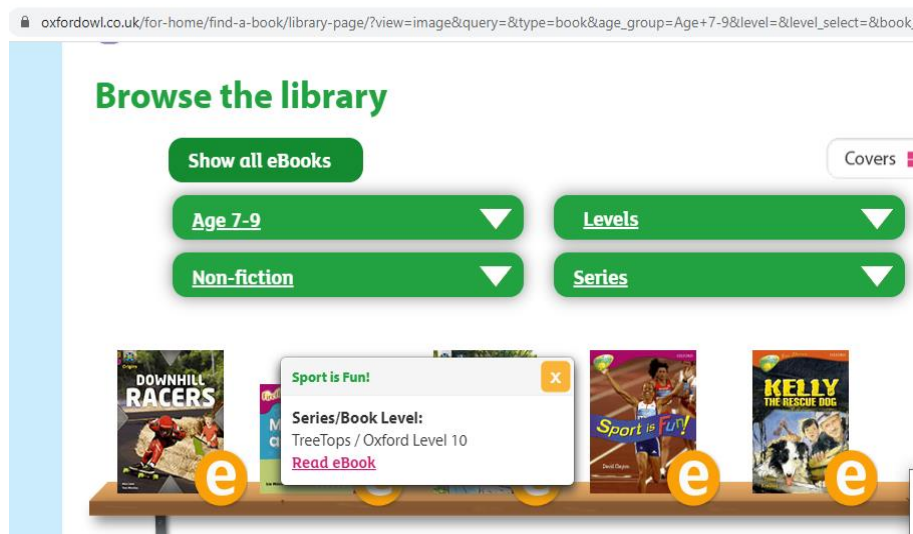




Read the book 'Sport is Fun!' [https://www.oxfordowl.co.uk/api/digital\\_books/2089.html](https://www.oxfordowl.co.uk/api/digital_books/2089.html)

Name:

Sport is Fun!

*The answers to questions 1-3 can be found on pages 4 and 5. Circle the correct answer:*

1. Why was exercise so important a long time ago?

**You earned money for exercising**

**it was part of staying alive**

2. According to the book, why do we exercise nowadays?

**To run away from tigers**

**because we want to**

**because our parents make us**

3. Which country was Merlene Ottey from?

**Jamaica**

**USA**

**Scotland**

*The answers to questions 4-5 can be found on pages 6 and 7. Circle the correct answer:*

4. 'At one time, football was banned in some places...' Why was it banned?

**People kept bursting the ball**

**people needed more time to practise archery**

5. Which sports below are combat sports?

**football and snooker**

**cricket and bowls**

**boxing, wrestling and judo**

*The answers to questions 6-7 can be found on pages 8 and 9. Write your answers on the lines*

6. 'People have been riding horses for thousands of years...' Why?

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7. Which colour medals did Lis Hartel win?

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*The answers to questions 8-10 can be found on pages 10 and 11. Circle the correct answer.*

8. Football used to be played on religious holidays?

**True**

**False**

9. The rules for football were finalised in the year 2012?

**True**

**False**

10. Football (or Soccer) is played in 205 countries?

**True**

**False**

*The answers to questions 11-12 can be found on pages 12 and 13. Circle the correct answer.*

11. Where was tennis first played?

**on a ship**

**on grass**

**in a hall with a low roof**

12. According to the book, how fast can some players hit the ball when serving?

**150 m.p.h.**

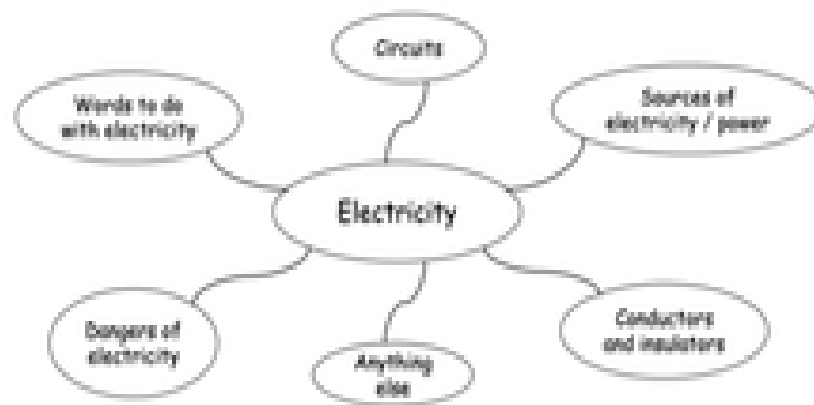
**10 m.p.h.**

**70 m.p.h**

Find the contents page on page 2. Which sports do they talk about on the following pages? The first one is done for you.

