



Key Skills and Enrichment Homework - LKS2

Autumn Term 2025

Key Skills Homework	
Reading	Reading to an adult daily - please record this in your reading diary.
Maths	Multiplication tables and other key number facts practice: bonds, halving, doubling. These skills are the building blocks for all areas of maths- recall should be fast and accurate. (All children have access to Times Tables Rockstars.
Spellings	All the children will be set spelling every Monday during term time. They should be practising their spellings at least 3x a week. A ten-minute session is sufficient.

Enrichment Homework	
<p align="center">This half-term, our enrichment homework will be focussed on our Imaginary Worlds topic. Your task is to complete one (or more if you would like) of the activities set for you.</p>	
<p align="center"><u>Design a new ice lolly</u></p> <p>Design and make a new ice lolly. Use your science knowledge to change the state of your mixture. Be adventurous with your flavours and try them out on your family and friends. Next, decide how you will show the rest of the class what you did. You could take photos and write step by step instructions or you might choose to present your work on the computer, perhaps making a Google Slides presentation.</p>	<p align="center"><u>Become a composer</u></p> <p>Compose and perform a piece of music to go with your imaginary world. Consider the different settings you explored when you designed your own world. What sort of music would go with each setting and how might it change as you moved through your imaginary world? Record yourself performing your piece and email it into school, or add to your Google Classroom.</p>
<p align="center"><u>Build your own imaginary world</u></p> <p>Explore your house, garden or other outside area and find a space in which you can create your own imaginary world. Use your new world to play a game. What kind of character might you meet there? What sorts of adventures will you have? Now draw a map showing your world. Use symbols and a key to show the different features. You could also add some photos of your own imaginary world that you created.</p>	
<p align="center"><u>Create a moving scene from an imaginary world</u></p> <p>Use your DT skills to recreate a scene from an imaginary world of your choice. Use sliders, pop-ups, hinges and rotators to make things move and help it come to life. For example, you could construct a scene from Narnia, Lucy might emerge from behind the hinged wardrobe door or Mr Tumnus could slide across the snow.</p>	<p align="center"><u>Become a performance poet</u></p> <p>Find, read and learn a poem or riddle linked with an imaginary world. Perform this poem to friends or family. Film yourself or take photos of your performance. You might find a poem in a book, or even a film. If you go online and search for Michael Rosen performance poetry you may find some inspiration.</p>
<p align="center"><u>Artistic impressions</u></p> <p>Choose a favourite book or film set in an imaginary world. As an artist choose your own materials, techniques and style to recreate that imaginary world</p>	

Please complete the enrichment homework and bring it into school on **Tuesday 4th November 2025** where it will be displayed in the hall as part of open afternoon.

The children agree work should be:

- Well presented, showing care and thought.	- Creative.
- A mixture of things that they have learnt at home and things they have learnt at school.	- Their own work - they might need help but they should not let their grown-ups do it for them.

The Parents' Role in Homework

DO	DON'T
- Learn together and share knowledge and ideas.	- Tell them answers but challenge them to find them.
- Encourage them to complete work to the best of <i>their</i> ability.	- Make it about expense - the cheapest ideas are often the best!

If you have any questions about the homework please feel free to come and talk to one of us.