

Week 14 (29/6/2020) Theme - Myths, legends and Fables! KS2 (Yr3/4 & Yr5/6)

English

Can you find out the difference between a myth and a legend and give examples of each to back up your findings? Think about how you could present this in an interesting way.

Myths, legends, fables and folklore are stories which were originally passed on by word of mouth. Telling a story rather than reading a story is a wonderful skill to acquire. Get inspired and watch some storytelling from [epic tales](#). Now it's your turn. You can watch some hints and tips from the amazing storyteller Michael Rosen [here](#). Pick a simple story you know well, maybe a fairy tale like Red Riding Hood or even one of your own. Make simple notes to follow if you need to. Practice in front of the mirror, practise telling it to your pet, your favourite tree, your sibling, your grandparents over zoom. Then when you know it by heart and have followed all of Michael Rosen's advice, tell it to us via a video.

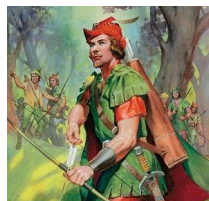
Here are some morals/lessons taught through fables/stories; Be happy with what you have, slow and steady wins the race, weaknesses can be our strengths, kindness is better than force, there is always a way, lead by example. Why not pick one of them or think of a different one and write your own story to teach younger children.

Dr Seuss' book called 'The Lorax' is a modern day fable with a message about looking after the environment. Make a poster that represents the moral of the story or write a review of the book/film and add your opinion and rating at the end. [LINK](#)

Watch this clip.

<https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82>

Create a comic strip to explain the legend of Robin Hood and how it started and has progressively been added to and changed over time. Can you add something of your own to the story that could be plausible (believable)?



Creative - (Subjects included - Art, Music, Design & Technology)

Think of the creatures and the monsters in myths, legends and folklore, like the cyclops with one eye, Medusa with the snakes as hair or the green man of the woods whose face is made up of leaves. Can you draw or paint some? Or create them in a different artistic form; play dough, mud, junk modelling, masks or land art. Here is a how to draw medusa [video](#) to start you off but would love to see what your imagination can make.

Research into the monsters of the Greek myths. What did they look like? Did they have special powers? Medusa was a woman with snakes instead of hair. One look at her and you would turn to stone. Could you invent your own Greek mythical creature? What does it look like? What can it do? Or create a set of Top Trump cards to compare different creatures. Which is the biggest, most deadly, most powerful etc?

If you look at this clip [here](#) there is 'A match the greek monster to the description activity'. Once you have done this, then you can draw a picture to go with them.

Make some creative storytelling prompts. These could be story stones or you could just write or draw on paper. Draw or write some ideas on each item then place them in a bag. To tell a story take out an item and look at the picture/text and start the story using that idea, pass the bag on to the next person and they can carry on the story pulling out the next item and incorporating it into the story. Ideas to put on could be characters (pirate, girl, king), places (woods, boat, house), things (key, map, coin, frog), but also could write on adverbs or adjectives to incorporate into your story. Or you could make the story dice either your own ideas and use this [template](#) or look at [twinkl](#) for some already made. Enjoy your story telling and sharing.

Social media and home decor is filled with inspirational quote **posters** helping us get through our day. Fables are stories with a lesson to be learnt at the end. Take one of these morals and design a poster for it. Either make it digitally or by hand.



Can you create a fact file listing all (or some of) the mythical creatures that appear in J.K.Rowling's Harry Potter books? Perhaps you could illustrate and rate them? Think about Boggarts and goblins for instance....

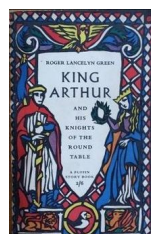


In the legend of Robin Hood he would use a **bow and arrow** as a weapon. If you would like to try and make one you can look at this [video](#) from Essex Wildlife Trust. It talks about using hazel but any freshly cut straight stick will work. At forest school I will often use willow or holly. At forest school we talk about looking after ourselves, others and the world. Make sure you only aim your arrow at a target not a living thing.



Can you be the official biographer for King Arthur and write his biography? Who was he and what can you find out about him? What adventures did he go on and why?

