

## Hook

The children will retrace the lost trail of Percy Fawcett, using ancient artefacts and correspondence from Percy himself.

## Spiritual and moral

To help further pupil's spiritual and moral development we will look at the moral dilemmas that Percy Fawcett would have faced when undertaking his adventure. What sacrifices did he have to make? What impact did he have on the lost civilisations? What choices did he make that impacted on those around him?

## Learning beyond our Classroom

Outdoor learning based around survival skills that you may need if you were an explorer.

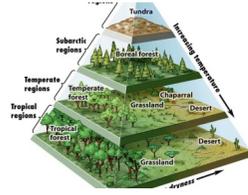
Exploration of the habitats in our local environment.

## Focused Learning Outcomes

Rainforest collage display using the Tiger in the Storm by Henri Rousseau as inspiration.

## Geography

We will identify the tribal regions of Central and Southern America, investigating their climate, the plants and animals that can be found in these areas. As part of our investigation we will look at conservation, biomes and vegetation belts, locate continents and their draw comparisons.



## History

We will use the story of the explorer Percival Fawcett and his hunt for the Lost City of Z as the stimulus for our topic. We will investigate the cultures of various tribes in the rainforest region of Central and Southern America.



# Lost City of Z

## English

We will look at the life of Percy Fawcett and his last-known correspondence as stimulus for writing biographies as well as adventure narratives. We will also use persuasive writing to gain sponsors for our own imaginary expeditions.

## Computing

We will be Project Managers by using computing to develop project managing skills.

## R.E.

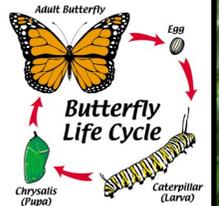
We will discuss how The Bible can be interpreted with a focus on the creation story in Genesis 1.

## French

We will learn to discuss different environments e.g. towns/countryside/ beach/ mountains

## Scientists

Children will learn about living things and their habitats focusing on how they have adapted to their habitats and their respective life-cycles. Look at the process of metamorphosis by breeding our own butterflies.



## Music

We will use the weather and the rain-forest for inspiration for compositions and include singing in a round.

## P.E

We will look to develop flexibility and agility in gymnastics and develop Outdoor Adventurous Skills in particular those related to orienteering.

