

Reading Comprehension



Maui and the Magic of Fire

Early one morning, Maui and his brothers went fishing in their canoe. Maui spotted a fire on the mountain.

"Look," said Maui. "There is a fire burning on the mountain. I wonder whose it is."

"Fire? We haven't seen fire in years!" one of his brothers replied.

Maui's village had been without fire for a long, long time. The people had to eat food that was raw and uncooked.

Q1: What could Maui see on the mountain? Tick **one** answer.

some fish

☐

his brothers

☐

a fire

☐

the village

☐

Q2: When did Maui and his brothers go fishing?



"Let's take the fish we catch and cook a delicious feast," said another brother.

Maui rushed onto the sand and ran towards the fire he had seen. As Maui reached the spot, he saw lots of birds. When the birds saw him, they scratched out the hot fire and quickly flew away.

Maui was very disappointed. He went back to his brothers and told them of the birds and the fire. Maui and his brothers decided to return the next day and sneak up on the birds.



Q3: Circle **two** things that Maui saw on the sand.



lots of shells

his brothers

a hot fire

lots of birds

Q4: Find and copy **one** word which describes how the birds flew away.



The next day, they saw the fire again! Maui sneaked onto the island and watched the birds picking up some sticks for the fire. Maui was so excited that he jumped out before the fire had started. Feeling angry, he grabbed one of the birds.

“Don’t hurt me!” cried the bird. “If you hurt me, you will never know the secret of the fire!”

Q5: Why do you think that Maui was feeling angry?



Q6: Do you think that Maui will hurt the bird?

Yes ☐

No ☐

Why do you think that?



Answers

Q1: What could Maui see on the mountain? Tick **one** answer.

some fish ☐

his brothers ☐

a fire ☒

the village ☐

Q2: When did Maui and his brothers go fishing?

Accept the answers 'early one morning', 'early in the morning' or 'in the morning' only.

Q3: Circle **two** things that Maui saw on the sand.

lots of shells

his brothers

a hot fire

lots of birds

Q4: Find and copy **one** word which describes how the birds flew away.

Quickly

Q5: Why do you think that Maui was feeling angry?

Accept answers which discuss the fact that the birds had scratched out the fire before Maui could get to it, e.g.

Maui was angry because the birds put out the fire last time.

Q6: Do you think that Maui will hurt the bird? Why do you think that?

Accept either yes or no as an answer providing that a relevant justification is provided to explain their choice, such as:

Yes, because:

- he was really cross with it for ruining the fire;
- he might have eaten it with his brothers.

No, because:

- he wants to know the secret of fire and knows he will never find out if the bird gets hurt.

Circle the words with the /igh/ sound, e.g. Diana has an /igh/ sound in it; replied also has an /igh/ sound.

Dear Diana,

I know you love my dog Kylie (we call her Kie for short) so I will tell you about her funny day yesterday.

First, Kie tried to eat Dad's tie! She was in big trouble so we put her in the kitchen. Then, she jumped up and ate the fried egg that was cooking in the pan.

Next, she ate the pie that Gran had made! What a naughty, hungry dog!

When gran came round later, she said "Did you like that pie I made?" I couldn't lie so I replied "I think Kie liked it!" Mum told Kie off and she cried. We all felt very sorry for her. Then, Gran spied a bump on Kie's tummy.

Now we know why Kie was so hungry...
She's going to have puppies!

"It feels like just the other day that Kie was a puppy," said Gran. How time flies!

Lots of love,

Ellie



Diana Green, _____

42 Plied Drive, _____

Ireland _____

IP2 DR9 _____

Long i Sound Family Phoneme Spotter

Ned the Knight

Ned had always dreamed of being a knight. Every night, he would look up at the stars and he would wonder what it would be like to fight for his king and his queen.



One day, Ned decided that it was time to follow his dreams and try. He gave his armour a shine, he made himself some fried egg sandwiches for breakfast, he packed a slice of pie for lunch and then he set off to the royal castle high in the hills.

Five hours into his journey, Ned was deep inside a forest. Suddenly, he heard someone crying nearby. Sitting in the bright sunshine, which radiated from out of the sky, he saw a bride in tears sitting on a log.

"What's wrong?" asked Ned, giving her a tissue from his bag. "Why are you crying out here and all alone?"

"Oh dear," sighed the bride. "I am supposed to be getting married tonight but I am lost in these woods and I don't know which is the right way! I have tried and tried. I am so frightened!"

"Never fear!" replied Ned. "I am a knight and I shall get you to your wedding on time!"

He helped her onto her feet and he began to guide her through the forest. They walked side by side for hours. The bride told Ned that her name was Caroline and that she was going to marry Prince Ryan.

