

Week 6 (27th April 2020) Theme: Beetles, Bugs and Butterflies KS1

English	Maths	PE and Wellbeing
Watch Caterpillar Shoes https://www.literacyshed.com/caterpillar-shoes.html Retell the story using description to describe the different creatures. Y2 writers - try to include a variety of adjectives & adverbs, and make sure that you start your sentences in different ways. Design a pair of shoes for a minibeast of your choice. Watch ‘Minibeast Adventure with Jess’ https://www.bbc.co.uk/cbeebies/shows/mini-beast-adventure-with-jess Write a fact file about a minibeast that you learn about. Complete the KS1 Butterfly Life Cycle reading comprehension on Twinkl https://www.twinkl.co.uk/resource/t-l-526335-the-cautious-caterpillar-butterfly-life-cycle-differentiated-reading-comprehension-activity Write your own ‘What am I?’ minibeast quiz. Eg, I am long with lots of legs. I was born from an egg. I will turn into another minibeast. What am I?	My Maths will be regularly set for each year group. Use butterflies to explore the idea of symmetry. Practise doubling by counting ladybird spots. Use Venn or Carroll diagrams to sort minibeasts. Present the results of your bug hunt into a simple bar graph.	Go Noodle on Youtube https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw Cosmic Kids Yoga on Youtube https://www.youtube.com/user/CosmicKidsYoga Stella the Stick Insect, Arnold the Ant and The Very Hungry Caterpillar Joe Wicks school workouts https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Minibeast Dancing https://www.bbc.co.uk/programmes/b03g6hf4
Creative (Subjects included - Art, Music, Design & Technology)	Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)	
Use items in your recycling to make a junk model of a minibeast. Paint a rock bug - find a stone or pebble and use paint to turn it into a minibeast. Bake some biscuits and use icing to decorate them to look like minibeast, perhaps like ladybirds. Make a handprint butterfly! Use your handprint and paint to create beautiful butterfly wings.	Go for a minibeast hunt. Record the different types of minibeasts you find and where you found them e.g. under rocks, in the soil, on plants. Find out about the life cycle of a butterfly or bee. Make your own wormery! What different habitats do minibeasts like to live in? Can you make a minibeast habitat? Make your own minibeast hotel - fill a suitable container with leaves, sticks, stones, compost etc. Observe your hotel over time to see who visits!	
Live webcams - you could check out these links to live web cameras. Inside a beehive - https://explore.org/livecams/honey-bees/honey-bee-hive-cam Butterfly camera at a zoo - https://www.sdzsafaripark.org/butterfly-cam		
Twinkl has lots of great resources to support and supplement our suggestions and help to structure this topic, including a ‘What am I?’ minibeast quiz, instructions for how to make a wormery and minibeast hotel and life cycle information.		