[Is there any truth to the King Arthur legends? - Alan Lupack](#)
[The Search for King Arthur | National Geographic](#)
[King Arthur, The Holy Grail, Camelot: Glastonbury, England](#)
[The Legendary Myth of King Arthur of England](#)



In Greek mythology Atlas was condemned to hold up the sky. Your mission if you decide to accept it, is to design and make a **tower** to hold up the sky when Atlas needs a break. Your tower has to hold a ball for at least 10 seconds. You could use lolly sticks and tape, rolled up paper, lego or another medium. Did it work? How would you improve it?



THE KID WHO WOULD BE KING PG 2019

In the film 'The Kid who would be king', young Alex stumbles upon the mythical sword Excalibur. He soon unites his friends and enemies, and they become knights who join forces with the legendary wizard Merlin. Together, they must save mankind from the wicked enchantress Morgana and her army of supernatural warriors.

Watch this clip - it is a PG trailer so an adult must be with you.

<https://www.youtube.com/watch?v=OWwVD1xdAX4>

and think about the other adventures that Alex could go on. Can you write about one of his possible adventures? Who will it involve? Where will it take place? What will happen? How will it end? This could be a comic strip instead of a story chapter.

It is said that the UK is a nation of dog-lovers. Research the legend of Beddgelert. Draw a picture to represent the story. What does the story tell you? <https://www.youtube.com/watch?v=utWri9dPylc>



It is believed that the Ancient Greeks first invented a type of catapult and that they may even have appeared in some myths. Research **catapults**, [here](#) is some information to get you started. Why not try and build one. There are lots of ideas and tutorials on the internet. This [website](#) uses lolly sticks and has other ideas if you scroll down, using lego, spoons and pencils. Here is a [video](#) to watch. This [one](#) has instructions for a giant catapult for the garden. Remember to play safely and not fire at living things.



Gingerbread creations don't just have to be for Christmas. Can you make the Parthenon (Greek temple) out of biscuit or cake?



You could research food eaten in Ancient Greece, you could start [here](#) and then compare to modern food [here](#) and maybe try some out and write a review. Perhaps you could take some photos and

<https://www.youtube.com/watch?v=PMll6yQaH1A>

What about myths and legends surrounding other animals or creatures such as the Beast of Bodmin Moor or the Lochness Monster? What can you find out about these? Are there any others?



send them in as well?

There are many stories from the time of the Ancient Greeks. Some of these have been turned into films such as "Jason and the Argonauts" which tells the tale of the Greek hero, Jason, and his quest to find the magical golden fleece. Other Greek myths have been adapted and used in books and films such as the Percy Jackson stories. You may recognise some mythical creatures that appear in the Harry Potter stories.

You might like to listen to some Greek myths retold for children on BBC Radio:

www.bbc.co.uk/.../ks2-ancient-greece/zk73nrd

Twinkl also has a range of powerpoints on Greek Myths which you could look at. Choose a Greek myth to find out about, such as :. Odysseus and the Cyclops, The Minotaur, The Golden Fleece. Who was the hero? What happened? Was there a strange and deadly creature? Did the hero have to go on a quest?

Retell the myth in your own words. It could be a comic strip, a story, a video. Can you illustrate it?

Many myths and legends have a hero. What do you think makes a good hero? What qualities does a hero need to have? Many old myths and legends have male heroes who have to save the day - do you agree that heroes have to be male? Could you find any female heroes?

Imagine a king or queen needed a new hero to rescue someone or defeat a monster. Have you got what it takes to be that hero? Write a letter applying for the job stating why you think you would be the hero they need

In myths and folklore there are many different elves, goblins and



Create a mythical map full of places where heroes could venture and mythical beasts could live. What kind of names of places could you invent? You could even make it a 3d world using items you find around the house and garden and make models of creatures and small world people like lego to create a mythical world and make up stories of the adventures that happen there. You could even film it!