| page | Title of page    | sport  |
|------|------------------|--------|
| 12   | In Henry's Court | tennis |
| 20   |                  |        |
| 23   |                  |        |
| 10   |                  |        |

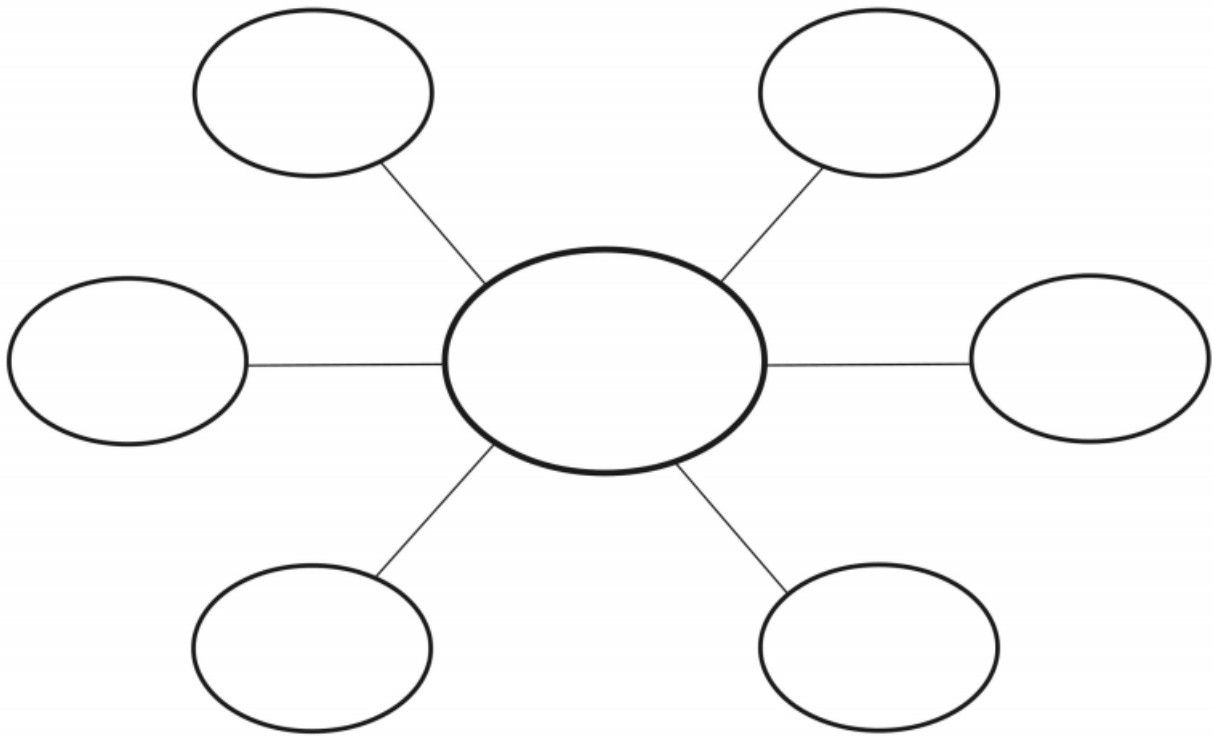
**Example of mind map/concept map**



**Sheet below for children to use**

**Write sport in the middle and write facts about sports around the outside**

## Concept Map



## Design a New Sport

### Amazing Fact

The sport of chess boxing combines two traditional sports; chess and boxing. The competitors fight in alternating rounds of chess and boxing and winning in either round means overall victory.

### Challenge

Design your own sport that combines two different sports.

Give it a name and describe how it would work. Then, draw a picture to show your new sport.

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You could also try to find out:

- how popular chess boxing is;
- where the idea originated from;
- whether any other mixtures of sports exist;
- what other sports would go well together.



**Balanced Argument****Do Footballers Earn Too Much Money?**

**Think of three reasons why somebody might argue that footballers earn too much, and then think of three reasons why somebody might argue that they deserve the money they earn.**

| <b>Reason why I think they earn too much</b> | <b>Reason why I think they deserve the money they are paid</b> |
|----------------------------------------------|----------------------------------------------------------------|
|                                              |                                                                |

**Write a conclusion, e.g. I think footballers earn too much because... or I think footballers deserve their money because...**

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# Y1 Information Text: Biography Example

## Text Annotated Genre Features

Julia Donaldson<sup>1</sup>

<sup>1</sup>title

Julia Donaldson is an author.<sup>6</sup> She has written many books and stories that we love. Here are just a few of them.

