

Hook

A visit to the Tudor stately home of the Lord Petre at Ingatestone Hall.

Spiritual and moral

To discuss the justification of the various forms of punishment, and to discuss whether the punishment fit the crimes.

Learning beyond our Classroom

Visit from the Tudor Minstrels.
School trip to Ingatestone Hall.
Tudor walk to see local Maldon

Focussed Learning Outcomes

Present an Assembly to the school community to celebrate the children's learning.

Art

We will look at work by Holbein (including self-portraits in a Tudor style), make Tudor roses and design and make Tudor house tiles from clay.



History

We will learn about the Tudor monarchs, their impact and influence, their religious beliefs (Reformation), the Armada, The Mary Rose and Tudor life including food, punishment, homes, work, rich and poor.



English

We will write information texts about Henry VIII and his wives. We will write recounts following our visit to Ingatestone Hall and Newspaper reports about Francis Drake and his battle with the Spanish Armada. We will write play-scripts inspired by the work of William Shakespeare.

Computing

We will be Market Researchers, researching the app market; investigating the uses of apps; what makes them work; what makes them popular.

R.E.

In our Judaism study unit we will learn about Jewish homes, the celebration of Shabbat and the synagogue.

French

We will learn to describe our families and historical figures. We will also, explore 'Special Days' in the calendar and learn to talk about our birthdays before learning vocabulary to enable us to talk about Christmas in French.

P.E.

We will create, practice and perform Tudor Dances inspired by music from Tudor times. We will acquire and develop map skills and teamwork through Orienteering.



Scientists

We will study the force of gravity and the effects of air resistance, water resistance and friction. We will make mechanisms which will allow a smaller force to have a greater effect.

Geography

We will look at the routes of Tudor explorers, how the world maps were represented in Tudor times & key towns and cities within England.

Music

We will invite the Tudor Minstrels to bring their instruments to play to us. We will learn to play and sing music from the period, which we will perform in a class assembly. We will learn about three types of Tudor dance and compose our own Pavanne.

Terrible Tudors