

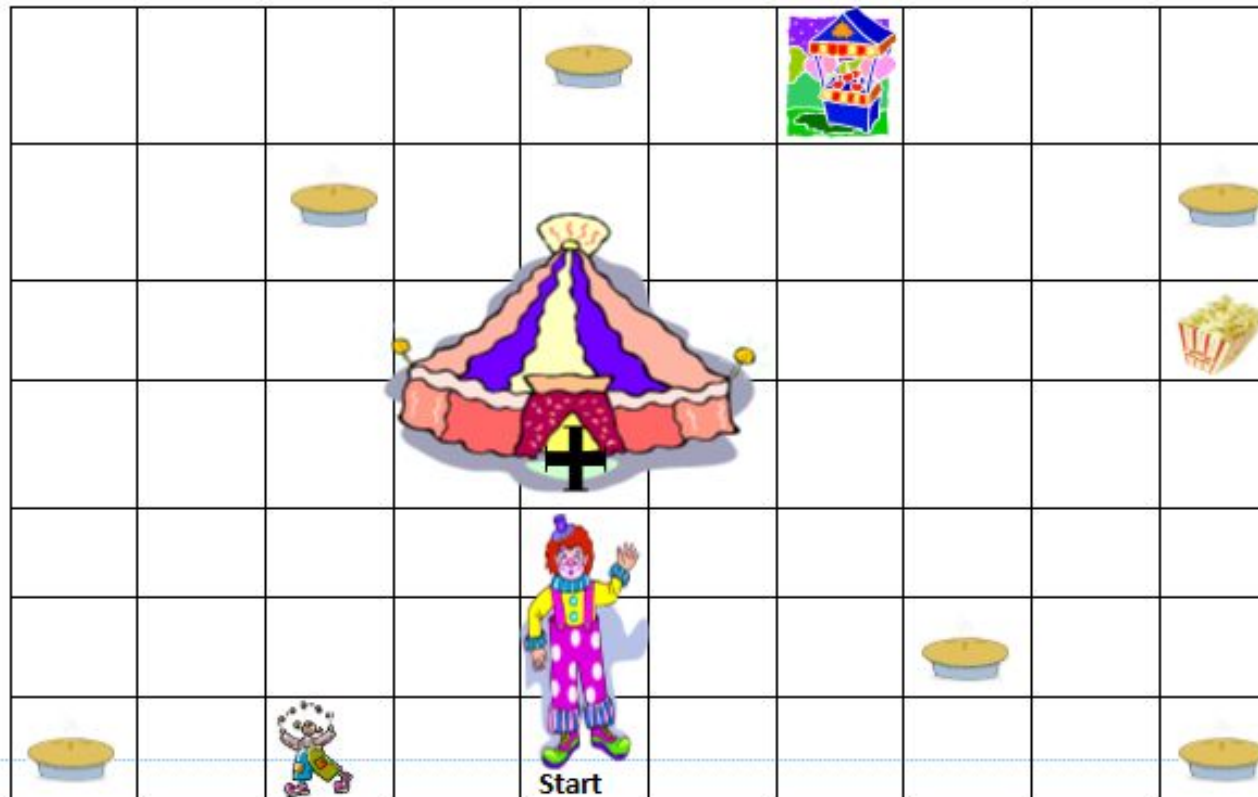
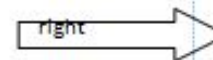
Week 11 (1/6/2020) Theme - Let me entertain you! EYFS

