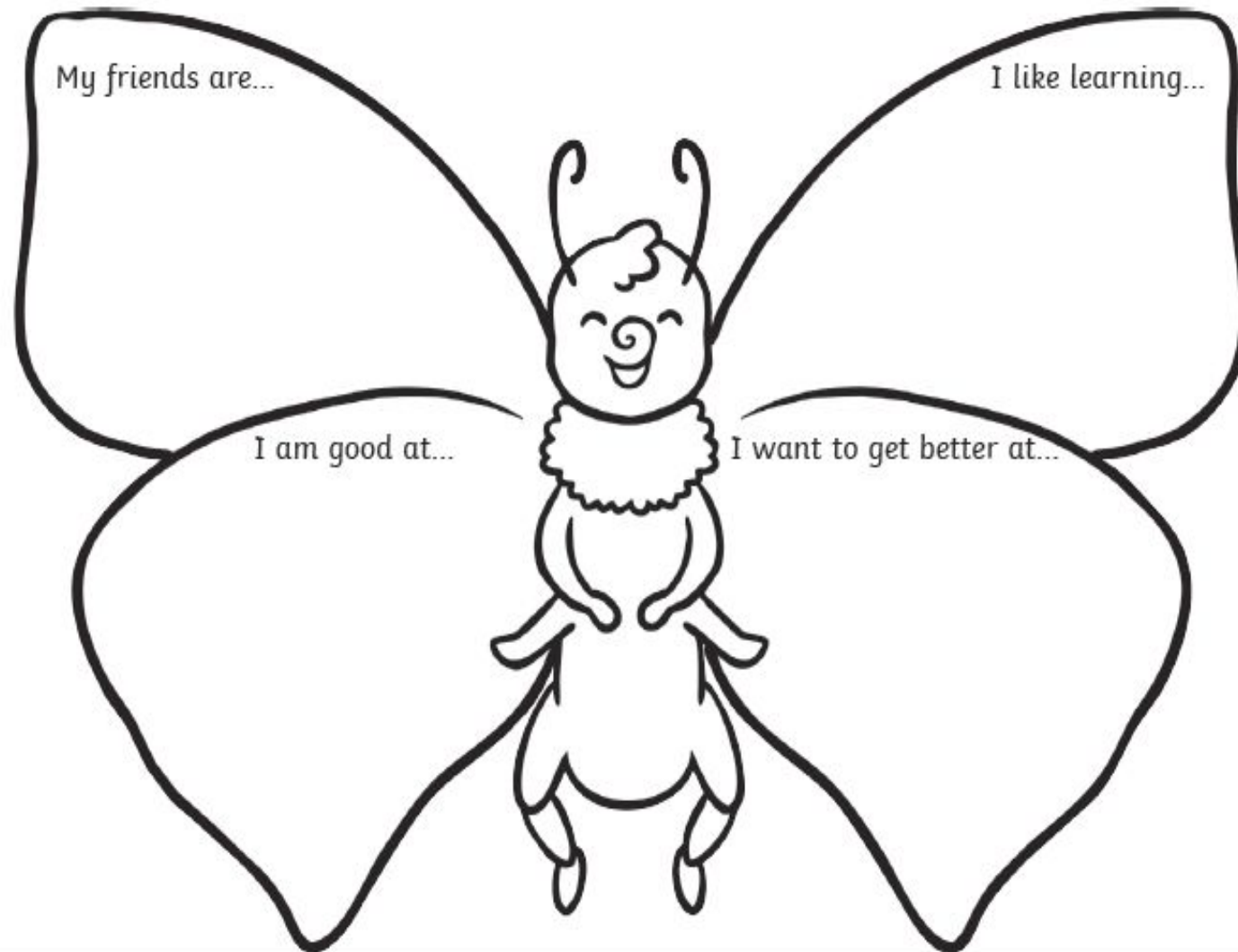


**Week 16 (6/7/2020) Theme: Changes EYFS**

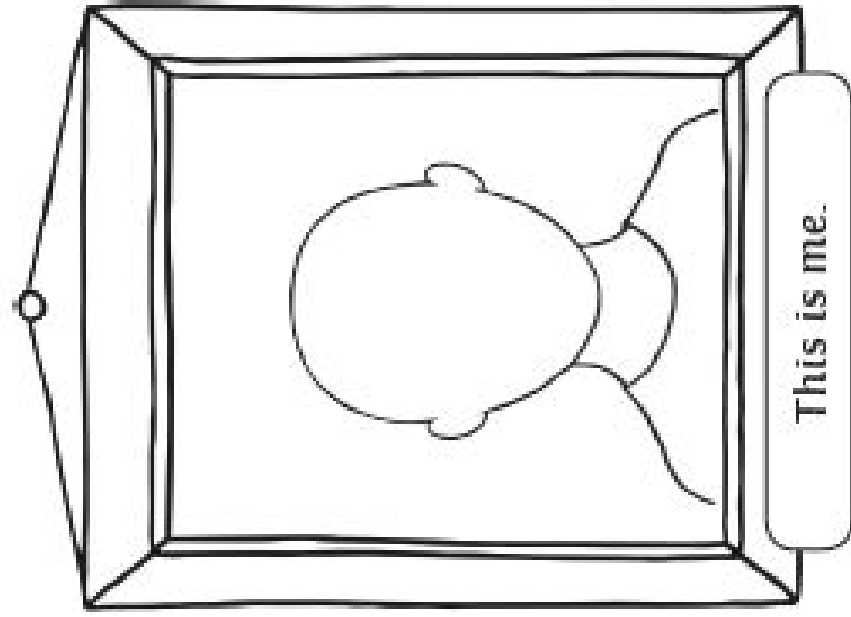
| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | PE and Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p align="center"><b>Read the story of The Cautious Caterpillar.</b></p> <p align="center"><b>Can you talk about how Cody felt at the beginning of the story?</b><br/>(worried and cautious)</p> <p align="center"><b>How did his feelings change? How did he feel at the end of the story?</b><br/>(brave and excited)</p> <p>Can you complete a 'spreading your wings' sheet (attached below) and talk about things that you are good at and who your friends are. Can you think about some things that you would like to get better at?</p> <p><b>Exciting times are ahead, in that you will be having a new teacher in September. Can you think about how you felt when you first started reception? What have been some of the best things you have experienced during your time in reception? How do you feel about moving into a new classroom with new friends?</b></p> <p>Could you write some questions that you would like to ask your new teacher?</p> <p><b>Maybe you could write a letter to your new teacher, telling them all about yourself - you could even use the All About Me sheet (attached below)</b></p> <p>The weather changes all the time! Maybe you could keep a weather diary and record how the weather changes.</p> <p align="center"><b>You have changed a lot since you were a baby.</b></p> <p align="center"><b>Could you look at your baby photos and photos of you growing up?</b></p> <p align="center"><b>Maybe a grown up can share some memories they have of those photos.</b></p> <p>How about watching a film, such as The Little Mermaid, Beauty and the Beast, The Frog and the Princess, or Moana?