Camelot was the location of King Arthur 's court and the site of the famous Round Table of Arthurian legend . The wedding of Arthur to his queen, Guinevere , took place in the town of Camelot, and the magician Merlin built a castle there for the couple to live in. The castle served as headquarters for King Arthur and his knights as well. A special hall held the Round Table, where Arthur and the knights would plan their campaigns. Draw, paint or use a medium of your own choice and show what you think Camelot would have looked like. What would the buildings be made from? Who would be in your picture and what would they be wearing?

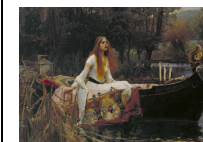
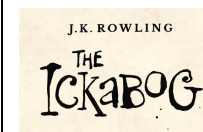
<https://www.youtube.com/watch?v=A4sulsDydtS>

Whilst we have been in Lockdown, J K Rowling has released her new book , The Ickabog. She is releasing a chapter or two at certain times and is now well through the book. Look at her website and catch up with her new book (if you haven't already!) Can you illustrate each chapter as she suggests?

John William Waterhouse painted 'The Lady of Shallot' in 1888. Find out about the story that is related to this picture.

https://www.youtube.com/watch?v=6a_b7jSEeB0

Can you bring the picture to life and recreate it in any way? Perhaps you would like to dress up like the character (find an old sheet and put a belt round it!) or perhaps you can copy or recreate the



fairies. Can you make a poster to identify the different types, explain what they are and where in the world/UK they come from? E.g. Cornish piskies, Welsh Ellyllon elves etc. Can you find any legends, myths or folklore related to Maldon, Essex or East Anglia? Or create your own fairy/goblin/elf grotto at the bottom of your garden or (with permission) somewhere special indoors.

According to folklore, Stonehenge was created by Merlin, the wizard of Arthurian legend, who magically transported the massive stones from Ireland, where giants had assembled them. Watch these clips:

<https://www.youtube.com/watch?v=APaIPPKFM-U>

<https://www.youtube.com/watch?v=wf7xwHFuH2o>

Can you draw or recreate your own Stonehenge? Can you research into its history and try to find out when and why it was built?



painting in your own way.

Pan is a God from Greek mythology with the back legs and horns of a goat that is famous for playing a flute-like instrument. This instrument is still used and is known as pan pipes. You can make your own from straws and compose your own piece of music that Pan might have played.

<https://buggyandbuddy.com/homemade-straw-pan-flutes/>

Let the music of Mason Bates, played by the BBC Symphony Orchestra inspire you to create your own mythical creature. You can upload your artwork or story to the page.

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Watch this clip about Jason and Medea

<https://www.bbc.co.uk/bitesize/clips/zqh2tfr>

Music is a very important part of electronic games. If you were to design a game where Jason and Medea have tasks to complete what kind of music would you use. You could compose something on O-Generator or with your recorder.

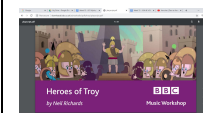
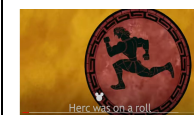
Sing-a-long to Disney's Hercules - Zero to Hero

<https://www.youtube.com/watch?v=yOL-EJZjimp0>

Stage your own musical play - The Heroes of Troy

<https://www.bbc.co.uk/programmes/articles/g71t6rD97rMCqZf7qMRxqp/ks2-music-heroes-of-troy-info>

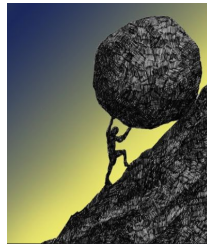
Which school house do you belong to? Is there a legend or a story attached to your particular saint? If so, can you retell that story and add an illustration? Perhaps you can create a badge for the members of your house to wear which tells or refers to the story?



Go Noodle on Youtube: [LINK](#)
Cosmic Kids Yoga on Youtube: [LINK](#)
Joe Wicks school workouts: [LINK](#)

Find out about the Greek story of the Battle of Marathon. How far is a marathon? While we obviously don't expect you to run a marathon, could you run the daily mile? Time how long it takes. Can you get a bit quicker each day?

Research the Greek story of Sisyphus. He had to push a stone up a hill again and again. Sports men and women have to keep repeating their exercises to achieve their goals. Can you repeat the same task all week and see if you get any better at it.