English	Maths	PE and Wellbeing
Watch the story 'The bear and the piano' CLIP The bear entertained people from around the world. Do you like/dislike the story? Do you think he performed well? What would you ask the bear? Design a poster to advertise the bear's show. Watch the story 'The Talent Show' CLIP Is there a time when you felt nervous? Maybe write your own story about a talent show. Which talent would you choose? Watch 'Giraffe's can't dance' CLIP How did Gerald feel during different parts of the story? What could you do to make Gerald feel happy? You could write him a kind letter or describe what he is good at and what you like about him. Write a program for a circus or Talent show. Come up with a new circus act. Write instructions on how to perform your act.	Make a circus themed number frieze to 20. Making sure you have the number and the amount. Make a family height chart or a toy height chart. Complete the Circus directions sheet below, watch out for the custard pies! Use the blank sheet to make your own, challenge someone at home to give directions. Problem solving- our clowns are only allowed 3 colours each, one for their hat, one for their top and one for their trousers. The clowns all like to be different. How many different combinations can the clowns wear? Challenge - fill in the missing numbers to 50 (see below)	Go Noodle on Youtube: LINK Cosmic Kids Yoga on Youtube: LINK Joe Wicks school workouts: LINK Learn a circus skill - maybe try juggling, balancing along a line or trampolining. Teach a pet a trick Learn and tell a joke or perform tricks
Creative (Subjects included - Art, Music, Design & Technology)	Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)	
To watch a show you need a ticket. Be creative, how can you make your tickets special? Make puppets and perform a puppet show. At a circus they have refreshments, you could make lollipops, ice-cream cones, popcorn etc (using card or junk modeling) you could then have a stall to sell them. At the circus many acts wear costumes, design and wear a costume for a circus act. Design a face painting or mask. Make a clown hat. Learn the song...(to the tune of I'm a little teapot) I'm a little popcorn in a pot (huddle in a ball) Heat me up and watch me pop (jump up) When I am all white I am done Popping corn is lots of fun (jump around) Listen to this circus music CLIP How does it make you move? What acts does it make you think of?	Find out the history of the Circus. When did it start? How did it start? What is it like? What acts did they have? How has it changed over time? Find out about holidays in the past. How did people entertain themselves? Ask members of your family? How did their holidays differ from today? If they visited the beach they would often watch a Punch and Judy puppet show. Maybe you could put on a puppet show. Different circus acts use different props to balance, twirl and throw. Using different balls see how far a ball rolls. Make predictions, changing the balls and surface. Which one goes the furthest? Instructions.... 1. Make a ramp 2. Roll a ball down the ramp and measure how far it goes. 3. Think...How can you make the ball go further without throwing it? 4. Try it with a different type of ball. Which ball do you think will go further and why? 5. Try rolling the ball on a different surface e.g. wood and then carpet. Which worked better? Why did it make a difference? 6. Record your findings. Some circuses use performing animals in their acts. Discuss whether or not it is right for animals to be part of a circus. Is it any different	

	from being part of a zoo?
Twinkl has lots of great resources to support and supplement our suggestions and help to structure this topic	

Circus Directions

Can you give the Clown directions to the places on the grid? Watch out for the custard pies!
Use forward, backward, left and right and count the squares until you arrive at your location. Places with more than 1 square are marked with a

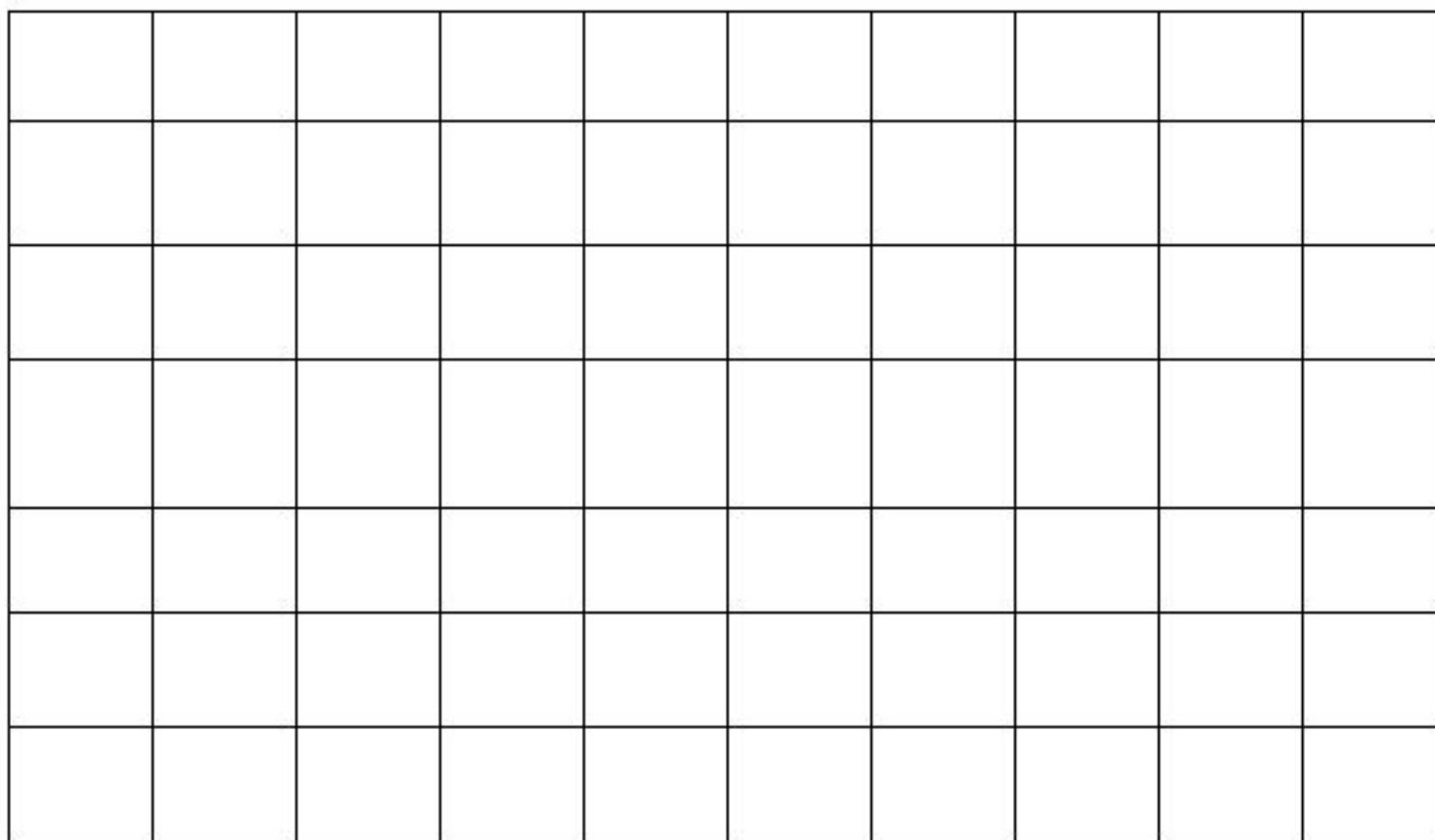
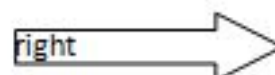
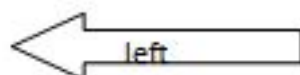