After walking for nine miles, they reached the royal castle. Ned called to the guards instructing them to open the drawbridge so that he and Caroline could enter. The king and Prince Ryan were delighted to see that she was unharmed and they rewarded Ned with any wish he desired.

Now, Sir Ned rides along with the king's other knights, fighting terrible monsters and saving those in need.



Long i Sound Family Phoneme Spotter

Ned the Knight - Answers

Ned had always dreamed of being a **knight**. Every **night**, he would look up at the stars and he would wonder what it would be **like** to **fight** for his king and his queen.

One day, Ned **decided** that it was **time** to follow his dreams and **try**. He gave his armour a **shine**, he made himself some **fried** egg sandwiches for breakfast, he packed a **slice** of **pie** for lunch and then he set off to the royal castle **high** in the hills.

Five hours into his journey, Ned was deep **inside** a forest. Suddenly, he heard someone **crying** nearby. Sitting in the **bright sunshine**, which radiated from out of the **sky**, he saw a **bride** in tears sitting on a log.

"What's wrong?" asked Ned, giving her a tissue from his bag. "**Why** are you **crying** out here and all alone?"

"Oh dear," **sighed** the **bride**. "I am supposed to be getting married **tonight** but I am lost in these woods and I don't know which is the **right** way! I have **tried** and **tried**. I am so **frightened**!"

"Never fear!" **replied** Ned. "I am a **knight** and I shall get you to your wedding on **time**!"

He helped her onto her feet and he began to **guide** her through the forest. They walked **side** by **side** for hours. The **bride** told Ned that her name was **Caroline** and that she was going to marry Prince **Ryan**.

After walking for **nine miles**, they reached the royal castle. Ned called to the guards instructing them to open the drawbridge so that he and **Caroline** could enter. The king and Prince **Ryan** were **delighted** to see that she was unharmed and they rewarded Ned with any wish he **desired**.

Now, Sir Ned **rides** along with the king's other **knights**, **fighting** terrible monsters and saving those in need.

