

## Hook

We will go on a bug safari around the different areas of the school.

## Spiritual and moral

We will invite the new children to visit us to watch our assembly and talk to them about our school. When looking at how creatures, the weather and environments change we will develop our sense of awe and wonder through learning experiences such as how a caterpillar becomes a butterfly.

## Learning beyond our Classroom

We will use our local environment to find living things and their habitats.

## Focussed Learning Outcomes

We will celebrate our learning by becoming ants and preparing an ant garden party.

## Personal, social and emotional

We explore how things change, looking at mini beasts and different environments/habitats. We will look at how we have changed and discuss our thoughts on what is happening and how we feel as we try new experiences.

## Literacy

We will use a range of information texts and the computer to retrieve information about mini beasts and changes within the environment. We will take opportunities to record our findings and attempt to write short sentences independently.

## Understanding the World

We will search for living things, developing our understanding of how we care for our environment, living things and what would happen if we did not care for them.

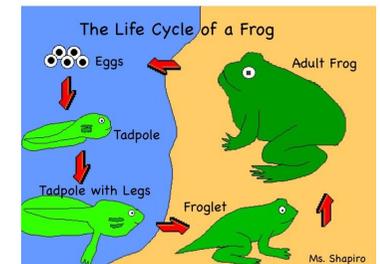


## Physical

We will use a range of tools and equipment to produce a picnic when exploring how ant colonies work together for a wider purpose. We will learn the importance of being hygienic when handling food. We will further develop our gross motor skills through Athletics where we will run, jump and throw with greater skill and accuracy.

## Communication and language

We will discuss life cycles and the environments of other creatures. We will describe how we have changed throughout the school year. We will practice speaking clearly in front of an audience.



## Expressive arts and design

We will create different textures in the style of Matisse when producing art work based on mini beasts. We will make new habitats for living things. We will explore music and movement linking these with changes within the environment and how the surrounding elements move around us: for example, how the trees move in the wind.

# Wings, Stings and Wriggly things!