

Week 11 (1.6.20) Theme: Let Me Entertain You. KS1

English	Maths	PE and Wellbeing
Watch Britain's Got Talent! https://www.youtube.com/channel/UCUtZaxDF3hD5VK4xRYFBePQ Discuss with your family what you like/dislike about the acts. Who was best at entertaining the audience? Write some success criteria about how to be a good entertainer, e.g.. *Speak clearly *Don't turn your back on the audience (Come up with more!) If you could be on Britain's Got Talent what would your act be? Invent your new act and perform it for your family, you could even record it and email it to us or post it on the Facebook page. You could also design a poster to advertise your show. Research your favourite entertainer. This could be an actor, singer, dancer, maybe even a youtuber - anyone that you are entertained by. Can you write a fact file about them? Or maybe you could write some interview questions to find out more about them. Watch 'Giraffe's can't dance' https://www.youtube.com/watch?v=vZjsLK5vwNU How did Gerald feel during different parts of the story? What could you do to make Gerald feel happy? You could write him a kind letter or describe what he is good at and what you like about him.	<u>Numbers to 100</u> Year 1: Counting to 100; Number and Place Value (2 tasks available on 1st and 2nd June onwards). SEE SHEETS BELOW <u>Money</u> Year 2: Money on MyMaths (3 tasks available on 1st, 2nd and 3rd June onwards) Year 1 and 2: practise 10x tables PLEASE EMAIL yr12@allsaintsprimaryschoolmaldon.co.uk if you have lost your MyMaths details Useful websites: https://mathsbot.com/manipulatives/hundredSquare https://mathsbot.com/manipulatives/blocks https://mathsbot.com/manipulatives/placeValueCards https://mathsnoproblem.com/en/programs/school-at-home/ https://mathsbot.com/manipulatives/coins	Go Noodle on Youtube https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw Cosmic Kids Yoga on Youtube https://www.youtube.com/user/CosmicKidsYoga Joe Wicks school workouts https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Learn a circus skill - maybe try juggling, balancing along a line or trampolining. Teach a pet a trick Learn and tell a joke or perform tricks
Creative (Subjects included - Art, Music, Design & Technology)	Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)	
There are many different places that provide entertainment. Theatres are an example. Can you make a puppet and perform a puppet show, or maybe a magic show? Design tickets to sell to your show, make them colourful and exciting. What snacks would you have served at your show? Try making popcorn, lollipops, ice cream. At the circus many acts wear costumes, design and wear a costume for a	Plot famous Theatres from around the globe on a map. How has entertainment changed throughout the years? Interview a relative to see what their favourite entertainment was. How is entertainment different around the world? This will be influenced by access to different technologies. Research some famous magicians, can you recreate any of their tricks? Be careful not to saw anyone in half! Some circuses use performing animals in their acts. Discuss whether	

circus act. Design a face painting or mask. Make a clown hat.

Learn the song...(to the tune of I'm a little teapot) I'm a little popcorn in a pot (huddle in a ball) Heat me up and watch me pop (jump up) When I am all white I am done Popping corn is lots of fun (jump around)

Can you write your own song? Or make your own music using things from around your house? Have a look at the musical 'Stomp' for inspiration

<https://www.youtube.com/watch?v=tZ7aYQtIldg>

or not it is right for animals to be part of a circus. Is it any different from being part of a zoo?

Phonics: It would be very helpful for children to start watching the following. Starting with lesson 1, the children could focus on one or two lessons a week.

Year 1/ lesson 1 <https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s>

Year 1/ Lesson 2 <https://www.youtube.com/watch?v=q4iz3U25Xjk&t=1s>

Year 1/ Lesson 3 <https://www.youtube.com/watch?v=bLr4TXq58jw>

Year 1/ Lesson 4 <https://www.youtube.com/watch?v=e7gRaiegO9M>

Year 1/ Lesson 5 <https://www.youtube.com/watch?v=FCw5hi-kB-U>

Year 1 / Lesson 6 <https://www.youtube.com/watch?v=-p6KWV3eHI8>

Handy guide to online phonics lessons: <https://www.youtube.com/watch?v=u8C8BCB4hvc>

Example of a phonics lesson: <https://www.youtube.com/watch?v=x9Cd-CRbH6s>

Lots more can be found here: https://www.youtube.com/results?sp=mAFB&search_query=year+1+lesson+1+letters+and+sounds

and/or watch Alphablocks on <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks?seriesId=b01cz0vd>

Spellings: practise spelling these words. Can you find them in a dictionary? Can you write full sentences including these words?

Year 1 words of the week: **our, house, full, pull, push, put**

Year 2 words of the week: **every, everybody, great, break, steak,**

again

Ideas to help children practise spellings:

S U S

Study the word.



