

Week 5 (20th April 2020) Theme - Charlie & the Chocolate Factory LKS2

English	Maths	Creative (Subjects included - Art, Music, Design & Technology)
Watch the film (and share the book if you have it.) A new sweet has been made in the factory. What is it called? What does it look like? Describe the sweet, the flavour/smell/texture. Watch or read the part where Violet eats the sweet that turns her purple and blows her up into a huge ball. https://www.youtube.com/watch?v=8Yqw_f26SvM When you eat this new sweet of yours, what might happen to you? Draw it as a story map and perhaps even write the story, or a description of what happens. Write a letter to Mr Wonka to persuade him why you should have a Golden Ticket. Write a recipe and instructions for making a new sweet. You could try making one too. When Willy Wonka describes Loompaland, he explains that it has 'thick jungles infested by the most dangerous beasts in the world - hornswogglers and snozzwangers and those terrible wicked whangdoodles.' https://www.youtube.com/watch?v=pQ5Ggs	My Maths tasks to be regularly set for each year group. Continue with times table rockstars. Make sweets out of paper/craft materials etc and create your own sweet shop. Give your sweets prices and invite your family/toys to come and buy. Make coins too, add prices to find the total, subtract to give change. Choose a 3D shape and make a net of the shape. Fold it and stick it together to make the 3D shape then decorate it as new sweet packaging. Make it look exciting for the customers, use tempting verbs and adjectives. Choose up to 8 chocolate bars and research with family members what their favourite one is. (Phone other family and friends to get a wider sample). Turn your data into a bar graph then summarise your findings. Most/least popular, how many more liked the most popular than the least popular? For those wanting a project! Look at the calories contained in your favourite chocolate bar. Which exercise and how much of it would you need to perform in order to work off the calories? Could you create a weekly exercise timetable (possibly	At Alton Towers there is a Charlie and the Chocolate factory ride - see it here. https://www.youtube.com/watch?v=nnlegNXxMgE Design a new ride for a theme park based on the story, or part of it. Draw and label your design. Design and make a simple board game based on the story. Make a 3D model of a sweet making machine for the factory. Decide what each part does, you could label it or make a short video clip to talk through it. Use any construction toys or materials (i.e lego, junk modelling). Danny Elfman composed the music for the 2005 version of the film. Search for the soundtrack on youtube and listen to some, including the music for some of the different characters. Find out more about Danny Elfman and other films he has composed music for. Or have a go at making up a tune for any of the characters from the story. Design, draw and label some lickable wallpaper for your bedroom. What would it have on it? The Oompa Loompas make up lots of songs throughout the story like, Augustus Gloop, Augustus Gloop The great big greedy nincompoop. https://www.youtube.com/watch?v=lzmzZaB0kss Could you compose a little tune for a song about a character? https://www.youtube.com/watch?v=4EF1zYFHbus Could you make up new lyrics to describe them? Perhaps you could make up an

LgVQ Could you create a new creature from Loompaland? Could you add labels to show its different features? Write a biography or create a fact file about the author, Roald Dahl. Take your favourite part of the story and create a play script that the whole family could act out. Write and create an advertisement / poster to advertise Willy Wonka's Chocolate.	including different types of exercise) to counteract your weekly consumption of chocolate?	Oompa Loompa dance too! Chapter 15 describes the Chocolate room. Look at pictures of this room. https://www.youtube.com/watch?v=LIYNk4ARUR8 Can you draw/paint/collage your own version of this room? Or make a model?  Draw a portrait of what you think Willy Wonka really looks like.
PE and Wellbeing	Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)	
Go Noodle on Youtube https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw Cosmic Kids Yoga on Youtube https://www.youtube.com/user/CosmicKidsYoga Joe Wicks school workouts https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Follow a recipe and make some simple sweets - e.g. fudge, truffles. How do the ingredients change when you heat and cool them? Find out where the ingredients of a chocolate bar come from. Could you plot these on a map of the world? Make a map of the chocolate factory showing the different rooms described in the book. Imagine that you could be sent anywhere in the world by TV, just like Mike Teavee in the story. https://www.youtube.com/watch?v=pvS3j8VtanM Where would you like to travel to? Why would you like to go there? How else could you travel there and how long would it take? Sweet treats are used to help celebrate many religious festivals around the world. Research some religious festivals and celebrations and find out about any sweet foods they eat during their special festivities. Investigate different types of chocolate and which one melts first/last e.g. plain, milk, white etc. Look at website: https://www.stem.org.uk/resources/elibrary/resource/315591/what-temperature-does-chocolate-melt	

