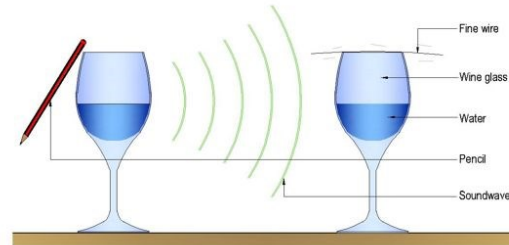
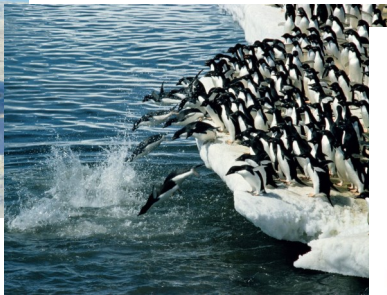


Antarctic Adventure



As **Historians** we will learn about the Race to the South Pole in 1911 between Roald Amundsen and Robert Scott and we will find out about their journey and the challenges that they faced as they endeavoured to reach their goal.

As **Geographers** we will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Focussing on Antarctica, we will find out about weather conditions, whether anyone lives there and what animals live there. Linking in with the race we will develop our map skills and team skills in a race – who will succeed? Pupils will plan their survival kits and face challenges along their route (orienteering).

As **Artists** we will explore the use of colour to create cold or warm artwork inspired by the environment of Antarctica.

As **Musicians** we will listen to and sing songs from the soundtrack of Frozen. We will listen to Debussy's The Snow is Dancing and use it and a picture of the Antarctic as a stimulus for a composition.

As those involved in **Computing** we will become HTML editors—editing and writing HTML to create a webpage.

As learners of **Languages** we will study French months and numbers in order to say, read and write our birthdays and some famous dates related to Antarctica.

As those who are **Physically active** we will develop our teamwork and decision making skills through the game of netball. We will develop our gymnastics focusing on the ideas of stretching, curling and arching.

As those that study the **Religions of the World** we will discover how Hindus celebrate the festival of Diwali and how they share acts of worship in their homes.

As **Readers and Writers** we will write stories of adventures inspired by the pioneering explorers of the past. We will also study poems that evoke imagery and/or emotion.

As **Mathematicians** we will continue to follow the Abacus scheme and in addition we will learn about the principles of Compass points, capacity and directions.

As **Scientists** we will explore the sources of sound, how we hear, the volume of sound, pitch and vibration linking this to communication in the Antarctic environment (both human and animal)

Possibilities

Aspiring to achieve great things we will endeavour to:

As classes they will have a race to the South Pole. The children will use their knowledge of Captain Scott's and Amundsen's experiences to help plan their own adventures.

Inspiration

Inspired by others, what they have achieved, created, or discovered we will:

Explore the story of Captain Scott's race to the South Pole with Roald Amundsen and his motivations. Using the scene of the two team's tents as a stimulus to start the topic with.

Spiritual and moral

In our spiritual and moral development we will:

Explore themes of perseverance and self-sacrifice for the good of others.
Captain Oates