Underline the difficult part.

Say the word carefully.

Speed Writing

How often can you write
the word correctly in
one minute?

Mnemonics

Making up a 'story' to help
spell a word.

s a d

Sally ate dumplings.

**Look For Small
Words Inside
the Word**

about

a, out, bout

teacher

tea, each, her, ache

**Words That Look
the Same**

Back is like pack and sack.

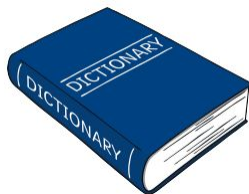
Consonant Circles

Write the word then circle all the consonants.

b e l i e v e

Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for the others to find as quickly as possible.



Pyramid Writing

Write your word in the shape of a pyramid.



d
do
dog

Three Times

Write the word three times and in **different** colours.

cursive
cursive
cursive

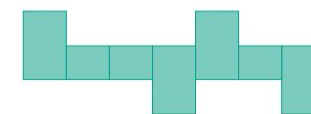
Writing the Word in Fancy Letters

bubble
cursive
italic

Shape of Words

Draw the shape of the word.

display



Numbers to 100

Lesson 1

In Focus

How many crayons are there?

Group them in tens.



Idea for home-schooling: place lots of objects (more than 20 but less than 100) on the table (paper clips, pens/pencils). Ask children to group them into tens and count them. What is the easiest way to count them?

How many crayons are there below?

6 tens



Count.
Write in numbers.

1



2



3



4

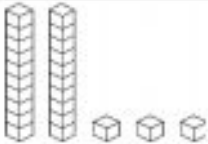
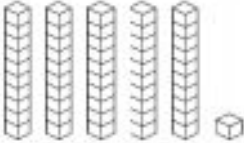
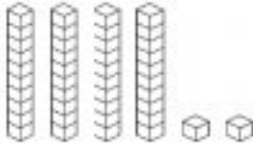


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Write in the missing numbers up to 100.

1	2	3		5	6	7	8	9	10
11	12		14		16	17		19	20
	22		24	25			28		30
31	32			35	36	37		39	40
41	42							49	50
51	52		54	55		57	58	59	60
61	62			65	66			69	
	72		74		76	77	78	79	80
	82		84	85	86			89	90
	92	93	94	95	96		98		100

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty-three	2	3	
17	seventeen			
34				
	fifty-six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

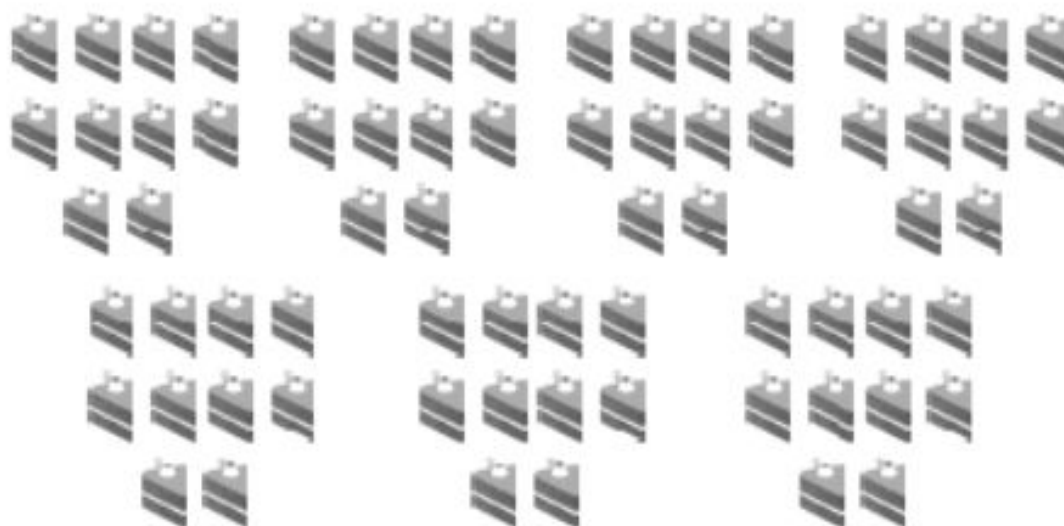
- 1** Circle to make tens.
Write the missing numbers.