Write how you would get to.....



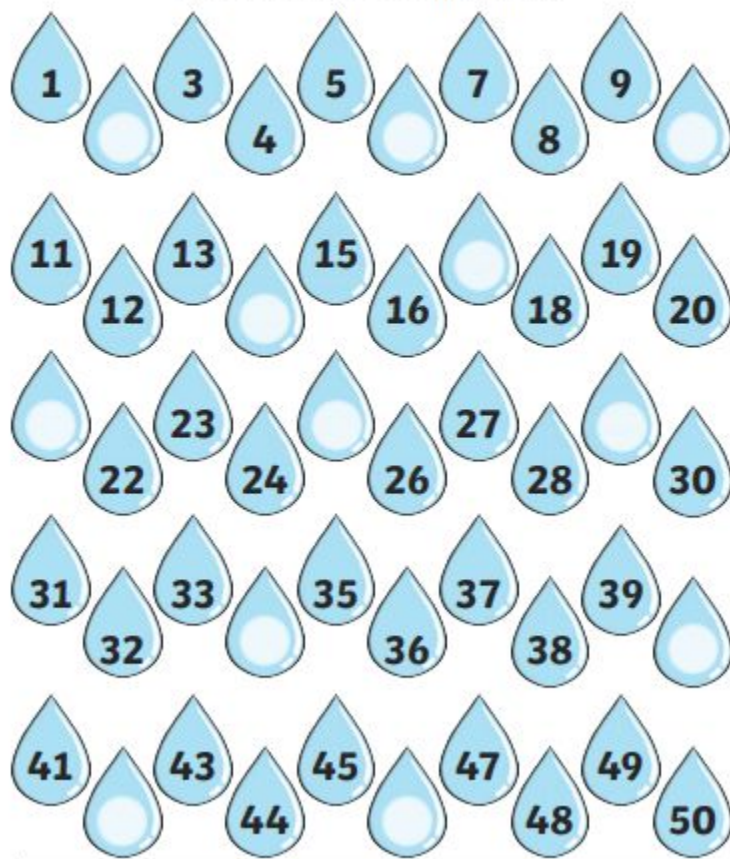
Circus Directions

Can you draw places on the grid for the Clown to go to? Swap with someone. Can they direct your Clown around the grid. Use forward, backward, left and right.



Missing Numbers

Write down each missing number.



Missing Numbers

Write down each missing number.

