protractor to create shapes with specific angles too.

Challenge - you can make spirals with numbers. Check out the Fibonacci sequence.

<https://www.twinkl.co.uk/resource/t2-m-1324-new-ibonacci-numbers-powerpoint> How far can you go with this?



Henri Rousseau used his imagination to paint somewhere he had never been. [CLICK ON THIS LINK](#)

Where in the world would you like to go? Find out what it is like there and imagine that you could go there. Or, imagine you have jumped into the rainforest in the painting. Who is the tiger looking at? Try recreating this moment by making a film clip and acting out what you can see and hear in the painting, perhaps even revealing who the tiger is trying to surprise! It would be great to add sound effects and props too!

Create a diorama of a painting - bring it to life in the form of a 3D model. Can you add a slider or pop-up to make part of it move too?

LS Lowry painted a picture called Britain at play. [CLICK ON THIS LINK](#)

Why did he paint a picture of Britain at play while Britain was at war? Draw or paint a picture of All Saints' at play in the style of Lowry, with all your friends back in our playground when lockdown is over. Then imagine you could step into the picture and speak to all the people. What would they say about their experiences during the last few months? Talk to your friends and family and find out how they feel about everything that is happening. They will probably be finding some things a little difficult but will have many positive things to say about it too. What have been their memorable moments? Write these all down and keep them somewhere safe, along with your painting, perhaps as a scrapbook or a letter to your future self. These will be a fantastic memory to have and to look back on in years to come. Don't forget to record your thoughts too. This might be an activity that you want to keep private and may not want to share outside of your family. This is fine, our thoughts can be very personal to us, but make sure you remember all the positives!

Creative

(Art, Music, Design & Technology)

Art Attack! Take a famous piece of art and try to recreate it at home. Use whatever you like to do this, so it could be your family dressed up, your toys or objects around the house.



Here they have recreated "Irises" by Van Gogh using beads and things.

Henri Matisse - "Face"



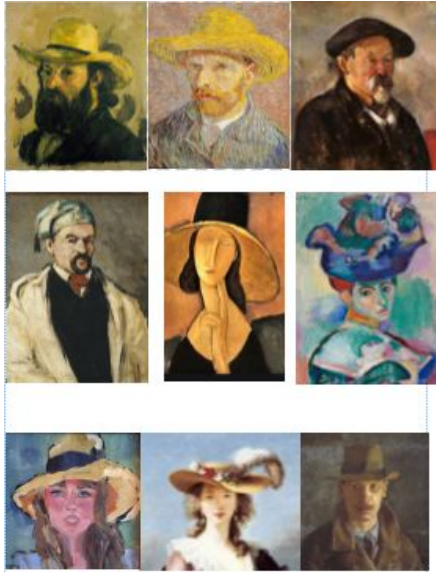
Try Magritte - "Son of Man" to get you started!

Creative (Subjects included - Art, Music, Design & Technology) Continued...

Modest Mussorgsky wrote a piece of music called "Pictures at an Exhibition". He was inspired when he saw an exhibition of art by his friend, Hartmann. What do you think those pictures looked like? Listen to some of the pieces of music, what pictures do you see in your mind? Can you draw, paint or recreate them? Here is a short animation as an introduction. [Mussorgsky "Pictures at an Exhibition" with animation by Tom Scott](#) to get you started. *Try listening to "The Gnome" [CLIP](#) (2min 51s) *"Ballet of the Unhatched Chicks" [CLIP](#) (1min31s) *The Old Castle [CLIP](#) (4 mins 42s)

Don't fancy listening to Mussorgsky? Try listening to Saint-Saens "Carnival of the Animals". Aquarium, The Elephant or The Swan would be a good starting point. How are these pieces like the animals they represent? How different are they from each other? What instruments did Saint-Saens use and why? What pictures do you see in your mind? Draw, paint or recreate them.

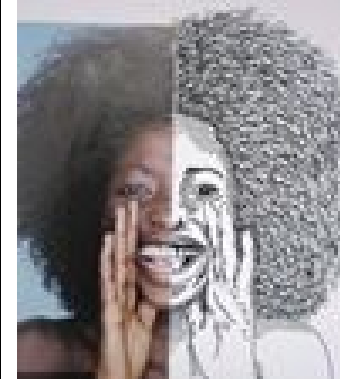
There are many fantastic galleries around the UK and the world. See if you can explore them by virtual tours on their websites. Can you create your own art gallery? Will you exhibit your own art or other famous paintings? What information will you provide about the painting and the artist? Can you advertise it – by poster/brochure/leaflet? Here is a list of just a few art galleries you might like to investigate: The Courtauld Gallery London, The National Gallery London, The National Portrait Gallery London, The Tate London, Louvre Paris, Musée D'Orsay Paris, Pompidou Centre Paris, Rijksmuseum Amsterdam, Van Gogh Museum Amsterdam, Uffizi Gallery Florence, Prado Madrid and The Getty



Look at a range of self-portraits. Now look in the mirror and see if you can create your own self-portrait. You could use pencil, pen, chalk, paint etc. Could you wear a hat to make it more interesting? Look at the examples for inspiration!



Make a frame out of sticks in your garden and find natural things, like leaves, stones, pebbles, bark, sand etc to create your own pictures.



Find a picture of a person's face. Fold it in half lengthways and then draw the missing half