(a)



tens =

(b)

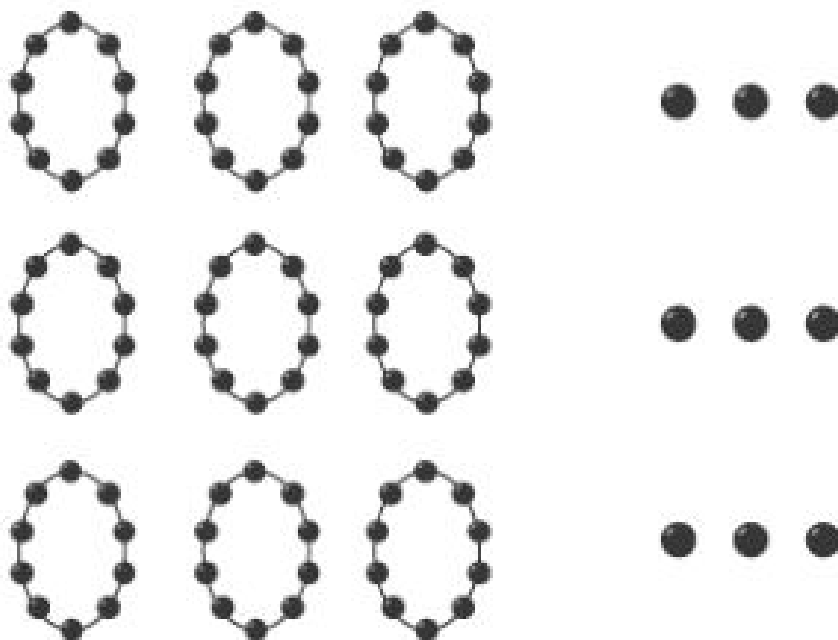


tens =

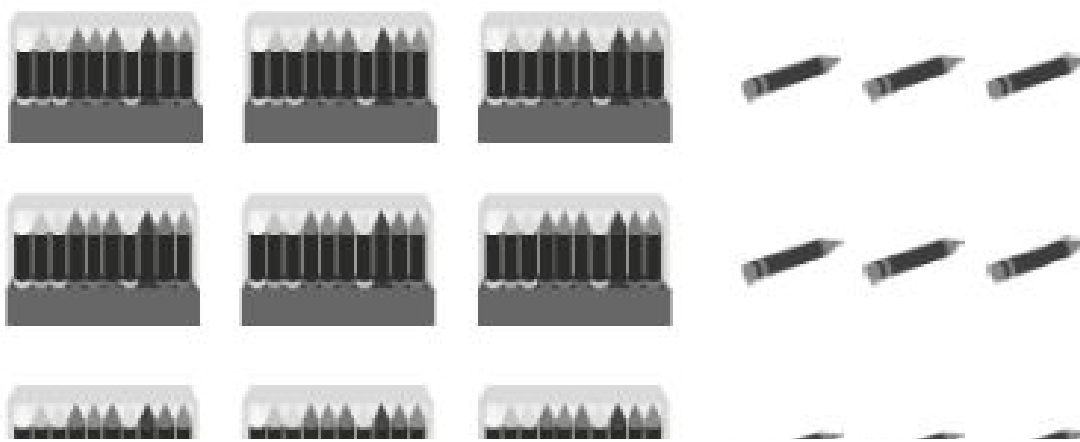
3

Circle to show the correct number of objects.

(a) 58 beads



(b) 91 crayons



In Focus



There are 56 cubes.

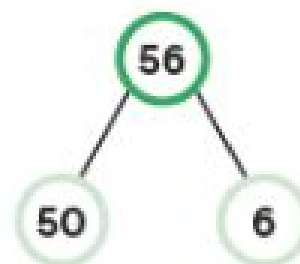
What does the digit 5 in 56 stand for?

What does the digit 6 in 56 stand for?

Let's Learn



tens	ones
5	6



$56 = 5 \text{ tens and } 6 \text{ ones}$

There are 56 cubes.

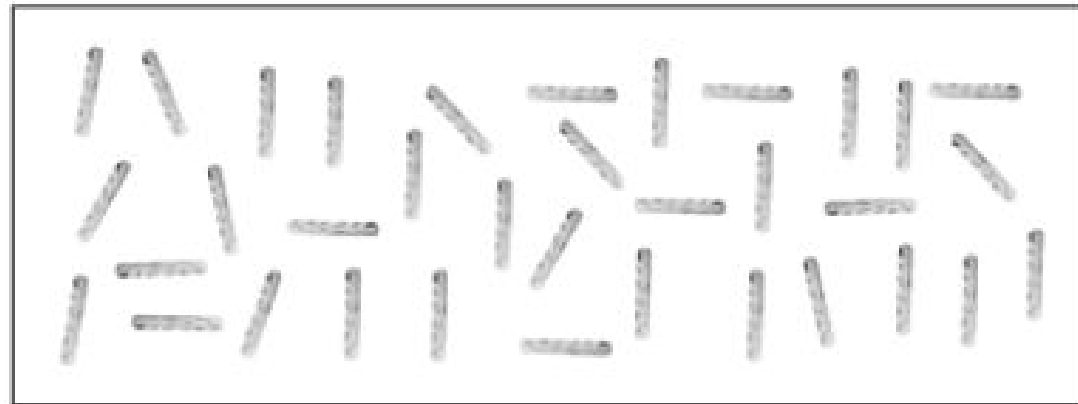
The digit 5 in 56 stands for 50.