Structure for story planning

Title: _____

Author: _____

Problem

Opening

Dilemma

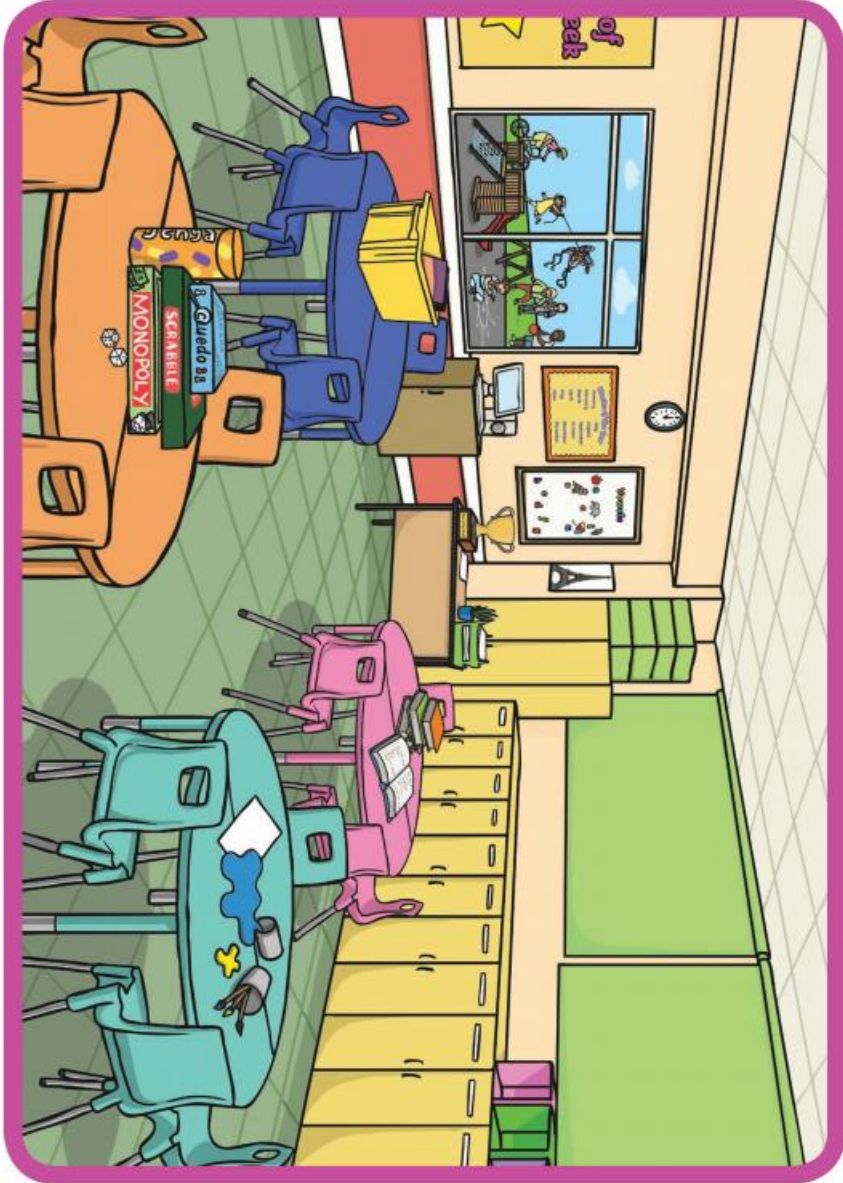
Resolution

Vocabulary

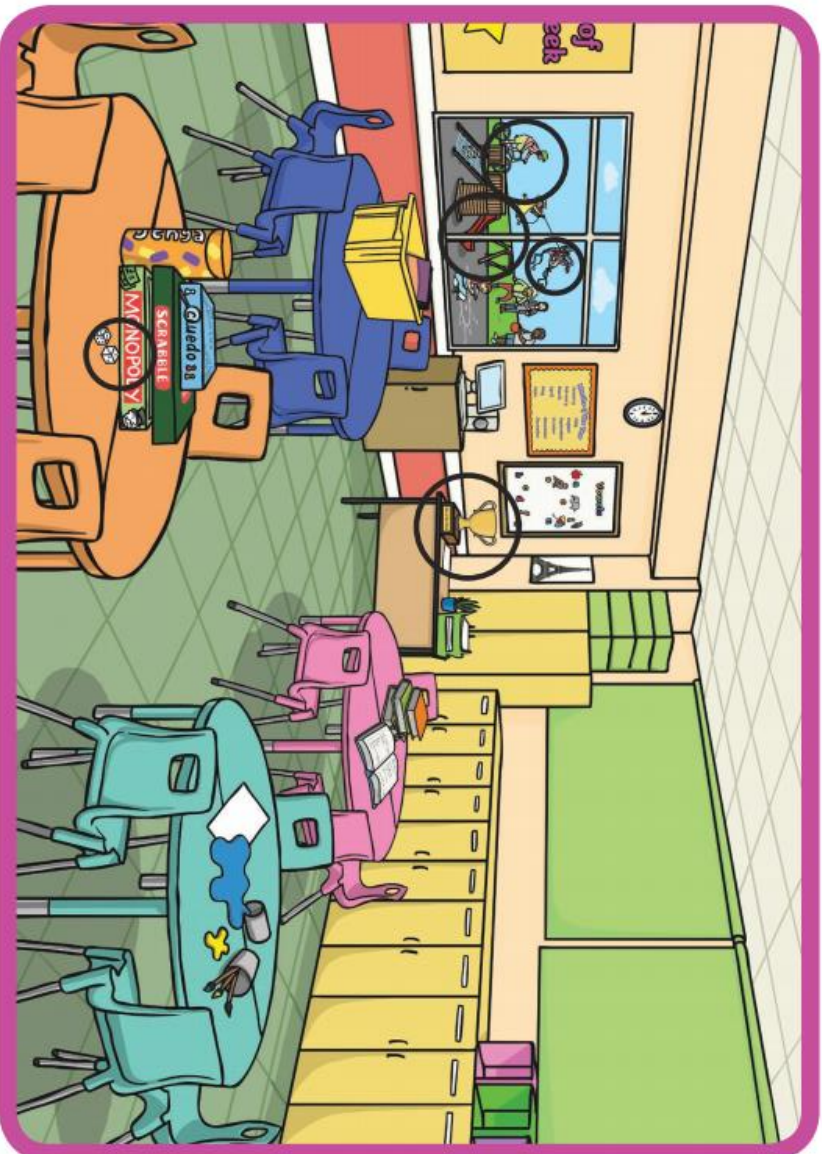
Characters **Setting**

Ending **Moral**

Can you spot the i_e images shown in the picture and write the words in the box?



