

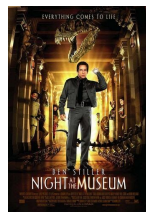
Week 9 (18/5/2020) Theme - Night at the Museum KS2 (Yr3/4 & Yr5/6)

English

If you follow [this link](#), you can take a virtual tour of the Natural History Museum. Or you can visit the [British Museum](#). Have a look around, what can you see? What exhibits are there? Now imagine that you were going to spend a night at the museum. What would you get up to? What might happen? Would you take anyone with you? Write a diary entry about your night at the museum.



Watch this clip ([LINK](#)) from the film Night at the Museum. The night security guard has to deal with exhibits coming to life after dark. Imagine that happened to you. What exhibit would come to life? What would happen? How would you solve any problems? What if you were in a toy museum or somewhere like Madame Tussauds where famous people could come to life? Draw or write a short story about your adventures.



Write an email to Madame Tussauds and get them to include someone that you think should be in their waxwork museum. It needs to be someone that the public will be interested to see and find out about. How persuasive can you be?



Throughout history there have been many daring and infamous museum heists.

Mission Impossible:

Your mission, should you choose to accept it, is to plan a museum heist of your own and write the story of this daring heist. Are you the villain or the hero? What is it that is going to be stolen? Is it successful? You could storyboard your adventure before you write it. If you need inspiration for your hero, look no further than Britain's last hope...([LINK](#))



Check out the National History Museum's Dino - Directory ([LINK](#)), and explore the different dinosaurs by clicking on their names. Pick your favourite dinosaurs & make a fact file. Don't forget to use subheadings to organise your information and include an introduction, pictures and a range of important facts.



Creative

(Subjects included - Art, Music, Design & Technology)

Did you know that a T-rex could have eaten a human in just two bites! Make a less dangerous origami version by following [this link](#) to the natural history museum website. Or try out their 'how to draw' [guide](#)- you could use this as the basis for creating a prehistoric artwork.



Visit the [British Museum](#) virtually. Pick a gallery and make a website using [Google Sites](#) of that gallery and the exhibits within it. You could include text, pictures, links to the websites. You could team up with your friends and work on a website collaboratively like we have done in class. Take a different section of the museum each perhaps. Remember to click the 'Share with others' button and share it with us using our email address.



There are loads of things to try at home from the Natural History Museum ([LINK](#)). You could take the quiz 'What dinosaur are you?' or make dinosaur feet ([LINK](#)) and practice walking like one and send us a video. You could make your own erupting volcano ([LINK](#)) or make a hedgehog home ([LINK](#)) or even make a hatching Dinosaur egg ([LINK](#)) Visit the museum and enjoy exploring and check out their virtual tours.



Using Google Slides (or Microsoft Powerpoint, or for Yr 5/6 you could use [Adobe Spark](#)) Could you create your own exhibition? What would it be an exhibition of? What artefacts would you include in it? Don't forget, each artefact will need a small description of what it is, where it came from etc.

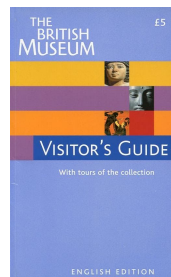


Pick an exhibit from the museum, for example The Egyptians. Make props, dress up and become that exhibit. Take pictures or videos of you in your various different roles and make notes for yourself on how the different exhibits might act. Do this a few times with different exhibits and take yourself back in time to a different era.



Time for another family debate: Is it right to remove objects from where they have been found and put them in a museum? This has happened to famous artefacts, such as the treasures found in Tutankhamun's tomb. Make a list of 'for' and 'against' arguments and debate whether they should remain where they were found or be moved somewhere else to be exhibited.

What museums have you been to? Pick a favourite museum of yours and create a guide book or audio tour for your friends and family. Check out the museum's website for extra information and help refresh your memory. You could make a written booklet or you use Google Slides; Google Sites or Adobe Spark to make an interactive floor plan (with pictures) and links for your audio tour.



PE and Wellbeing

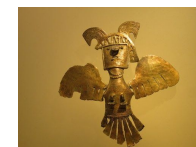
Go Noodle on Youtube: [LINK](#)
Cosmic Kids Yoga on Youtube: [LINK](#)
Joe Wicks school workouts: [LINK](#)

The security guard spent his whole night running around, solving problems and being active almost like he was running an obstacle course. Set up, in your garden or in a space outside, your own Night at the Museum obstacle course where you have to race and solve problems at each exhibit. Film yourself doing this and compete against your family to see who can run the quickest time.