The Gruffalo  
The Snail and the Whale  
Stick Man  
A Squash and a Squeeze  
Room on the Broom  
Monkey Puzzle



How many of these have you read?

<sup>2</sup>introduction

Keep reading to find out more about her and her wonderful books.<sup>2</sup>

Growing Up

Julia Donaldson was born on 16th September 1948. She grew up in a tall house in London with her family.<sup>3</sup>

<sup>3</sup>key events and people in her life

<sup>5</sup>her personality

Julia and her sister loved making up their own stories and songs and they used to put on shows and dances.<sup>5</sup>

She went to Bristol University. She met her husband Malcolm there and they had three children.<sup>3</sup>

Julia used to make up songs for children and she became a singer and songwriter for TV.<sup>4</sup>

<sup>4</sup>her achievements

## What a Lot of Books She Has Written!

Her most famous book is *The Gruffalo*. It has sold over 10 million copies all around the world.<sup>4</sup>

<sup>3</sup> key events and people in her life

Julia has written 184 books.<sup>3</sup> Lots can be found in bookshops or in schools. Do you have any of her books in your school?

<sup>4</sup> her achievements

## Did You Know?

You can see some of Julia's best characters hiding in different books if you look carefully. Stick Man is a tiny toy in *The Gruffalo's Child* and at the end of *The Highway Rat* gruffalo biscuits are for sale in the bakery where the unhappy rat is sweeping the floor.

Take a look in your books at home. Can you find any more?

## Thank You Julia

<sup>5</sup> her personality

Julia wants all children to love reading.<sup>5</sup> She visits schools to read and act out her books with the children. She often sings her songs with her husband playing the guitar. She was given a very special award called the Children's Laureate in 2011<sup>4</sup> to say thank you for all the hard work she has done helping children to become brilliant readers.<sup>6</sup>

<sup>6</sup> how she is/ will be remembered



**Planning sheet for a 'Biography of a Sports Person'**

| <b>Section</b>                            | <b>Notes to support writing</b> |
|-------------------------------------------|---------------------------------|
| <b>Title</b>                              |                                 |
| <b>introduction</b>                       |                                 |
| <b>Events and people in person's life</b> |                                 |
| <b>Describe their achievements</b>        |                                 |

|                                                 |  |
|-------------------------------------------------|--|
| <b>Describe their personality</b>               |  |
| <b>Describe how they are/will be remembered</b> |  |
| <b>Other information</b>                        |  |

Example below and a checklist below that to support your writing.

### **(example) Planning sheet for Biography of ‘Julia Donaldson’**

|                                           |                                                                                                                                            |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Title</b>                              | <b>Julia Donaldson</b>                                                                                                                     |
| <b>introduction</b>                       | <b>She’s an author; list a few books</b>                                                                                                   |
| <b>Events and people in person’s life</b> | <b>Born 1948; Lived in London; made up stories with sister; went to Bristol University; married Malcolm; used to sing to her children.</b> |
| <b>Describe their achievements</b>        | <b>Written 184 books; Gruffalo sold over 10 million copies;</b>                                                                            |

|                                                 |                                                                                     |
|-------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Describe their personality</b>               | <b>Wants all children to love reading; friendly, bubbly character</b>               |
| <b>Describe how they are/will be remembered</b> | <b>Remembered for her awards and for getting so many children to enjoy reading.</b> |
| <b>Other information</b>                        | <b>Her characters are hidden in other books</b>                                     |

## Y1 Information Text: Biography

### Example Text Exemplar Checklist

| Y1 Exemplar Checklist                                                                                    | ✓ |
|----------------------------------------------------------------------------------------------------------|---|
| Uses phonics to help with spelling.                                                                      |   |
| Can spell common exception words.                                                                        |   |
| Can add -s or -es to make plurals correctly.                                                             |   |
| Can use the prefix un-.                                                                                  |   |
| Can add the suffixes -ing, -ed, -er and -est to root words.                                              |   |
| Can use and spell compound words, e.g. sunflower, cowboy                                                 |   |
| Can try to write lower-case letters in the correct direction, starting and finishing in the right place. |   |
| Can write capital letters.                                                                               |   |
| Can write sentences in order to make a short story or non-fiction text.                                  |   |
| Can re-read their writing to check that it makes sense.                                                  |   |
| Can try to add adjectives to describe.                                                                   |   |
| Can use finger spaces.                                                                                   |   |
| Can use the joining word (conjunction) 'and' to link ideas and sentences.                                |   |
| Can try to use capital letters and full stops. ABC.                                                      |   |
| Can try to use question marks and exclamation marks. ? !                                                 |   |
| Can use capital letters for names, places, the days of the week, and the personal pronoun 'I'.           |   |