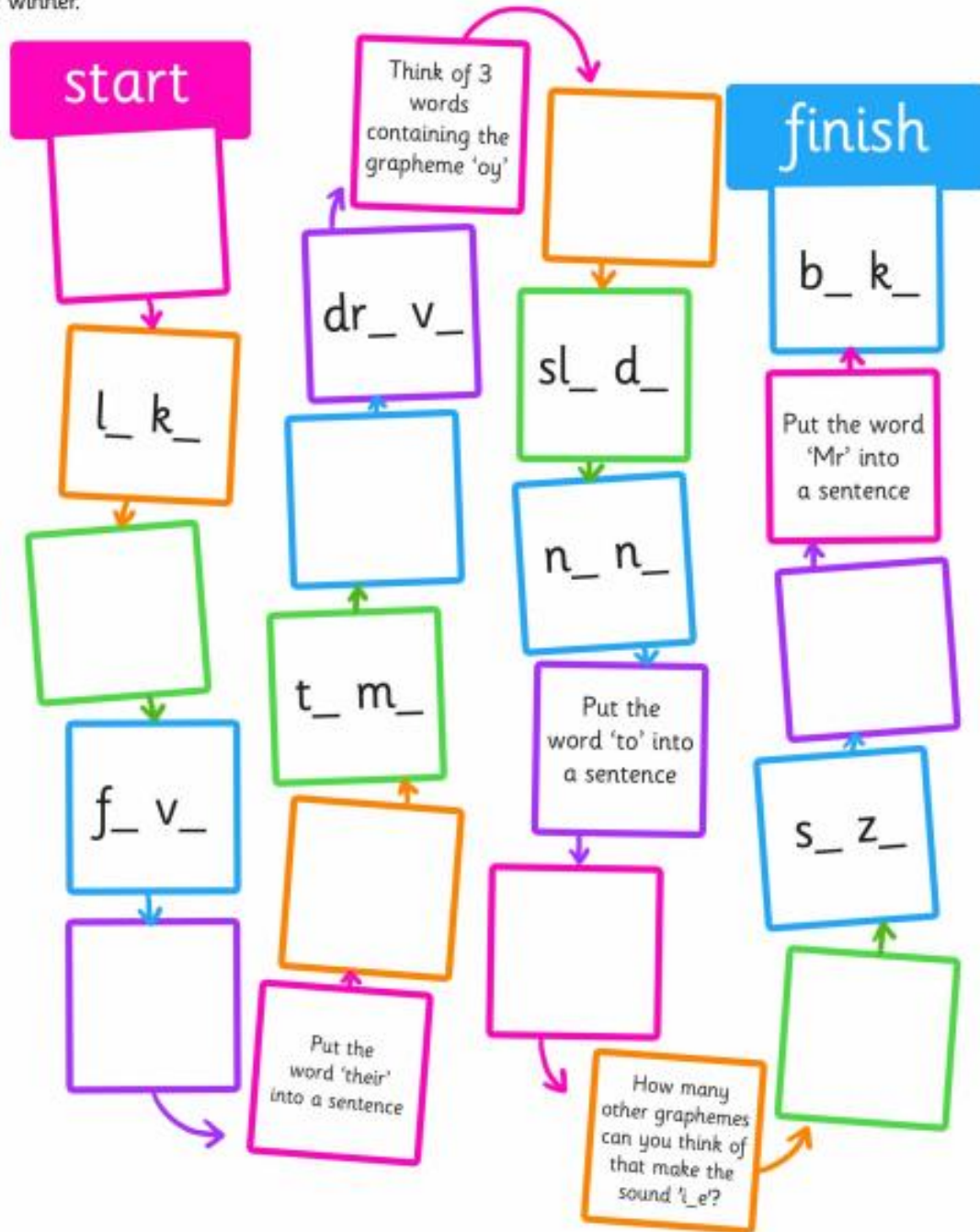
Answers



slide
bike
kite
dice
prize

i_e spelling game

Instructions: A game for 2 players. Each player takes it in turn to roll a dice. If a player lands on a 'missing letters' square, they must copy the word onto a whiteboard, filling in the split i_e grapheme, and reading the word to their partner. If a player lands on a sentence square, they must either write or say the sentence to their partner before moving on. The player who reaches the 'FINISH' first is the winner.



/ie/ words

ie	i-e
pie	<i>like</i>
lie	<i>time</i>
tie	pine
die	ripe
cried	shine
tried	slide
spied	prize
fried	nice
replied	invite
denied	inside

This comes from the Letters and Sounds Document that guides teachers. A very large, but very useful document.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf

Example session for split digraph i-e

Purpose

- To teach a split digraph through showing its relationship to a known grapheme

Resources

- Grapheme cards **t**, **m**, **p**, **n**, and **ie** × 2
- Scissors
- Reusable sticky pads

Procedure

1. Ask the children to sound-talk and show fingers for the word **tie** while a child makes it using the grapheme cards.
2. Ask the children what needs to be added to **tie** to make **time**.
3. Hold the **m** against the word **tie** thus making **tiem**, sound-talk it and explain that although there are graphemes for each phoneme this is not the correct spelling of **time**, as words like this are written slightly differently.
4. Cut the **ie** grapheme card between the **i** and the **e**, explaining that in this word we need to separate the two letters in the grapheme and tuck the final sound in between.
5. Stick the four letters onto the whiteboard and draw a line joining the **i** and the **e**.
6. Repeat with **pie** and make into **pine**.
7. Display or write on the whiteboard the high-frequency words that use the split digraph (e.g. **like**, **make**, **came**, **made**).