Very old artefacts arrive in a museum in need of repair and restoring. Watch the BBC's '[Secrets of the Museum](#)' or '[The Repair Shop](#)' to see how items are repaired or transformed and brought back to life once more. Can you find an old toy or something that your family may be throwing out because it is damaged or doesn't work properly anymore? Imagine this as an ancient artifact that has been recovered and then create the history behind it. Use your imagination to explore all the possibilities for the back story to this artifact. Who did it belong to? How was it used? Where was it found? What clues did you use to come up with the artifacts back-story?

Sometimes exhibits are found by archaeologists (Time Team for example) or metal detectorists in people's back gardens. Why not become an archaeologist and with adult permission, choose an area to dig in your garden to see what you can unearth and display in a museum. ([CLIP 1](#), [CLIP 2](#)) Whatever you find, you can use your imagination to tell us all about it. Will you find a tiny bone splinter from the ancient Maldon-Mammoth that roamed the plains of Essex? Or a piece of Roman pottery? Or even an Anglo-Saxon coin from a Viking raid. Remember to use your imagination! Plus, be careful and consider your safety at all times - so wear gloves, eye protection and wash your hands. Don't dig up the flower beds!



Watch this [CLIP](#) of Saint-Saens Fossils from Carnival of the animals. The composer has used a xylophone to create the sound of the bones. Can you find things in your garden or kitchen that have different pitches that you could use to create your own fossil piece of music.



The film, Night At The Museum, centres around a security guard who works in a museum where the exhibits come to life at night. Can you create a model of a museum where the exhibits have come to life? You could use your toy dinosaurs, Lego, stuffed animals etc. Be as imaginative and creative as you can. You could even use stop motion animation to make your exhibit come alive or of course, you may choose to draw or paint your scene, that is fine too.



Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)

Can you design an electrical circuit to serve as a burglar alarm/ pressure pad or security device to protect priceless artefacts and artwork in a museum from theft or damage? Or can you design an electrical circuit to show when it detects/or is attracted to metal - like a metal detector?

We have recently celebrated VE Day. How many museums in the UK can you find that have exhibitions that are related to the World Wars in the twentieth century? Cumbria's Museum of Military Life has Virtual Wednesday Workshops ([LINK](#)) where you can join in with lots of different activities such as: make your own military field telephone ([LINK](#)). Maybe virtually visit the RAF Museum in London ([LINK](#)) Can you draw some of the exhibits that you find there? Don't forget to look at other transport/tank/ aeroplane museums as well!

Visit the Science museum and take a virtual tour or try some of their "At Home Learning" activities ([LINK](#)) such as:

Explore the science of forces and motion by making your own pinball machine ([LINK](#))

OR put your engineering skills into practice by building a tall, strong tower out of spaghetti ([LINK](#))

OR using science and household items to boost the sound of your smartphone ([LINK](#))

OR explore the science behind states of matter by making your own instant ice cream ([LINK](#))

Or try any of the activities that take your fancy. Don't forget to write up your experiments and include diagrams, labels and anything you learn from the process.

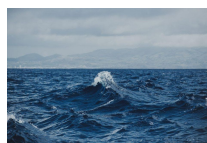
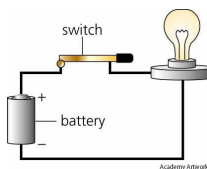
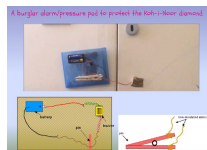
At the Natural History museum you can really explore things that interest you and find out more.

If it's Dinosaurs you love then click this [LINK](#).

For Oceans click this [LINK](#)

Or perhaps it's Space you would like to learn more about ([LINK](#))

Record what you have learnt in your own way.



Maths

Continue with My Maths and Times table Rock stars

Turn your house into a Maths Museum. Use this link to see an example of a maths trail made for younger children. Visit each room in your house and create a maths activity using whatever you can find in the room and add it to your trail. ([LINK](#))

Click on this [LINK](#) to see instructions for making a rocket. Use this design to inspire your own and challenge other members of your family to design and create their own too. Once you have all made your rocket it's competition time. Record the distance that each rocket travelled and compare. You could also work out the mean, mode and median.

Bletchley Park was the home to Britain's most talented and famous, yet most secretive code breakers during WWII. Visit their website [HERE](#) to learn more about Bletchley Park and the role they played during WWII. Watch the people that worked there: [HERE](#)

Do you have what it takes to be a codebreaker? Why not test your skills with these fantastic code breaking activities:

[Activity 1](#) [Activity 2](#)

Massive Mammals - Hope, the blue whale, is suspended from the ceiling in the Natural History museum. The blue whale is the largest mammal, but there are other massive mammals on our planet.

Research some others and compare them. Who is the tallest, longest, heaviest? Can you work out the differences between their height, length and weight? Find out more about the blue whale

[HERE](#).

