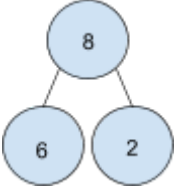


Week 13 (15/6/2020) Theme: Tomorrow's World EYFS

English	Maths	PE and Wellbeing
Robots are a very exciting invention. Can you pretend to be a robot and follow instructions that are given to you? Can you remember which way is left? Which way is right? Can you turn or take a given number of steps? How will you move as a robot? If I had a robot, I would like it to do my ironing! If you had a robot what would you like it to do for you, or what jobs would it do? You could listen to <i>A Robot Rumpus!</i> Hopefully, your robot doesn't create this much mayhem! https://www.youtube.com/watch?v=FtvjA7lrW84 Could you write about a day that a robot came to your house? What if you could travel to the future! What sort of technology would there be? Hoverboards that actually hover? Computers that can read your mind!? Could you draw or write about your future technology? This robot has problems eating a human burger https://youtu.be/6pDNikNLjRU Could you write a menu of different things a robot might eat? Maybe a nuts and bolts sandwich or a remote control ice cream! Imagine you had a job on the moon, just like Bob, in the story Man on the Moon. https://youtu.be/Rt5zQ1UO6rE What would it look like on the moon? What jobs would you do on the moon? Maybe you could draw a picture or maybe even write about it.	Could you make or draw a clock? Can you make sure the numbers are in the correct place and round the right way? Take a look at other technology, what numbers can you see? Can you create those numbers using part-part-whole? e.g. I found 8 on my remote control, here is how I made it.  Can you use technology to watch some Numberblocks? An online addition game - adding to 10 https://www.topmarks.co.uk/addition/addition-to-10 Can you finish the shape patterns? https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns Can you look for different shapes that are on different pieces of technology, at home and out and about?	Go Noodle on Youtube https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw Cosmic Kids Yoga on Youtube https://www.youtube.com/user/CosmicKidsYoga Joe Wicks school workouts https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ Watch Light Balance on Britain's Got Talent https://www.youtube.com/watch?v=F9yqBqCffDk WARNING -CONTAINS FLASHING LIGHTS Can you dance like a robot? If you have some glo sticks, could you attach them to you and dance in the dark? Could you film it and see what it looks like If Mrs Chilver was in school she would be doing this song in Collective Worship - Hope for a Better Tomorrow https://drive.google.com/drive/u/0/folders/1QmF2pN2RQ4vfurfo1jYwrrpQJtMjBbbr-

Creative (Subjects included - Art, Music, Design & Technology)

Design and make your own invention.

What materials could you use, maybe Lego or junk modelling?

If you can't think of a new invention, maybe you could make a mobile phone? Or what about a TV, that you can present your own TV show through.

Aeroplanes are an impressive piece of technology, can you make and decorate a paper aeroplane? How far does it fly?

Can you get creative online? How about with Peter Rabbit?

<https://www.bbc.co.uk/cbeebies/makes/peter-rabbit-make-a-peter-picture?collection=creative-play-toddlers-and-preschoolers>

Or Doodle with Hey Duggee

<https://www.bbc.co.uk/cbeebies/makes/hey-duggee-hey-duggee-doodle?collection=creative-play-toddlers-and-preschoolers>

Make a Robot Composition with Song Maker

<https://musiclab.chromeexperiments.com/Song-Maker/>



Does it sound the same if you change the instruments?

Listen to I am a Robot

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

and Make Some Noise with a Robot song

http://teach.files.bbci.co.uk/bringthenoise/lesson_plans/EYFS_I_am_a_Robot_song_activities.pdf

People have always made instruments from whatever is available. The Vienna Vegetable Orchestra make their instruments from vegetables before each concert.

You can see a video here:

<https://www.youtube.com/watch?v=xM1EjDLMLY>

Can you design an instrument of the future? You might like to draw it or make it. You could use vegetables or other things you have around the house.

Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)

Take a walk around your home. What technology can you find? Remote controls, TVs, washing machines, clocks, headphones, games consoles.

How about when you are out and about, what technology can you see? Cash machines, traffic lights, zebra crossings, CCTV.

(Twinkl have a powerpoint looking at Technology Around Us

<https://www.twinkl.co.uk/resource/technology-all-around-us-photo-powerpoint-t-tp-69726>)

CBeebies has a programme called Do You Know? where Maddie investigates all different types of technology.

Could you watch an episode on CBeebies? Or if you can, go onto BBC iPlayer, there are lots of different episodes to choose from, you could find out how a toilet works, or an electric car or maybe a dishwasher!

<https://www.bbc.co.uk/iplayer/episodes/b09yn3ly/maddies-do-you-know>

Talk to your grown ups. What did technology look like when they were younger? Can you find some pictures of what the technology looked like, or could you draw them?

Music - now and then!

Take a look at some of the photos below. What do you think this technology was used for? Did your grown ups have any of these? Do they still have them?

What's your favourite music? What music do your grown ups like? What did they listen to when they were younger? How did they listen to it?

This video shows how some technology has changed over time - what do you think of the changes?

Can you imagine using a mobile phone that is 24cm long?

<https://www.youtube.com/watch?v=DENG7Q7VRgo>

This video shows how phones started.

<https://www.youtube.com/watch?v=qWUP9EigdiY>

Could you make your own phone out of plastic cups and string?

Today we tell the time using clocks, watches and phones, but this wasn't always the case. What can you find out about sundials? Could you make one? Why don't you go outside at different times of day and see where the shadows are. Do they move or do they stay the same?

What do you think this technology was used for?



Do you know what these are used for?

