

Week 17 (13/7/2020) Theme: We're all going on a summer holiday - KS1

English

Have a think about your favourite summer holiday. Maybe it is somewhere you have been before or an imaginary place you have dreamt up. What would you do on your holiday? Where would you go? How would you get there?



Can you write a summer poem? Think about all of the words to do with summer like ice cream, beach, sun, holiday, seagull, sandcastle etc and create a mindmap of your words. Then see if you can write them into some summer poetry like the following example;



Can you perform your poem and video yourself? Maybe you could write your poem in the shape of a summer item or write an acrostic poem using the letters down the edge.

acrostic poems

SUMMER
by: B*****

S	wimming in the cool water
U	nder the waves
M	omentarily shaded from the baking sun.
M	eandering along the beach
E	eating an ice-cream
R	ough sand under my feet.



Maths

An 'End of Year' revision pack has been attached to the email (answers provided), suitable for year 1 and 2.

Capacity

Have a look for some different containers around the house (jugs, yoghurt pots etc) and explore how much water (or sand or rice) they can hold. Try reading the scale on a measuring jug to find out.

Graphs

Create a bar chart of your family and friends favourite ice cream topping to see which is the most popular.

Mymaths is updated weekly so have a look at what new things are available for you.

PLEASE EMAIL

yr12@allsaintsprimaryschoolmaldon.co.uk
if you have lost your MyMaths details

Useful websites:

<https://mathsbot.com/manipulatives/hundredSquare>

<https://mathsbot.com/manipulatives/block5>

<https://mathsbot.com/manipulatives/placeValueCards>

<https://mathsnoproblem.com/en/programs/school-at-home/>

<https://mathsbot.com/manipulatives/coins>

PE and Wellbeing

Go Noodle on Youtube [LINK](#)

Cosmic Kids Yoga on Youtube [LINK](#)

Joe Wicks school workouts [LINK](#)

This week we want you to focus on your running and jumping skills. We've unfortunately had to miss sports day but I know some of you have held your own at home during the sport topic. See how fast you can run around your garden. How high can you jump? Can you do a sack race in a pillowcase maybe? How fast can you dodge in and out of obstacles?

Maybe you want to try your hand at one of the more common summer sports like rounders, cricket or tennis? Or maybe even the french game of boules? Let us see what you get up to!



What are your favourite things to do in the summer holidays? Maybe you like going to the beach or going to a farm? Maybe you have been to a theme park before or on an adventure in the forest? Let us know your favourite summer holiday activities, either in the UK or when you have been abroad.

Have a look at the 'Soundkeeper poem' attached for a lovely seaside poem with some comprehension questions.

There is a fantastic 'summer activity booklet KS1' attached with lots of different activities.

Don't forget to sign up for the summer reading challenge!

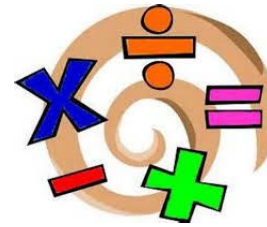
<https://summerreadingchallenge.org.uk/>



As we can't all be together, have a think about how you can celebrate the last day of term. Maybe you could have a little party with your family, bake a special cake or learn a new song? It would be great to see a video clip of everyone celebrating the last day of term.



As you know, our year sixes will be leaving All Saints at the end of term and we would normally have a church service and a leaving assembly. As this can't happen this year we are hoping you might be able to write and record a goodbye poem or song or even a goodbye message that we can show them on their last day.



Creative
(Subjects included - Art, Music, Design & Technology)

Cliff Richard sang a song called 'We're all going on a summer holiday'.
Listen to it here <https://youtu.be/am5VNGSDpdl>
Do you like the song? Can you sing along? Film yourself singing!



Music Festivals can be a big part of a Summer holiday. You might like to watch an online festival, plan or stage your own festival that could happen in your garden over the summer. Check out SingUp at home for some songs that you could sing.

<https://www.singup.org/singupathome>



Can you make a seaside picture? Maybe you could make a boat picture like the one below using glitter and patterned paper;



Or maybe you could print some seashell patterns or make them from playdough? Try fingerpainting a seaside scene or drawing some seaside animals. Maybe you could go to the prom and draw what you can see?



Can you make a turtle picture? Leatherback turtles are the largest turtle species and can be found in some places around the UK.

Can you design your own pair of funky sunglasses? Maybe you could make them out of junk materials or recycling you can find?

Why don't you have a go at making your own ice cream? You could try different flavours.
https://www.bbc.co.uk/food/recipes/how_to_make_ice_cream_97157
<https://www.bbcgoodfood.com/recipes/no-churn-ice-cream>

Knowledge & Understanding of the World
(Subjects included - Science, Geography, History & RE)

Can you research your favourite holiday destination? Maybe you could pretend to be a tour guide or create a poster to present the information.