</p> <p>Can you spot the changes in the film? They might change physically, or their attitude may have changed. Do they end up with a better growth mindset?</p> | <p align="center"><b>We talk about 'change' when using money.</b></p> <p align="center"><b>You could look at the different coins and see if you recognise them. Maybe you could take small amounts and practise adding them up.</b></p> <p align="center">Or how about, for a change, trying some online games.<br/>Here are a few to try.</p> <p align="center">Cashing In<br/><a href="https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html">https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</a></p> <p align="center">Caterpillar ordering<br/><a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p> <p align="center">Caterpillar Count<br/><a href="https://www.tvokids.com/preschool/games/caterpillar-count">https://www.tvokids.com/preschool/games/caterpillar-count</a></p> <p align="center">Addition to 10<br/><a href="https://www.topmarks.co.uk/addition/addition-to-10">https://www.topmarks.co.uk/addition/addition-to-10</a></p> <p align="center"><b>Time changes throughout the day - maybe you could start looking at where the hands are on the clock face when it says o'clock.</b></p> | <p align="center"><b>Go Noodle on Youtube</b><br/><a href="https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw">https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</a></p> <p align="center">Cosmic Kids Yoga on Youtube<br/><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p align="center"><b>Joe Wicks school workouts</b><br/><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p align="center">Jumpstart Jonny - some free dances available<br/><a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p> <p align="center"><b>Can you practise ball skills?</b></p> <p align="center"><b>Can you change direction whilst dribbling the ball or balancing it on a bat/racket?</b></p> |