The digit 6 in 56 stands for 6.

Finding Tens and Ones

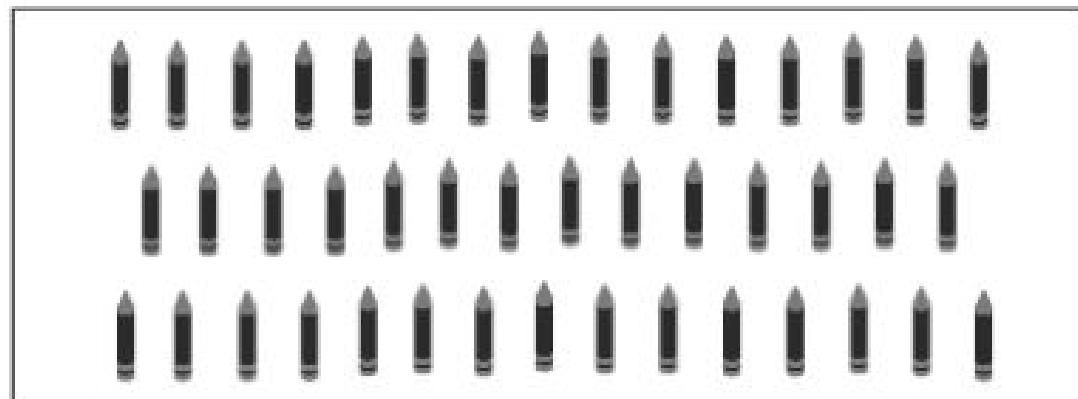
- 1** Circle to group in tens and ones.
Write the missing numbers.

(a)



There are sticks.

(b)



There are groups.

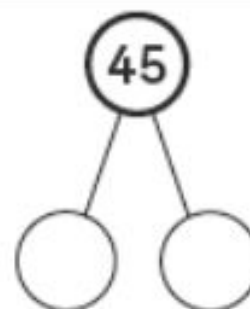
- 2** Count in tens and ones.
Write the missing numbers.

(a)

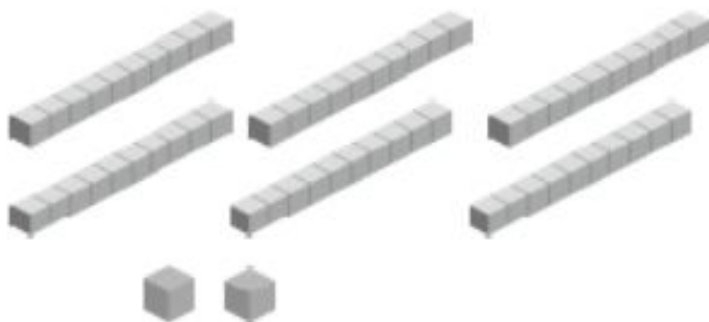


$$45 = \square \text{ tens } \square \text{ ones}$$

tens	ones

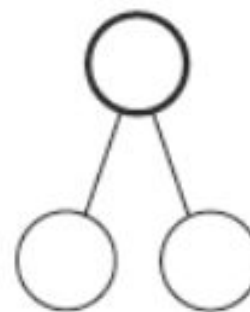


(b)



$$\square = \square \text{ tens } \square \text{ ones}$$

tens	ones



Missing Numbers

Fill in the missing numbers from these sections of hundred squares.

14	15		17
	25	26	

83		85	86
93			96

36	37	
		48
56	57	58

		10
18	19	20
28	29	

Guided Practice

1 Match.

20p

5p

50p

1p

10p

2p

£2

10

2

5

1

50

20

£1

2

Match.



£50



£10



£2



£1



£20



£5

Match.

20p



10p



£10



£5



£2



50p



Guided Practice

1 Write the amount of money shown.

(a)  

(b)  

2 Show the amount of money.

(a) £15

(b) £75

Counting Money

Write the amount of money shown.

(a)



(b)



(c)



(d)



Sam and Ruby try to show 95p.
Who is correct?



Sam



Ruby



1 Write the amount of money shown.



2 Show the amount of money.

(a) 25p

(b) 74p

1 Write the amount of money shown.

(a)



(b)



(c)

