

## Week 16 (6/7/2020) Theme: Changes - KS1

| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | PE and Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <p>This week you will be finding out which class you will be in from September and what teacher you will have. We would like you to have a think about what you want to achieve next year, i.e. will you try harder with your phonics? Maybe you want to be able to run a whole mile without stopping. Maybe you are going to learn all of your times tables? Write a letter (or record a video) to your new teacher setting out your goals for the new school year. If you could wish for anything at school to happen next school year what would it be? (maybe a continuation of ice lolly fridays?!) Have a look at the 'Cautious caterpillar' story on Twinkl to help you think about your feelings towards the change.</p> <div data-bbox="450 663 600 821" data-label="Image"> </div> <p><b>Transition</b> - think of some <b>questions</b> to ask older children in the school about what it will be like in your next year at All Saints. You can video yourself and share or write them down. We will then take your questions and ask the older children to answer them.</p> <p>Have a think about the past year in school, it's been a strange one with Covid-19! What do you think you have done well at? (maybe adapting to home schooling or learning a new skill). What do you think could have been better? Think all the way back to September 2019, how did you feel and did those feelings change?</p> <p>Next year you will be with some children in your class that you may not know as well. Could you write a factfile on yourself introducing yourself to everyone? Don't forget a picture of yourself! Maybe you could record a short video instead?</p> <p>Can you write a poem about something that changes. It could be how the weather changes from sunny to rainy or how a tree changes for the winter or</p> | <p>MyMaths is available as usual</p> <p style="text-align: center;"><b>Year 1 and 2:</b></p> <p>This week, sheets are provided for work on addition and subtraction. The sheets are suitable for year 1 and 2.</p> <p>PLEASE EMAIL <a href="mailto:yr12@allsaintsprimaryschoolmaldon.co.uk">yr12@allsaintsprimaryschoolmaldon.co.uk</a> if you have lost your MyMaths details</p> <p>Useful websites:<br/> <a href="https://mathsbot.com/manipulatives/hundredSquare">https://mathsbot.com/manipulatives/hundredSquare</a><br/> <a href="https://mathsbot.com/manipulatives/blocks">https://mathsbot.com/manipulatives/blocks</a><br/> <a href="https://mathsbot.com/manipulatives/placeValueCards">https://mathsbot.com/manipulatives/placeValueCards</a><br/> <a href="https://mathsnoproblem.com/en/programs/school-at-home/">https://mathsnoproblem.com/en/programs/school-at-home/</a><br/> <a href="https://mathsbot.com/manipulatives/coins">https://mathsbot.com/manipulatives/coins</a></p> <div data-bbox="1144 994 1473 1273" data-label="Image"> </div> | <p>Go Noodle on Youtube<br/> <a href="https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw">https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</a></p> <p>Cosmic Kids Yoga on Youtube<br/> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>Joe Wicks school workouts<br/> <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>This week we want you to practise controlling a ball. This can be any size you have at home. How many times can you throw it and catch it in the air without dropping? What about when passing to someone else? How many times can you bounce it on the ground or against a wall? What about kicking the ball? How far can you kick it? (Find your local park!) Can you weave it in and out of some obstacles?</p> <p><u>Target practise</u></p> <p>Set yourself some different items to aim at (maybe a jumper, a hoop, a cushion etc). How many times can you hit the target? What happens when you move further away?</p> <div data-bbox="1771 1358 2018 1509" data-label="Image"> </div> |

how a dragonfly changes from a larvae swimming in the pond to a dragonfly flying in the sunshine.



There are many changes that take place in the kitchen. See what you can spot and see what you can do. Can you chop the vegetables to change their shape, can you bake some biscuits and see a squidgy dough turn into a crunchy biscuit, can you watch the cheese melt on your cheese on toast, can you see the hot water change colour when you add the tea. Take some photos in the kitchen this week and share some changes you spotted or made.



### Creative (Subjects included - Art, Music, Design & Technology)

Can you explore how colours change when they mix? Maybe you could use paint to mix some colours and see what new colours you can make? Or you could make some multicoloured cakes with food colouring? Or maybe even a tropical drink with mixing different liquids? [Here](#) is a link to a website with lots of colour mixing activities - have fun!

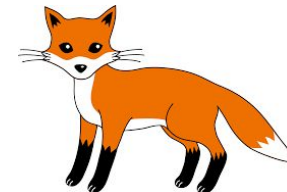
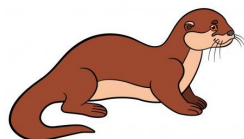
Use any medium to make the animal of your class next year, you could draw, paint, make a collage, you choose.

Can you draw or paint a different scene for each season? Think about what different colours you would use for each season.

As we are learning about butterfly life cycles this week maybe you could create some butterfly art? You could paint half on the picture then fold the paper in half for it to print on the other side.

### Knowledge & Understanding of the World (Subjects included - Science, Geography, History & RE)

Can you research the animal of your new class? Maybe you are staying in leopards/lions/tigers but have always wondered how fast your animal can run? Or if they swim? Or maybe you are moving to otters/badgers/foxes and don't know much about your new animal. Where do they live? What do they eat? How big can they grow?



Can you explore how different materials can change by squishing, bending, twisting and stretching. Can all materials change in the same way? See how blue-tac or playdough can be changed compared to cardboard



Have a look at the photo of your teacher for next year that is on the website. Can you use photoshop, paint or any similar technology to add changes to their picture? Maybe you could print the picture and draw on some changes? Maybe add a fun hat or change their hair colour? Be nice!

One way to make a song is to change the words (lyrics) to a song you already know. Why don't you change the words to a well known nursery rhyme (eg Twinkle Twinkle) to make a class song for your new class.