| <b>Creative</b><br><b>(Subjects included - Art, Music, Design &amp; Technology)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Knowledge &amp; Understanding of the World</b><br><b>(Subjects included - Science, Geography, History &amp; RE)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>The seasons change throughout the year. Perhaps you could look at photos from spring, summer, winter and autumn. Could you choose your favourite season and draw or paint your own seasonal painting.</p> <p>Maybe you could take the example of a tree and draw or paint or collage how it would look in each season. Does it have leaves? What colour is it?</p> <p><b>Can you create a poster all about you?</b><br/> <b>Can you make it colourful and informative to catch the eye of your new teacher.</b></p> <p>Paint yourself doing the things you love, things you've enjoyed this year, things you are looking forward to next year</p> <p><b>Take a look on the school website to see what your new teacher looks like. Maybe you could create a portrait of your new teacher and teaching assistant. You could use pencil or paints, or how about going out into nature and using natural objects to make your portrait.</b></p> <p>One way to make a song is to change the words (lyrics) to a song you already know. Why don't you change the words to a well known nursery rhyme (eg Twinkle Twinkle) to make a class song for your new class.</p> | <p>You could look at the physical changes that take place all around you. For example, in cooking, there's lots of melting and chopping so food is changing shape and consistency. Or how about with some playdough - could you use some words such as bend, shape, twist, stretch to describe what is happening to the playdough.<br/> <b>What other materials can you find that bend, twist and stretch?</b></p> <p>Human life cycle - stages of growth<br/> Can you think about how you have changed? How have your grown ups changed? Maybe you could look at some old baby photos from people in your family and guess who they are. Can you complete your own stages of growth timeline, or maybe cut and stick using the one below.</p> <p><b>Season Matching</b><br/> <b>Think about the different seasons and how they change. Can you look at the clothes in your house and make an outfit for each season and draw or take a photo of it?</b></p> <p>Your new class will have a different animal name. Could you research and find out something interesting about that animal?</p> <p><b>There have been a lot of changes over the last few months due to the CoronaVirus.</b><br/> <b>You are a part of history!</b><br/> <b>Maybe you could ask your family how things have changed for them and write about it - or maybe they could write some memories down for you to keep, and then share when you are older.</b><br/> <b>Or how about creating a memory box of the different things you have got up to? Things you may have collected on your walks, pictures you've drawn. Maybe you have things that have been sent to you during lockdown, you could include these too!</b></p> <p>How has Maldon changed over time?<br/> If you are out and about, you could look for things that are old and have been there a very long time, or maybe places that haven't changed very much (Market Hill, for example)<br/> . Or how about things that are new, such as new houses or new technology, such as traffic lights.</p> |

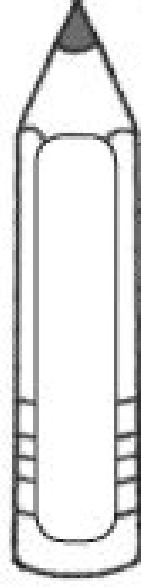
# Spreading My Wings from Reception to Year 1



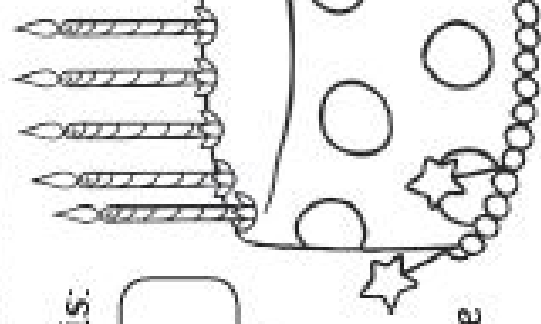
# All About Me



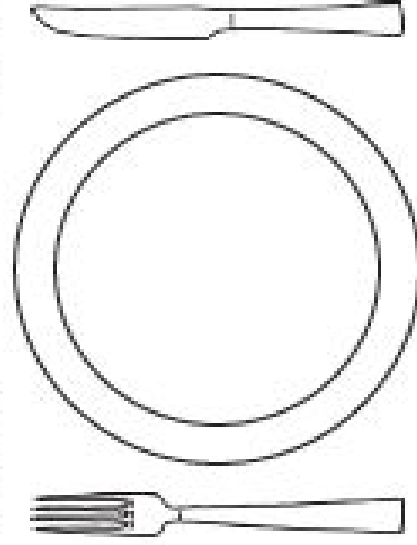
My name is:



My birthday is:



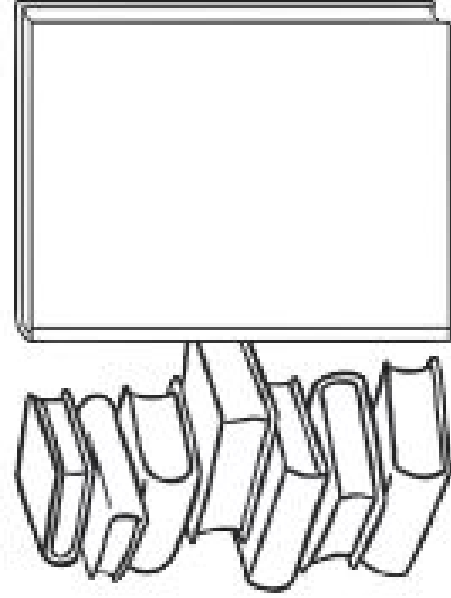
My favourite food is:



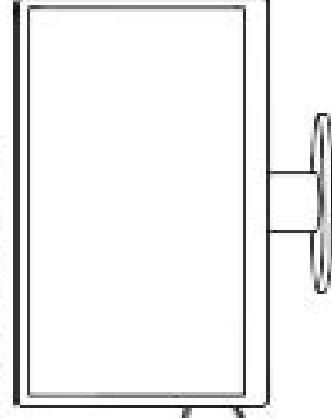
My favourite colour is:



My favourite book is:



My favourite television show is:



# Stages of Growth - Sequencing Sheet