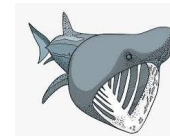
Identify some different beach habitats by looking at the attached resources and complete the sorting activity.

If you get a chance to go to the beach have a look for rockpools (great spots are Walton-on-the-naze or even Sherringham in Norfolk). What can you see living in them? Have a look at the 'Rockpool explorers' on the Marine Conservation Society website www.mscuk.org

Take a paddle in the water, how does it feel? What does it smell like, what sounds can you hear, what can you see?



Also have a look at the 'Cool Seas' campaign from the Marine Conservation Society <https://www.mcsuk.org/coolseas/> to learn all about our UK coastline and the exciting animals that can be found in our waters, including turtles and basking sharks!



Summer holidays now and then.

Seaside holidays haven't always been the same. Watch this video <https://www.youtube.com/watch?v=HLTdQQK3YwM> comparing beach holidays now and in Victorian times. Can you talk about what is the same and what is different?

Barnaby Bear took a visit to the seaside and learned all about sun safety and beach safety. Why don't you take a look at what he got up to and what he found out.
<https://www.youtube.com/watch?v=6qO0mu6YJW8>



Try making your own seaside in a bottle by following the instructions below.

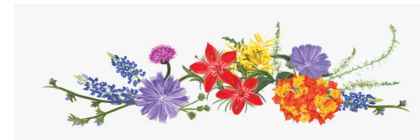
Can you make your own flower petal perfume and talk about the way it smells. Or you could make your own sun catcher by collecting flower petals and sticking these onto sticky back plastic or sellotape. Could you put them in a frame and hang it outside or in the window?



Also have a look at the work of the RNLI to find out how to keep safe at the beach.

<https://rnli.org/youth-education/education-resources/lower-primary>

Go on a wildflower hunt and take a camera, sketchbook and paints with you to record what you see. How many different wildflowers do you recognise?



For a fun summer experiment take a look at

<https://www.science-sparks.com/fun-sparks-looking-at-melting/>

Can you write a prayer or a spell to end the pandemic and to make things go back to normal again? Or maybe there are some changes you would like to keep?

Spellings: practise spelling these words. Can you find them in a dictionary? Can you write full sentences including these words?

Year 1 words of the week:
my, here, there, where, love, some

Year 2 words of the week:
Mr, Mrs, parents, Christmas, even

Ideas to help children practise spellings:

S U S

Study the word.



Underline the difficult part.
Say the word carefully.

Speed Writing

How often can you write the word correctly in one minute?

Mnemonics

Making up a 'story' to help spell a word.

s a d

Sally ate dumplings.

Look For Small Words Inside the Word

about a, out, bout
teacher tea, each, her, ache

Words That Look the Same

Back is like pack and sack.

Writing the Word in Fancy Letters

Shape of Words

Draw the shape of the word.

bubble
cursive
italic



Phonics:

In school this week we are covering the u_e split digraph.

Have a look at alphablocks here: <https://www.bbc.co.uk/iplayer/episode/b036btbt/alphablocks-series-4-10-blue>

Watch this magic e song: <https://www.youtube.com/watch?v=bZhl6YcrxZQ>

Play 'buried treasure' with u_e words here: www.phonicsplay.co.uk

It would be very helpful for children to watch the following.

Year 1/ lesson 1 <https://www.youtube.com/watch?v=WpvquS6c5vk&t=6s>

Year 1/ Lesson 2 <https://www.youtube.com/watch?v=q4jz3U25Xjk&t=1s>

Year 1/ Lesson 3 <https://www.youtube.com/watch?v=bLr4TXq58jw>

Year 1/ Lesson 4 <https://www.youtube.com/watch?v=e7gRajegO9M>

Year 1/ Lesson 5 <https://www.youtube.com/watch?v=FCw5hi-kB-U>

Year 1 / Lesson 6 <https://www.youtube.com/watch?v=-p6KWV3eHl8>



Seaside In A Bottle

Supplies

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid



- Card
- Fine line pen
- Ribbon or string
- Hole punch



- 1 Using a funnel, pour sand into the plastic bottle until it is $\frac{1}{4}$ full.



- 2 Now choose objects to make your seaside scene! We used shells and pebbles.



- 3 Add a few drops of blue food colouring and washing up liquid to the water.



- 4 Top the bottle up with water, again using the funnel to pour.



- 5 Screw the lid tightly onto the bottle. Now place it on its side and allow the contents to settle. You should end up with your very own seaside scene!



- 6 Now make a tag for your bottle. Using scissors, cut out a small rectangular shape from the card. Then use a hole punch to make a hole at one end. We stained ours with tea to make it look old.



- 7 Using a fine line pen, write a message such as 'My Seaside in a bottle' onto the tag.



- 8 Thread a length of ribbon or wool round the neck of the bottle and tie the tag on to it.