We have been very impressed by how much MyMaths work is being done and we are giving feedback, so take a look under 'scores' and you will see our comments at the bottom.

Don't forget - if you need help - just email us at:

year34@allsaintsprimaryschoolmaldon.co.uk

or

year56@allsaintsprimaryschoolmaldon.co.uk

Keep going on your MyMaths tasks. Remember to have more than one go on a task to see if you can beat your score.

Find out about the greek myth about the Minotaur in the maze. Could you create your own maze? Could you create a set of instructions to escape the maze? You could use compass directions, clockwise / anticlockwise, angles etc. You could do this indoors (on paper etc) or outdoors perhaps?

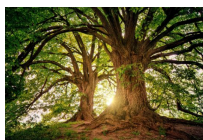
If you do the daily mile, can you calculate how long it would take you to do 26 miles? What maths calculations would you need?



The Ancient Greeks lived a very long time ago and had very different beliefs. Can you research into when this era was and what gods the Greek believed in? These gods and goddesses were linked to many Greek myths. Can you find out about them and make a presentation of what you have learned?

How did the Ancient Greeks tell the time? You can try and make your own Clepsydra Water Clock by following the instructions [here](#)

Trees are wonderful and are surrounded by stories and folklore. You can read about different trees and some of the traditional beliefs [here](#) or you can read stories in this fabulous free resource produced by the forestry commission [here](#), or watch this [video](#) from Essex Wildlife trust on trees. Go for a walk and find a tree, identify it if you can and get to know it; what does it look like? feel like, smell like, what shape are the leaves, what's underneath the tree (possibly last years seeds). Draw a picture, do a bark or leaf rubbing. How tall is it? How old is it? Find out some facts about it. Then with all your facts and information you could write a story or poem inspired by your tree.



Jean de La Fontaine is the most famous French fabulist. Until recently, well-educated French people could quote hundreds of lines from La Fontaine. When was he born? In which century? What are the characteristics of his fables? Do they sound familiar? Choose the title in French from one of them then try to design the front cover of its book.

<http://www.youtube.com/watch?v=09K5Y-lz1-0>

<http://www.youtube.com/watch?v=czs1NpGptk0&t=50s>

Brocéliande (also called Breselianda, Bersillant, Berceliande, Brechelian, Broceliande) is a legendary enchanted forest. Where is it located? Why is it well-known?

Brocéliande is featured in several medieval texts. Can you name one of them?

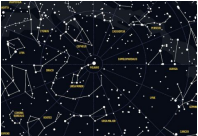
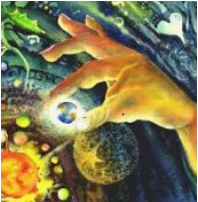
Can you find who is the character The Lady of the Lake? From which legend? What does she look like? What is her name in French?

Can you sketch and name 3 legendary creatures from the French folklore?

King Arthur is said to have seated his knights around a round table. Why did he do this? Was it important? Is it still important today? Can you create a design for the table that would help to emphasise the importance of his decision?

Watch this clip about the myth of Pandora's Box:
<https://www.youtube.com/watch?v=rNk-zV2T7bl>



		Butterflies are deep and powerful representations of life. Many cultures associate the butterfly with our souls. The Christian religion sees the butterfly as a symbol of resurrection. Around the world, people view the butterfly as representing endurance, change, hope, and life. Design and colour in your own butterfly that would represent these qualities. Constellations are formed by bright stars which appear close to each other in the sky, but are really far apart in space. Many societies saw patterns among the stars with gods and goddesses or stories from their culture. Most of the constellations with which we are familiar come from Ancient Greece. But other civilizations created their own patterns in the sky based on stories and people that were important to them. Can you find out about these different stories and show the shape of the constellations as they appear in the night sky? https://www.stem.org.uk/resources/elibrary/resource/35262/myths Find out about different myths and legends. Where in the world do they come from? What is their purpose? For instance, a creation myth (or creation story) is a cultural, religious or traditional myth which describes the earliest beginnings of the present world. There are many different creation myths from around the world. Can you identify some of them and locate them on a map? Or look at specific myths that try to explain natural phenomena e.g. Namazu	  
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