

## Hook

How to be a knight training day.

## Spiritual and moral

Children will learn to understand that all people are special and we all have an important role to play.

## Learning beyond our Classroom

We will take a trip to Hedingham Castle.

## Focussed Learning Outcomes

We will take on the role of a character from the past in order to write diaries about life inside the castle.

### Art and DT

We will be designing and making our own Knight shields and creating clay model dragons.



### History

We will be learning about historical castles in the UK and what it would have been like to live and work in one. We will also learn about St George.



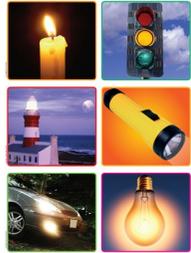
### English

We will be looking at the different jobs in a castle and hold interviews to help us write a diary about life inside the castle. We will be writing instructions for how to make our own Chinese dragons. We will use Tangled/Rapunzel to inspire our story writing.

# Castles

### Scientists

We will conduct a variety of investigations, such as 'The Shiny Penny' experiment and 'The Jester's suit of Armour' to develop our scientific knowledge of materials and chemical changes.



### Computing

We will be using PowerPoint to create an informative slide show about our visit to Hedingham Castle.

### Music

We will use the Princess and the Pea as a starting point for singing, playing, improvising and composing music using class percussion instruments and recorders.

### R.E.

We will be identifying objects and symbols that are special to us, why we value them and how to care for them. We will learn about objects and symbols that are special to religious groups, including Christians and Sikhs, where they may be found and when they are used.

### P.E.

We will develop our multi sports skills and develop our gymnastics skills.