Listen to this song from Mulan. [https://youtu.be/1\\_BtIAw4trg](https://youtu.be/1_BtIAw4trg) It's called Reflections and Mulan sings it before she makes her big change and goes off to war and thinks about who she is. The beginning of the song starts in a minor key and sounds sad. When she starts to sing it goes into a major key and sounds much happier. Can you think of any other songs that change from happy to sad or sad to happy?



Have a listen and singalong to this song from Frozen 2 <https://www.youtube.com/watch?v=nVW9QOlegQg>



or a pencil or something harder.

Have a look at how the seasons change around the world. In the UK we have four distinct seasons, how do the plants and animals change in each season in relation to the weather? In other countries there may be more or less seasons. In hot countries there are often just the rainy and dry seasons but in Japan they have many different 'micro seasons'.

Can you make a poster about to stay safe in the sun?

How has climate change affected the seasons around the world? In the UK some seasons are becoming longer or shorter. How does this affect what can be grown? Have a look at powerpoint on Twinkl called 'What is climate change' to learn more about it. Or this link is helpful;

<https://www.youtube.com/watch?v=ko6GNA58YOA>



Can you find out about the lifecycle of a butterfly, a chicken or a bean? Maybe you could make the life cycle with pictures, or use your acting skills and make a video. Have a look at Twinkl to help or the following links;

<https://www.youtube.com/watch?v=7jvbsZGGe6s>

<https://www.youtube.com/watch?v=3kZD6rISLUw>

<https://www.youtube.com/watch?v=pg92cspLy0I>

Could you try growing your own beans?



Can you have a look at how solids can change to liquids - what happens when you leave an ice cube outside in the sun? Can you change it back to an ice cube? What about melting chocolate or cooking an egg?

Can you change a liquid into a gas? Watch the kettle boiling!

Which of these changes are reversible (i.e. can go back to their original state) or irreversible (cannot go back to their original state?)

Last year's SingUp Day song was called Be the Change. Everything you need to sing it is here

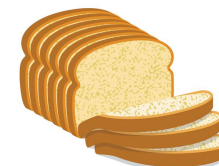
<https://www.singup.org/singupathome/songs-for-virtual-choirs/sing-up-day-songs>



Can you set up an experiment to see how mould grows?

- Using gloves put one piece of bread into a sandwich bag.
- Then go outside and play and get your hands dirty. Then with those dirty hands put another piece of bread into a sandwich bag.
- Next wash your hands with soap and water and put another piece of bread into a sandwich bag.
- Then wipe a piece of bread over your TV or remote control and put it into a sandwich bag.
- Finally clean your hands with hand sanitiser and put another piece in a sandwich bag.

Leave the bread all week (or longer) and see how each one changes! (sorry parents, it's disgusting!)



Have a look at how Maldon has changed over the years. Have a look for some local landmarks from the past, like the train station or cinema and see what is there now. Ask your family what they remember from Maldon's past and what has changed. Maybe they can remember swimming at the prom?

**Spellings:** practise spelling these words. Can you find them in a dictionary? Can you write full sentences including these words?

Year 1 words of the week:

she, we, no, go, so, by

Year 2 words of the week:

who, whole, any, many, clothes, busy, people, water, half, money

Ideas to help children practise spellings:

**S U S**

Study the word.



Underline the difficult part.  
Say the word carefully.

**Speed Writing**

How often can you write the word correctly in one minute?

**Mnemonics**

Making up a 'story' to help spell a word.

**s a d**

Sally ate dumplings.

**Look For Small Words Inside the Word**

about a, out, bout  
teacher tea, each, her, ache

**Words That Look the Same**

Back is like pack and sack.

**Three Times**

Write the word three times and in different colours.

**cursive**  
**cursive**  
**cursive**

**Writing the Word in Fancy Letters**

**bubble**  
**cursive**  
**italic**

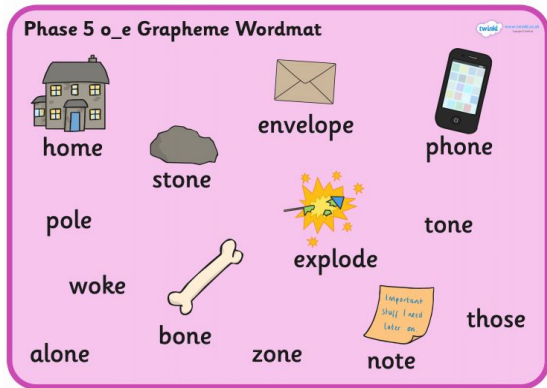
**Shape of Words**

Draw the shape of the word.

**display**

## **Phonics:**

In school this week we are covering the o\_e split digraph.



Have a look at the following links to help:

<https://www.youtube.com/watch?v=VpTlpgU1fY>

<https://www.bbc.co.uk/iplayer/episode/b036btpl/alphablocks-series-4-9-home>

<https://www.phonicsplay.co.uk/> - play dragons den with o\_e words

It would be very helpful for children to watch the following clips.

Starting with lesson 1, the children could focus on one or two lessons a week. Redo these lessons as often as you feel is needed.

Year 1/ lesson 1 <https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s>

Year 1/ Lesson 2 <https://www.youtube.com/watch?v=g4iz3U25Xjk&t=1s>

Year 1/ Lesson 3 <https://www.youtube.com/watch?v=bLr4TXq58jw>

Year 1/ Lesson 4 <https://www.youtube.com/watch?v=e7gRaiegO9M>

Year 1/ Lesson 5 <https://www.youtube.com/watch?v=FCw5hi-kB-U>

Year 1 / Lesson 6 <https://www.youtube.com/watch?v=-p6KWV3eHI8>