



Key Skills and Enrichment Homework

Key Skills Homework	
Reading	Read or share a book with an adult daily and write a comment in your reading record. Use ReadTheory.org to practise answering comprehension style questions.
Maths	Times table skills are a vital underpinning of the maths curriculum. Please do not forget to regularly practise your tables by using TT-Rockstars. Homework will also be set on MyMaths at the teacher's discretion.
Number Facts	You should also continue to practise your multiplication/division facts up to 12; halving and doubling; counting in different steps (including negative numbers) and any calculations involving money. These are key building blocks for your mathematical development and we recommend that these are practised verbally, little and often – the walk or drive to school; shopping trips or ten minutes several evenings a week would be ideal.
Grammar, Punctuation & Spelling (GPS)	Log in weekly to your SpellingShed account to practise the spellings that you have been looking at in class. Grammar and punctuation will be taught within the classroom and may be followed up with some additional practise at home.

Enrichment Homework

<u>Become a Bounty Hunter...</u> In our story, Holes, Kissin' Kate Barlow famously stole Stanley's great-grandfather's riches. Design a wanted poster that would be shown in the Wild West to help catch the outlaw before she has a chance to rob from anyone else or continue her murderous streak.	<u>Become a Writer...</u> In Holes, Stanley is always writing letters home to his mum using the nice stationary that she gave him. Pick a point of the story that you think Stanley would want to write home about. Write a letter as if you are Stanley writing to his mother. What do you think he would want to tell her? Would he want her to be worrying about him? What tone would your letter have? He normally tells her what he thinks she wants to hear so how could you turn a negative part of the story into a positive?
<u>Become a Meteorologist...</u> The weather plays a big part in the story of Holes, especially the lack of rainfall. Research how much rain we receive in our part of the world by creating your own rain gauge. Instructions can be found here on how to build one and how to conduct your experiment scientifically. Think carefully about how you can display your results for example, which would be more suitable: a line-graph or a bar chart? Or could you present your results as a weather report?	<u>Become a Musician...</u> Compose, perform and record a melody for the song the Yelnats sing in the story. The lyrics are: "If only, if only, " the woodpecker sighs "The bark on the trees was just a little bit softer" While the wolf waits below, hungry and lonely He cries to the moo-oo-oon, "If only, if only" Perhaps you could write another verse to accompany this one.
<u>Become a Gymnast...</u> Digging holes helps Stanley to get fitter and stronger. Design a gymnastics routine that builds strength in your arms and upper body. For example, include a balance on your arms or a vault over a box. You could record or photograph yourself performing the routine or create a set of instructions for someone else to perform.	<u>Become a Fashion Designer...</u> As we know, Clyde 'Sweet Feet' Livingston has his trainers stolen in Holes. The famous baseball player was about to auction them for charity to help raise money for homeless children! Design a new pair of amazing trainers for Clyde to auction. Make sure they include his name on them and personalise them for him.

Please complete the enrichment homework and bring it into school on **Tuesday 3rd June** where it will be displayed in the hall as part of Open afternoon, between 2.30 and 7.00.

The children agreed work should be:

- Well presented, showing care and thought.	- Creative.
- A mixture of things they have learnt at home and things they have learnt at school.	- Their own work, they might need help but they should not let their grown-ups do it for them.

The Parents' Role in Homework

DO	DON'T
- Know what your child is learning about.	- Tell them answers but challenge them to find them.
- Ask questions to challenge their thinking: Who? What? Where? When? Why? How?	- Make it about expense – the cheapest ideas are often the best!
- Encourage them to complete work to the best of <i>their</i> ability.	
- Learn together and share knowledge and ideas.	
- Hear them read or read to them every day.	